

# BEXLEY GRAMMAR SCHOOL

A Specialist Language College

An IB World School

INTELLECT EMPATHY COURAGE

## ADDITIONAL INFORMATION BOOKLET

*developing compassionate leaders*

# PROSPECTUS

## CURRENT SCHOOL GOVERNORS

Headteacher	Mr S Elphick
Staff	Miss A Fisher
Staff	Mr M Lines
Staff	Mr T Martin
Parent	Mr A Cook
Parent	Mrs O Diya
Parent	Mr I Tonks
Parent	Mr M Woodhall
Appointed	Mr A Woodcock ( <b>Chairman</b> )
Appointed	Mr I Beattie
Appointed	Mrs D Briant
Appointed	Mr T Gorrard-Smith
Appointed	Mrs A Saridogan
Appointed	Mrs E Stagg
Appointed	Mrs M Pickering
Local Authority	Mr R Gillespie

Governors may be contacted through the school

## 2019–2020 School Terms and Holiday Dates

Autumn Term 2019	2nd September – 19th December
Spring Term 2020	6th January - 3rd April
Summer Term 2020	20th April - 21st July

(NB: 5 Staff Training Days remain to be arranged within these dates)

# THE AIMS OF THE SCHOOL

To create the best possible educational environment in which each individual student is encouraged to work effectively towards the highest personal standards with opportunities:

- to develop academic, cultural, social, physical and other talents;
- to establish sound moral values;
- to accept some measure of responsibility for their own future, for the school, and for the wider communities to which they belong.

The school is concerned with the development of the full personality of each student and not only with academic progress, important though this is; each individual student has the right to be valued on his or her own merits. There will be many opportunities, not only in the senior part of the school, for students to accept responsibilities for, and to be of service to, others both within the school and the wider community.

Bexley Grammar School is committed to exposing our students to a comprehensive array of beliefs, traditions, cultures, norms and values as part of our commitment to a social, moral, spiritual and cultural education. Throughout this exposure there is a dual emphasis upon the diversity of modern British multiculturalism and the traditional British values which bind our society together.

We recognise that the education of young people is a partnership between school, the students themselves, parents, governors, the Local Education Authority and the community; close contact between the partners - especially between home and school - is welcomed and encouraged. Our vision is of a school where all students reach their full academic potential and develop into considerate young adults who are in a position to pursue their aspirations and interests as responsible members of our society.

In all our work we aim to perform at a standard that will justify the use of the term "Excellence".

# HOME – SCHOOL LINKS

## **Before joining the school**

Future students and their parents are invited to an evening meeting during which they are introduced to form, year and senior staff; students also meet the other members of their new tutor group. Parents of new students are issued with a complementary booklet to this prospectus, which outlines further details about the school and, at the start of the autumn term, with homework details.

In addition, students are invited to spend a day at the school in the summer term when they are introduced to a typical day's teaching programme.

## **On joining the school**

In September parents are invited to meet form staff in order to discuss their child's progress. There is a barbeque hosted by the Parents' Association for Year 7 families and a Year 7 Music Concert - both before half term. There will be a Parents' Evening at the end of the Spring term when parents will be able to discuss their child's progress with each of the subject teachers. Progress reports will be issued each term.

At any stage during a student's career at the school meetings can be arranged at the request of home or school, if matters of concern need to be discussed.

**The Student Planner** enables information to be passed easily and quickly between school and home; we ask parents to sign it once a week to acknowledge that they are monitoring it. A weekly school newsletter is emailed to parents and posted on our website. Also, from time to time letters are sent home via email on a variety of issues. They are also made available on the school website for ease of reference.

Parents are welcomed by the Committee of the flourishing Parents' Association and invited to join and/or take part in its varied activities. In these ways, it is hoped that parents may come to feel that they are part of the school community.

