

	THEME	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<b>Power Day 1</b>	Safety and awareness day  <i>PSHCE: Health and Wellbeing</i>  <i>RSE</i>  <i>Mental Health</i>  <i>Positive relationships</i>  <i>Anti Bullying</i>	Online safety  Drugs,  Anti bullying  Road Safety  Cycle Safety  Sexual health; reproductive systems	Social media  Online grooming  Online Bullying  Alcohol  Peer Pressure  Sexual health; Contraception and STI's	Sexting  Sexting and the Law  Body image  Bullying and relationships  Mental health  Sexual health; teenage pregnancy	Dating Violence  Sexual Health: making better decisions  Positive relationships  Mental Health 2  Relationships and the law  Drugs and alcohol	Work Experience	Group 4	Interview Techniques  Interview Practise  UCAS options x 2  Motivational speaker  <hr/> Jo: Non - Uni group  CJA: Oxbridge Group
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<b>Power day 2</b>	Industry and Enterprise Day  STEM day  PSHCE	Dragon's Den Style Enterprise activity	first Give Parts 1 & 2	STEM Day	BUILDING, MARKETING ETC. PROJECT WORK. URBAN PLANNING.	Sixth Form options  Work experience Feedback	CAS day	Reading day in preparation for mocks.  Science internal assessment

	Citizenship Economic Well being;				DOFE, KNIFE SKILLS	Taster 1 & 2		
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<b>Power Day 3</b>	Future/ Aspiration day  PSHCE Careers	Language Choices	Europa Town  how languages affect your future.  Real game tutors	Options	CV writing 2 lessons 1 it  W/E prep jo and carol x1  Why uni?  Work exp behaviour change pshce	Peer pressure Day  Gangs and Knife crime  And prevention- external agency  Peer Pressure - how to say no  Legal highs  County lines Safer schools officer PC Howard new	Leeds university  What makes a good EE by KJB  EE Intro by subject teachers, students to attend hopefully in subject areas  EE ICT research session	CAS day  Tok catch up day

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<b>Power Day 4</b>	<p>All about me OR mind, body and soul</p> <p><i>PSHCE: Healthy Living</i></p> <p><i>Mental Health</i></p>	<p>Investigating who we are, 6 lessons already planned out.</p> <p>this is British values: should we change?</p> <p>Maybe mental health</p>	<p>Character resilience lessons</p> <p>RRR</p>	<p>Health eating; balanced diet:</p> <p>Healthy eating:</p> <p>Healthy Living in dangers of skin cancer</p> <p>Mindfulness : SMB</p> <p>Positive Thinking</p> <p>Get Moving: try something new</p> <p>RRR</p>	<p>Start of the day subject taster sessions organised by Jo</p> <p>career fair 3,4,5 but only need 1/2 a lesson</p> <p>Looking after yourself Day part 2: Healthy Living: active:</p> <p>mindfulness <b>First Aid</b></p> <p><b>Looking after yourself in exams</b></p> <p><b>How to stress less</b></p> <p><b>Creativity: new activity</b></p>	<p>Mock 1 &amp; 2 HALL</p> <p>Globe players - performances</p>	<p>Careers Fair</p> <p>Careers speakers x 2</p> <p>Uni research x 1</p> <p><b>1 session free: what to do with this?</b></p> <p><b>ToK lesson</b></p> <p>_____</p> <p>CJA with oxbridge group</p>	<p>UCAS Finance</p> <p>Budgeting</p> <p>Post Results</p> <p>Non Uni day</p> <p>English Mock P6 &amp; 7</p>

					Action:Fit for life RRR			
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<b>Power Day 5</b>	The wider world  PSHCE Citizenship	Asia/Japanese Focus, - waiting to hear from Japan society  Externally Led activities  RRR	South American focus; externally led  Or African tribal dance - Drama has a lesson plan than can be tweaked if someone wanted to run (B-DANCE- can't be done by drama if we are doing mouse trap y10)  OR	Language trips  Trip to be organised for the remainder; wider world related, speak to Geography/ languages	Trips from autumn term moved here - could be messy. A subject battle so rethink  Money matters financial ideas - external speaker: Ursula's mum's friend  TOK pros/cons  Safe travel/ rewarded trips		Seth to get back to me  Life after sixth form  Personal statements  CV writing  UCAS application: ICT	

			<p>Fair trade Day - Rebecca Miah RAM</p> <p>Food mapping, where does our food come from?</p> <p>Helping developing Countries trade</p> <p>Is globalisatio n good?</p> <p>RRR</p>					
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