

		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
<b>Autumn 1</b>	Session	<b>Transition</b>	<b>Digital Literacy</b>	<b>LGBTQ+, Love + Marriage</b>		<b>Procrastination</b>	<b>Settling in, IB study skills</b>	<b>UCAS Application</b>
	1	<a href="#">What is PSHCE?</a> School Scenarios	What do I already know?; Biased/objective media	<a href="#">Terminology</a> ; Rainbow Flag	What's your payslip going to look like Tax, NI;	<a href="#">Why do we procrastinate?</a>	Intro to sixth form, IB	
	2	Time Management	What's fake news?	Trans and gender issues	How is that money spent? (public funds, local council)	Instant Gratification Monkey	Organisation	
	3	Coping with Change + Challenge; My circle of Control	E-safety ( <a href="#">what's trustworthy or not, how we judge others</a> )	<a href="#">Marriage+relationships</a> (types); positive/negative ( <a href="#">develop</a> )	Mortgages + loans	The Dark Playground	Note-taking	
	4	Friendships: real vs toxic; Managing Friendships	Resilience online	Forced; arranged/problems ( <a href="#">Age of Marriage Act 2023</a> )	Savings	Managing our time	Research	
	5	Relationships	Your digital footprint	Parenting (successful parenting, raising children, inc. brain dev)	Investments	Prioritisation	Referencing	
	6	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection
<b>Autumn 2</b>	Session	<b>Environmental Sustainability</b>	<b>Emotional Literacy</b>	<b>Managing Debt + Addiction</b>	<b>Risk-taking</b>	<b>Sixth Form</b>	<b>Drugs</b>	<b>Money matters + Student finance</b>
	1	<a href="#">What is sustainability?</a> ; Living more sustainably	<a href="#">What is emotional literacy?</a>	<a href="#">Taking financial control</a> ,	<a href="#">Key vocab</a> ; risky behaviour	<a href="#">Overview</a>	School policy drugs+alcohol	
	2	Restaurant sustainability; Scenario	Emotions, use of appropriate vocab (not using pejorative language)	Different types of debt	Deep fakes	New Freedoms; Leadership opportunities	Ris-factors, choice	Exams
	3	Project	Self-awareness; how important is self-awareness?	Avoiding financial scams	revenge porn (emotions too); Distributing images + the law	Picking subjects	Drugs, alcohol + the law	Bank accounts, debt, budgeting, savings
	4	Project	Self-regulation strategies	Risks and Gambling; Gambling	Knife crime and violence	CAS, ToK, EE	Harm reductions	Rent, bills, tax
	5	Restaurant reviews	Grief and bereavement	Habits and help	Bystanderism + what to do in public spaces; safeguarding in school	Support Systems	Drug+alcohol first-aid	Student finance
	6	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection
<b>Spring 1</b>	Session	<b>Wants + Needs</b>	<b>First Give</b>	<b>Options</b>	<b>Work Experience</b>	<b>Careers</b>	<b>Consent</b>	<b>Fertility + health checks</b>
	1	<a href="#">Wants + Needs</a> ; Money Personality	What is social issue, decide; Local charity options + decide	<a href="#">JLP?</a>	<a href="#">Work experience</a>	Exams	Terminology, concept	Fertility
	2	Advertising; <a href="#">New one on influence/influencers?</a>	Plan social action	<a href="#">Options process</a>	Employability + skills	<a href="#">What is success?</a>	The party	Pregnancy choices + outcomes
	3	Addiction	Charity profile + Social action must take place between 14th - 30th	Subject choices	Writing a CV	Defining a career	The court	Abortion
	4	Managing Money	Social action week	Future careers	Personal Branding	Your interests	Domestic abuse	Breast cancer checks
	5	Money Dangers	Evaluation of social action (+workshop for winning group)	My skill set; <a href="#">IB learner</a>	Interview Skills	Adapting to career trends	Contraception	Testicular cancer checks
	6	Assessment + reflection	Final rehearsal for group, Class Reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection
<b>Spring 2</b>	Session	<b>Racism + Respect</b>	<b>CAS journals</b>	<b>Self-confidence</b>	<b>Exam Skills</b>	<b>Intro to ToK</b>	<b>Work life</b>	<b>Uni life</b>
	1	<a href="#">Respect</a>	<a href="#">CAS journals</a>	<a href="#">Self-managers</a> ; Self-management case study	<a href="#">Revision strategies</a>	<a href="#">AI / art / creativity</a>	Interview types, technique	Alcohol safety
	2	Racism		How can I be a better self-manager?	Ineffective revision (academic council Y12)	Racism and misogyny + online sources	Preparing for interview	Drink-spiking
	3	Our society (Racism in UK+London)		Self-confidence	Study less, study smarter (academic council Y12)	Socratic questioning	Interview practice	Making friends
	4	Identity		Dealing with challenges	Timetable	Freedom of speech / fact-checking on facebook	Discrimination + rights in workplace	Answering questions
	5	Discrimination (protected charac); Equality Act		Resilience, growth mindset (academic council)	Getting into the 'revision zone'; Putting it into practice	Echo chambers	Revision strategies	
	6	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection
<b>Summer 1</b>	Session	<b>Healthy Living</b>	<b>Consent</b>	<b>Politics, Participation and Protest</b>	<b>Stress</b>		<b>Post-school</b>	
	1	<a href="#">What is a healthy lifestyle?</a> Healthy Life Plan (personal hygiene, medical, dental) - links to cardiovascular	<a href="#">What is consent?</a> Understanding consent	Free press, current news article/bias, different countries and their press	Anxiety			
	2	Healthy Diet; Healthy Life Plan (diet, nutrition)	Consent in relationships; <a href="#">actively communicating and recognising consent from others</a> , <a href="#">when it's withdrawn</a>	Freedom of speech; vs tolerance + hate speech	Exams		Exams	
	3	Healthy Mind; Healthy sleep	intimate relationships: mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship. choice to delay sex or to enjoy intimacy without sex.	Role of citizens and parliament in holding govts to account	Signs someone is struggling;		CV, covering letters, supporting statements	
	4	Healthy body; smoking - links to lung/heart disease, cancer	Sexual harrasment	Citizen participation (4 ways e.g. letter to MP, protesting)	Neurodiversity (and anxiety)		Apprenticeships, world of work	
	5	Smoking	<a href="#">misogyny, criminal behaviour in relationships, including violent behaviour and coercive control</a> .sexual assault	The law and protest ( <a href="#">Just stop oil+art/traffic</a> )	Coping with stress		Uni	
	6	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection		Assessment + reflection	
<b>Summer 2</b>	Session	<b>Democracy</b>	<b>British Values</b>	<b>Extremism</b>	<b>Health protection, prevention, healthcare system</b>		<b>UCAS + travel</b>	
	1	Revision sessions with academic council	<a href="#">What are British values?</a>	Key vocab; <a href="#">radicalisation, county lines, grooming</a>	Pre-conception + pregnancy health, pelvic floor		Course research, UCAS	
	2	<a href="#">What is democracy?</a>	Democracy	Right wing extremism; Other forms of extremism	Miscarriage support		Personal statement	
	3	Democracy in the UK (inc. political parties)	Individual Libery	Identifying extremism; Digital / social media and extremism	Gillick competence, medical decision-making		UCAS adjustment + clearing	
	4	Who can vote?	Mutual Respect	Cults	Reproductive health / fertility, factors affecting that for men+women		Safety abroad	
	5	Citizenship	Rule of Law	<a href="#">Consequences/legal action</a>	Where to seek support (GP, Pharmacists, clinics)		Health + sexual health abroad	
	6	Assessment + reflection	Assessment + reflection	Assessment + reflection	Assessment + reflection		Assessment + reflection	