# THE SCHOOL AS A COMMUNITY

High standards of self-discipline are expected in the students' own interests and for the welfare of the school community; the school's "Code of Conduct" is based on the principle of courtesy and consideration for others at all times. Anti-social behaviour is not accepted and disciplinary action is taken if necessary. A "merit" award scheme recognises excellence in positive aspects of school life.

## Code of Conduct

At Bexley Grammar School we believe that good behaviour and discipline are the key foundations of a good education.

The Code of Conduct is our attempt to distil into one document the sort of conduct – brought about by common sense, courtesy and consideration for others – that will enable individuals and the school as a whole to function happily and effectively. This is because, without an orderly atmosphere, effective teaching and learning cannot take place. The school maintains discipline and good conduct to secure a calm and well-ordered learning environment. The Home-School Agreement entered into with parents and students gives further support towards ensuring good conduct and a positive work ethic.

The rules are made for various reasons, including: the interests of safety, health or general well being; academic fulfilment; good order and the smooth administration of the community; concern for the welfare of others in our community. Thus they fall into one of six sections:

- Academic This involves creating conditions which are conducive to effective teaching and learning, good study habits and examination achievement.
- Behaviour This involves acting with courtesy and consideration towards others and behaving sensibly and responsibly.
- Dress & Appearance This involves creating a sense of belonging and promoting the school's identity.
- Property This involves respecting the property and possessions of others.
- Health & Safety This involves behaving with due care and attention.

- Environment This involves maintaining the quality of our premises and the surrounding community.

All students are expected to know this Code of Conduct and to abide by it. Breaches of the rules defined as serious offences are liable to lead to exclusion from the school. Exclusion may be fixed-term or permanent depending on circumstances. Repeated misdemeanours of a less serious kind may lead to exclusion. Other sanctions include: verbal reprimand, extra work, loss of privilege, imposition of a task, community service, detentions, daily report and withdrawal from lessons. A Code of Conduct is available in the school planner and forms part of the Year 7 Booklet.

## Student Care

Every member of staff has a concern for all students who at any time are in their charge. The Deputy and Assistant Heads have specific responsibility for the welfare of all students in relevant Year groups. They work with the Directors of Studies and Senior Academic Mentors who, in turn, are responsible for Form Tutors who are, at Form level, the basis of the school's pastoral care system.

The formal pastoral system is supported by our peer-mentoring scheme which offers younger students the opportunity to discuss concerns with specially trained Sixth Form students.

It is recognised that the education of young people is a partnership between home and school – and cooperation is welcomed and encouraged. Parents are consulted at all the important stages of a student's career – via regular Reports, annual Parents' Meetings and additional meetings with senior staff if requested. Parents are represented on the Governing Body and the Parents' Association provides both financial and practical support.

## Organisation

On entry students are assigned to a Form group and in Years 7 and 8 this remains the basis of most teaching groups. In later years there is setting for Modern Languages, Science and Mathematics across half-Year groups. Class numbers for GCSE courses in Years 10 and 11 are generally smaller, as are most Sixth Form groups. Students are also allocated to one of six Houses for a variety of extra-curricular activities.

## The School Day

The school day for Year 7 begins at 8.30 am and ends at 3.05 pm. The lunch break for Years 7-9 & 12 is from 12.35 pm to 1.25 pm.

## Midday Supervision

The school's policy is to provide supervision for all students who remain on the school site.

## School Attendance

Before a student joins the school, parents are reminded of their responsibilities concerning attendance and punctuality. For the year September 2017 to July 2018 attendance was 97% and unauthorised absence was 0.1% for students in Years 7 to 11. Attendance and punctuality have a more reliable correlation with academic achievement than any other school measure.

## School Council

The School Council (which has representatives from each Tutor group) discusses a wide range of issues from the students' perspective. The views of this body are represented by a link teacher who ensures that the voice of the student body is heard at senior management level. Meetings take place on a fortnightly basis and students are at liberty to raise items for the Agendas. The School Council's current focus is on introducing environmentally friendly initiatives and co-ordinating the school's charity work. An academic wing of the school council meets separately to focus on helping the school to improve its curriculum provision and delivery.

