



Headteacher: S C Elphick

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Dear Parent/Guardian

As part of the Pastoral Team at Bexley Grammar School, we are writing to provide some information regarding the Creativity, Activity and Service (CAS) component of your child's Diploma.

The CAS programme aims to develop students who:

- Enjoy and find significance in a range of CAS experiences
- Explore new possibilities, embrace new challenges and adapt to new roles
- Actively participate in planned, sustained, and collaborative CAS projects
- Understand they are members of local and global communities with responsibilities towards each other and the environment
- Become reflective thinkers as part of the IB Learner Profile – learn to understand their own strengths and limitation, identify goals and devise strategies for personal growth

Student completion of CAS is based on their achievement of seven CAS learning outcomes realised through the student's commitment to a CAS programme over a period of 18 months. A CAS experience can be a single event or may be an extended series of events ideally on a weekly basis. A CAS experience can involve one or more of the three strands of CAS (Creativity, Activity and Service). Students are also required to undertake one CAS project of at least one month's duration that challenges students to develop their skills over time.

All students have attended a CAS assembly where they were introduced to CAS and were invited into the Year 12 CAS Classroom, which includes the official BGS CAS Guide providing guidance on getting their programme underway. In the classroom there is also lots of advice and guidance for them to refer to and you may wish to view this information with them. The school has a wide range of extra-curricular activities available, but students should look beyond the school community and engage in outside volunteering. Students will create an online CAS portfolio to record their CAS experiences, CAS project and their reflections. Students have been given a proforma and its completion will be monitored during one-to-one sessions with their form tutors. Failing to complete the CAS requirements will result in the failure of the IB diploma and so all students are aware of their CAS Coordinator and have been reassured that we will provide any help or information that they may require.

Our wider school community can also be a great resource for CAS activities, thanks in part to the wide range of occupations and interests shared by parents and extended families. We would be grateful if you could contact us should you have any CAS opportunities which might be of interest to our students.

Yours faithfully

**Mr Martin & Ms Brand**

## **Learning Outcomes**

To complete the CAS requirement students must provide evidence that all seven learning outcomes described below have been met. Some may be demonstrated many times in a variety of projects, but completion requires only that there is evidence for every outcome.

As a result of CAS experiences as a whole, including your reflections, there should be evidence that students have:

### **LO 1 Identify own strengths and develop areas for growth**

**Descriptor:** Students are able to see themselves as individuals with various abilities and skills, of which some are more developed than others.

### **LO 2 Demonstrate that challenges have been undertaken, developing new skills in the process**

**Descriptor:** A new challenge may be an unfamiliar experience or an extension of an existing one. The newly acquired or developed skills may be shown through experiences that the student has not previously undertaken or through increased expertise in an established area.

### **LO 3 Demonstrate how to initiate and plan a CAS experience**

**Descriptor:** Students can articulate the stages from conceiving an idea to executing a plan for a CAS experience or series of CAS experiences. This may be accomplished in collaboration with other participants. Students may show their knowledge and awareness by building on a previous experience or by launching a new idea or process.

### **LO 4 Show commitment to and perseverance in CAS experiences**

**Descriptor:** Students demonstrate regular involvement and active engagement in CAS.

### **LO 5 Demonstrate the skills and recognize the benefits of working collaboratively**

**Descriptor:** Students are able to identify, demonstrate and critically discuss the benefits and challenges of collaboration gained through CAS experiences.

### **LO 6 Demonstrate engagement with issues of global significance**

**Descriptor:** Students are able to identify and demonstrate their understanding of global issues, make responsible decisions and take appropriate action in response to the issue either locally, nationally or internationally.

### **LO 7 Recognise and consider the ethics of choices and actions**

**Descriptor:** Students show awareness of the consequences of choices and actions in planning and carrying out CAS experiences.