## Mobile Phones

Students may bring mobile phones to school but they must be switched off and out of sight throughout the school day (8:30am-3:05pm) unless a member of staff gives explicit permission for use in a class.

## The Sixth Form

Our Sixth Form is the only fully IB Sixth Form in South East London. The International Baccalaureate Diploma Programme is a unique opportunity for a world-class education for bright, ambitious young people today. The Sixth Form is open to all who have satisfactorily completed GCSE studies to certain prescribed standards and who have demonstrated a willingness to work as constructive members of the school community. The school is also pleased to accept students from other schools; many have achieved considerable success academically and have undertaken positions of responsibility within school. Students who enter Sixth Form are expected to set high standards through both their work and their attitude to school life.

The Sixth Form provides an experience of school life which differs in several respects from the five years which precede it. It is a transitional stage between school life and life in the outside community, whether in employment or in higher or further education. This is recognised by giving Sixth Form students a major role in running the school.

On entry into the Sixth Form, students have the opportunity to help with lower school Forms. Some students are trained as Peer Mentors and operate a mentoring scheme for younger students to discuss problems. Selected members of the Upper Sixth are appointed Senior Prefects. Through their presence and initiative they help to set standards for other students and meet with the Headteacher and Head of Sixth Form weekly. House and school games and extra-curricular activities provide many opportunities for Sixth Form students to display qualities of leadership, to gain in confidence and to exercise responsibility – all of which are vital in preparing for a successful and fulfilling life as a global citizen.

## Student Exit Patterns

Over 90% of our Year 13 students gained their first or second choice of university and 40% gained places at Russell Group universities. Special mentions go to the eight students who gained places at Oxford and Cambridge. The list of other remarkable achievements is long but we should also mention the increasing number of students who gain prestigious places on degree level apprenticeships. The success of gaining the subjects and universities or institutions of choice is our ultimate prize: BGS remains one of the top-rated schools in the country for securing places in Higher Education for our students.

# STUDENTS WITH SPECIAL (ADDITIONAL) EDUCATIONAL NEEDS

Arrangements will be made to cater for students with special needs – the latter may be academic, social or medical.

The school's SEN policy is designed to cater for the education of students with learning difficulties, whatever their nature, which hinder the normal educational development of the student. This outlines:

- Arrangements for co-ordinating the provision for students with SEN;
- Admission arrangements;
- The allocation of resources;
- The identification of SEN and the assessment and provision of SEN;
- The procedures for the monitoring and review of SEN;
- Access to a broad and balanced curriculum;
- The principles of whole school integration;
- The evaluation of the SEN policy;
- The arrangements for handling complaints.

# THE CURRICULUM

## The Governors' Curriculum Policy Statement

The school's curriculum is designed to:

- be balanced, broadly based, relevant and differentiated to match student needs, aptitudes and abilities;
- promote the spiritual, moral, cultural, mental and physical development of each student; and
- prepare students for the opportunities, responsibilities and experiences of adult life.

At all stages curriculum opportunities are the same for all students; where options are available, every effort is made to provide students with the options of their choice. Student progress is assessed and the results recorded and reported to parents.

### Years 7 to 11

- At Key Stage 3 and 4 students follow the National Curriculum programme of study. This is supplemented to include courses in PSHCE, Latin, a second Modern Language and a variety of additional option courses chosen at the start of Key Stage 4. Students complete Key Stage 4 with GCSEs during Year 10 and at the end of Year 11.

### Years 12 to 13

- The school offers the International Baccalaureate Diploma Programme. The IB Diploma consists of courses in English, Maths, a Language (currently from Chinese, French, German, Greek, Italian, Japanese, Russian, Spanish and Latin), a Humanities (Business Management, Economics, Geography, History, Philosophy, Anthropology, Political Thought and Psychology are offered), a Science (from Biology, Chemistry, Computer Science, Design & Technology, Environmental Systems, Physics and Sports Science) and a sixth subject from Visual Arts, Music, Film and Theatre Arts or a second Language, Humanities or Science option.
- In addition, courses are provided in PE and PSHCE alongside Theory of Knowledge (ToK) lessons which complete the IB Diploma Programme.

## Religious Education

This is provided for all students in Years 7 to 11; the school follows the LA's Agreed Syllabus. Parents may withdraw a student from these lessons and an alternative programme of study will be followed.

## Collective Worship

Unless withdrawn by their parents, students routinely attend collective acts of worship.

## Sex Education

The Governing Body has agreed a policy on sex education within the school. All students study Biology during Years 7 to 9 and sex education forms part of the course of "Life and Living Processes". There is further study of the subjects in Years 10 to 13, in the GCSE Science and A level Biology courses respectively, and through the Personal, Social, Health and Citizenship Education Programme (PSHCE).

## University Preparation, Careers Guidance and Careers Education

The Careers Department offers support to students in all areas relating to choices, careers, work experience and university applications. The Careers and Higher Education Adviser is available to give impartial advice and guidance to students at any stage in their school career, in addition to the independent and impartial guidance provided by Prospects. Careers education forms part of the PSHCE curriculum and includes work experience during Year 11 and a careers day for Year 12 and Year 10. The school has successfully gained the Investor in Careers quality standard.

A range of activities is provided to support students' aspirations to enter Higher Education and assist them both in making well-informed decisions about their future direction and in gaining admission to institutions appropriate to their abilities. Students from Year 9 upwards are introduced to different aspects of Higher Education through events including university visits, taster days, short courses and Summer schools. Those aiming at the most selective university courses, including Oxford, Cambridge and medical schools, are supported through weekly meetings and discussion groups, guest lectures by academics, admissions test and interview preparation, and dedicated all day sessions each term. The

school also runs an annual information evening about applying to competitive courses and a one-day Top Universities conference, which takes place in June each year.

Over the past three years, an average of 80% of IB students gained their first choice of university. We thrive on our consistent success in securing the best destinations for our students, from prestigious work based placements to a whole range of universities, including record Oxbridge and Russell group university success for any school in the borough. Further information about student destinations is available on the school website, under Sixth Form/Careers and Higher Education .

## Subject Choices

All students are prepared for the GCSE examinations in at least eleven subjects.

To enter Sixth Form we currently expect students to have obtained a minimum grade 5 in English Language & Literature and Mathematics and an additional minimum of 5 grade Bs in other full GCSEs. Sixth Form students choose 3 subjects at Higher level and 3 at Standard level. Currently these include:

1. <b>English</b>	English Literature Literature & Performance	
2. <b>Language:</b> Beginners subjects are available as an alternative for students who would like to learn a new language.	Chinese French German Italian	Japanese Latin Russian Spanish
3. <b>Individuals and Societies:</b>	Ancient History & Classical Civilisation Business & Management Economics Geography History Philosophy: Philosophy of Religion and Ethics	Politics Psychology Social and Cultural Anthropology
4. <b>Science:</b>	Biology Chemistry Computer Science Design & Technology	Environmental Systems Physics Sports, Exercise & Health Science
5. <b>Mathematics:</b>	Mathematics	
6. <b>Arts and Electives: <u>or</u> a further choice from groups 2, 3 or 4 above.</b>	Film Music Theatre Visual Arts	

The school issues its own booklets of information and guidance relating to courses offered at KS4 and at IB in the Sixth Form. Please consult our website for the most recent information.

## Homework

Regular homework is an integral part of effective learning. Students and parents will be provided with details of the homework timetable at the beginning of the autumn term. We regularly review our homework arrangements but currently Year 7 students have a structured homework timetable with three specific subjects per evening, this should amount to no more than 1.5 hours of homework a night in total.

This is particularly true of Diploma projects which will be set instead of one or more regular homeworks. Students will be given time to complete the projects but must be organised so as not to leave a large project to be done at the last minute.

In the Sixth Form homework varies according to the subjects taken; students will typically spend ten or more hours per week on independent work.

# SPECIALIST COLLEGE

Bexley Grammar School was designated a Specialist College of Languages in 2002. It was later designated as a leading Edge School with a second Specialism in Science and Mathematics. Bexley Grammar School is also a lead school for Gifted and Talented provision in Bexley.

The Languages, History, Science, Geography, English, Latin and Music departments are all members of the Prince's Teaching Institute with the school being a founding member of this prestigious institution. This involves the school undertaking projects with other secondary schools to improve the provision in these curriculum areas.

## The Curriculum

All Bexley Grammar students study two languages to GCSE. Students opt to study two or three of the following languages: French, German, Spanish, Russian, Italian, Japanese, Chinese or Latin, one of which must be French or German. Sixth Form students also have the opportunity to study a similarly wide range of languages.

All students at BGS study all three sciences, Biology, Chemistry and Physics to GCSE. Sixth Form students have the opportunity to study Biology, Environmental Systems, Chemistry, Physics, Computer Science and Sports Science as part of the IB curriculum.

The school operates an accelerated two year KS3 which frees subject departments to begin GCSE work in Year 9 as appropriate.

## Curriculum Enrichment

Recently, Bexley Grammar School students have had the opportunity to participate in overseas visits to Canada, China, France, Germany, Italy, Iceland, Japan, Sardinia, Sicily, Spain and the USA. A large number of extra-curricular clubs run to provide students with further language support. Sixth Form MFL students have the opportunity to complete a work experience placement in France, Germany, Spain, Sardinia or Italy prior to their final year at Bexley Grammar School.

The Science and Maths Departments organise a range of enrichment activities throughout the academic year including school trips, external visitors and outreach work within the local community. All key stages have the opportunity to learn outside the classroom, including, at key stage 3, Wildwood British Wildlife Centre and a STEM G & T trip to the University of Greenwich. Year 12 students are encouraged to visit UCL on a weekly basis for science lectures and have the opportunity to attend Astrobiology and Science Christmas lectures. All pupils are also encouraged to compete in a number of external competitions including the Biology, Chemistry and Physics Olympiads and the Chemistry Cambridge Challenge in Year 12. Students across all year groups have the opportunity to take part in the National Individual and Team Maths Challenges and a weekly club runs to support students in working towards this competition.

During the summer term, the whole school participates in an Enrichment Week where all lessons are geared towards broadening the learning experiences of students in each subject area. Sessions are delivered by our own subject specialists, by visiting practitioners, as well as off site in alternative educational settings. During the week, Year 7 students are typically visited by a published author to inspire their own creative writing, students in Year 8 complete a cross-curricular data collection Maths and Geography project on the River Darent and Year 9 visit the University of Sussex. Year 12 students deepen their learning in physics with the help of visiting university lecturers to apply their learning in real contexts.

## Community Links

Bexley Grammar School works extensively with primary school staff and students across the borough. Language INSET sessions take place for primary school teacher and sixth form students completing the Foreign Language Leader course visit their primary link school on a weekly basis to support language learning. MFL Strategic Learning Network meetings are held at Bexley Grammar School with other secondary schools in the borough, with a number of our MFL teachers leading sessions on current MFL teaching strategies. We host the now annual 'Our Business is Languages' event at the University of Greenwich. Whole-school MFL events, such as Europa Town, are enjoyed by BGS students and students from local primary schools.

# SCHOOL ACTIVITIES

A wide range of activities seeks to complement studies within the classroom and to provide opportunities to develop many interests and talents.

## Visits

A large variety of visits are arranged in connection with the academic curriculum, eg fieldwork in History, Geography, Economics, Technology and Science; a number of departments take students to workshops, theatres, galleries, cinemas, concerts and exhibitions. The Modern Languages Department supports trips to France, Germany, Spain, Japan and China. Tours abroad may be connected with academic studies or sporting activities and holiday trips. Each summer, a party of students take part in a trip organised through World Challenge. 2018 saw teams in Thailand where leadership and emotional and physical resilience come to the fore.

## Music, Drama & Dance Productions

The school has an excellent reputation for the standard of its concerts and productions, which recently included:

- A fantastic whole school production of 'School of Rock' (Summer 2018) which energized and excited the school with cast, crew and band made up of students from Years 7 to 13. This wonderful production played to full houses for four nights and was described by many as being of West End quality.
- The Christmas drama production in the Hall, featuring students mainly from KS3 and KS4. Last year saw a powerful production of 'Oliver Twist' performed in our new and purpose-built theatre. This December we will be entering the world of Charlie and the Chocolate Factory.
- Participation in the 'Shakespeare Schools Festival' in past years led to performances at the Unicorn Theatre (Southwark), Greenwich Theatre and Hampton Court Palace. Previous plays, featuring KS3 and KS4 students, include 'Macbeth', 'A Midsummer Night's Dream', 'Twelfth Night', 'Hamlet', 'The Tempest', 'Much Ado About Nothing' and 'Taming of the Shrew'. The Drama Department continues its own annual Shakespeare production in the Spring term, the latest, those star-crossed lovers in 'Romeo and Juliet'. The department takes the annual Shakespeare Production on tour to local primary schools.

- An enormously diverse range of extra-curricular musical activities, covering a wide range of styles including Classical, Pop, Jazz, Gospel, Film Music, World Music and Experimental Music.
- Concerts each term involving all the whole school music groups: Big Band, Junior Orchestra, Senior Choir, Junior Choir, Junior Jazz, String Orchestra, Symphony Orchestra, and the advanced groups for older students, including Improv Group, Senior Strings, Chamber Chamber and 6th Form Barbershop groups. There is also the Year 7 Concert and Showcases for KS3, KS4 and KS5 which offer opportunities for chamber groups, string quartets, barbershop groups, sax ensemble, flute/clarinet quartets and soloists to perform.
- House Music and Drama competitions, promoting individual and group performance, individual excellence and wide participation in music and drama (last year over 300 students took part across both competitions).
- Liaison work with local primary schools on Key Stage 2 to Key Stage 3 transition projects, particularly in Science and Language.
- Workshops and concert trips throughout the year for gifted and talented students in performance and composition.
- Many, varied trips to the Theatre and the Opera.
- An annual European Tour for members of Senior Ensembles. . In the summer of 2018 the tour was to Slovenia. In previous years the tour has been to The Netherlands (2017), Salzburg (2016), Hungary (with a concert at the Budapest Jazz Club) in 2015, Tuscany (a performance in the centre of Florence as well as by a lake, in a town square and in a tiny village in the mountains) in 2014, Italy, (on Lake Garda) in 2013, Spain (singing in Barcelona Cathedral) in 2012, France (singing in Notre Dame) in 2011 and Germany (singing in Strasbourg Cathedral) in 2010.

## House Activities and Competitions

The House system adds an important dimension to school life. It enables students to develop a sense of belonging, gives numerous opportunities for teamwork and creates a strong tradition of friendly competition. There are six Houses: Collins, Johnson, Kirkman, Mabbs, Prothero and Wellman, named after former senior staff. Competitions are held in a wide range of sports activities and also in General Knowledge, Chess, Merits, Debating, Drama and Music. House competitions are keenly contested and involve all students. They give an excellent opportunity for the older students, especially the House Captains, to take responsibility for organising teams and activities.

## School Sports

Archery	Athletics	Badminton	Basketball	Cricket
Cross-Country	Dance/Aerobics	Fitness	Football	Gymnastics
Hockey	Netball	Rounders	Rugby	Softball
Swimming	Table Tennis	Tennis	Trampolining	Volleyball
Weights				

The school maintains an extensive fixture list and enters students for District, County and National teams.

## Extra-Curricular Activities include:

Barbershop	Big Band	Bridge Club	Choirs	Culture Club	Debating
Drama	Film Club	Games Club	ICT Club	Jazz Groups	Language Clubs
Library Club	Martial Arts	Maths Workshop	Orchestra	Politics	Saxophone
Science Clinic	Sign Language	Wind Ensembles	Young Enterprise		

## CHARGING POLICY

Bexley Grammar School is committed to the provision of free education for all registered students, where such education takes place wholly or mainly during school hours.

The exceptions to this will include fees for music tuition unless this is provided to fulfil the requirements of a syllabus for a prescribed examination. There may also be times when the school will ask for a voluntary contribution for such things as school journeys that take place wholly or mainly during the school day and for materials, ingredients and equipment for a practical subject. Such contributions are voluntary, a student at the school will not be treated differently according to whether or not parents have made a contribution in response to a request, however if sufficient funding cannot be raised voluntarily it may be necessary to cancel the relevant proposed activity. Notwithstanding the above, the school may raise charges as follows:

- Board and lodging on residential visits;
- Costs associated with individual tuition in the playing of a musical instrument whether in or out of school hours (unless provided as part of the syllabus for a prescribed public examination or as required by the National Curriculum);
- Activities which take place wholly or mainly outside school hours but which are not provided as part of the school syllabus and not required in order to fulfil statutory duties relating to the National Curriculum or to religious education;
- Re-sit fees for public examinations;
- Entry fees for public examinations where students fail without good reason to complete the requirements of any public examination for which the governing body or LEA originally paid or agreed to pay the entry fee;
- Match fees for sports fixtures.
- A small administrations fee to cover the costs of ParentPay

There may, in addition, be further situations where the school needs to raise funds through charging.

The Headteacher and Governors hope that parents will continue to support the school in all its activities.

## School Fund

Parents are invited to subscribe annually to the School Fund (currently £30.00 per family). This is used to enhance the quality of education for all students at the school. Parents are encouraged to complete a Gift Aid Declaration. The School Council is invited to give its views on how this Fund is spent.

## Pupil Premium

This fund is provided by the government to improve outcomes for students who have been or are currently eligible for free school meals (FSM), pupils in care and vulnerable students (see [Free School Meals](#)).

# PARENTS' ASSOCIATION

Bexley Grammar School has a thriving Parents' Association which not only raises a considerable sum of money for the school, but also broadens the social dimension of the school community by organising a diverse range of fund-raising activities.

Money is raised through a variety of events, including an annual Summer Fayre, Year 7 Welcome BBQ, Quiz Nights, refreshments at various school events, a monthly prize draw and easyfundraising.

Funds raised by the PA contribute to the school in a variety of ways. Without the help of the PA a complete refurbishment of the School Library would not have been possible. The PA also have donated funds for the school to purchase new computers, iPads, digital cameras, a public announcement system, water fountain and much more. All decisions of where to allocate funds are made for the benefit of the whole school or as wide a part of the community as possible. Separately pupils can apply too to the PA for a variety of reasons up to the value of £200 through the Student Community PA Awards.

All parents are automatically members of the Parents' Association and are kept informed of activities through the BGS website, newsletters or the PA's Facebook Page (BGS PA). The committee meet monthly throughout the school year and everyone is welcome to attend their meetings. The Annual General Meeting is held annually in October whereby new Trustee Members are sought, those positions are Chair, Vice Chair, Treasurer, Vice Treasurer, Secretary and Vice Secretary. Other positions (non Trustee) are also held including fund raising, communications and prize draw.

New members are always welcome to contribute to the continued success of their work for BGS.

## FRIENDS OF BEXLEY GRAMMAR SCHOOL

The Parents' Association forms part of the Friends of Bexley Grammar School which includes past students, staff and parents.

## STUDENT OFFICERS

Head Prefect: Jake Rodrigues

Deputies:      Timi Akinsola                      Catherine Astier      Fuad Busoir      Shona DeSouza  
                    Corinna Dunzendorfer      Shivani Hindocha      Evie Tonks

# Bexley Grammar School

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