

NEWS LETTER



19th October 2022
www.bexleygs.co.uk

Year 13 Urban Geography Fieldtrip



On Thursday 6th October, the Year 13 IB Geography students took part in a walking field trip to investigate a number of key urban issues as a part of their IB curriculum. We travelled from school via bus to North Greenwich, before hopping onto the Jubilee line. Our first stop was Canada Water, this allowed students to understand how the industrial past has changed and is shaping the urban redevelopment. One of the key locations here was the Pump house that used to create power for this area, but is now loft apartments. From here we travelled via the overland train to Wapping. Between Wapping and Shadwell, students had to consider how land value changed the further north we went from the River Thames, as well as comment on housing quality and style.

As part of the field trip students completed 2 environmental quality surveys which required them to think and score 2 different locations across our study area, the Borough of Tower Hamlets. As well as completing a field sketch at Tobacco Docks. From Shadwell, we all travelled via the DLR to Limehouse, for our lunch stop in the park. Even though it was October we all enjoyed resting in the sunshine, as by now we had walked 12,000 steps!

Our final destination was Canary Wharf, to reach here we walked next to the River Thames, and took in the vista. Through the day we had used London's integrated transport



EQS
TASK: Rate the quality of the environment in Wapping (do this at the end of your tour of Wapping)
1 = poor
5 = excellent
Add annotations of anything you notice

Housing

Traffic

Noise

Pollution

Safety

Upkeep





system, and a final task that students were asked was to evaluate how effective this was. By finishing at Canary Wharf, students were able to see and experience the latest development of the Elizabeth line. By the end of the day, we had walked 15,000 steps and seen the challenges and opportunities that London faces as a world city.

Well done Year 13!

Mrs Belton-Owen, Geography Department



well done!

Year 9 News

Well done to Year 9 students for settling into your new teaching groups, and focusing well on your learning this half term.

At the start of term I encouraged the year group to explore new opportunities and experiences, and I have been delighted by their level of participation in additional activities already this term - the House music and harvest competitions, auditioning for the drama production later this term, alongside music ensembles, sports teams, and the D of E scheme.

I am writing this on the eve of the first of two Year 9 visits this week to Kew Gardens organised by the Geography department. It is great to see these students having the opportunity to participate in extra-curricular visits, after the restrictions in Years 7 and 8.

I look forward to joining the groups on Tuesday's trip.

I wish you all a safe and restful half term break.

Mrs Spencer
Director of Studies, Year 9



Welcome to the



*Inspiring art that influences
new artists everyday...*

Helen Frankenthaler

"There are no rules."

Early Life and Education

Helen Frankenthaler was an American abstract expressionist painter, and a major contributor to the history of post-war American art.

She was born on December 12, 1928 in New York City to Alfred Frankenthaler and Martha Lowenstein, along with two older sisters, where their family actively encouraged all 3 daughters to prepare themselves for their future careers.



While at Bennington College, Helen studied under the direction of Paul Feeley, who encouraged her work and influenced her early cubist style. Upon her graduation in 1949, she studied with the painters Wallace Harrison and Hans Hofmann during 1950, who also heavily influenced her many styles.

Discovery in Style and Technique

As a painter for nearly six decades, Helen Frankenthaler passed through many styles and phases in art, her main style being called the Soak Stain Technique.

It's believed this style originated from Helen taking her parent's old rags as a child, swirling them, and dripping her mother's nail polish in a circular pattern into a sink or a piece of paper. However her official artistic career began in 1950 where Adolph Gottlieb selected her painting "Beach" to include in the exhibition "Fifteen Unknowns: Selected by Artists of the Kootz Gallery". Her first solo exhibition was in 1951, in New York's Tibor de Nagy Gallery, alongside another exhibition called "9th St. Exhibition of Paintings and Sculpture."



Around 1960, Helen began to become a popular and regular presence in international exhibitions, where her work was adored by many. Some of these paintings include "Before the Caves", "Nude", "Imagining Landscapes", and many more. She won first place at the Premiere Biennale de Paris in 1959, and in 1966 represented the United States in the 33rd Venice Biennale. Around this time, many loved Helen's work due to its unique and creative style, however, she also received heavy backlash and criticism due to her popularity. Many simply despised her work because she was a woman, however, others stated her paintings were "too simple" and "ugly" compared to more detailed and refined artworks, and thought her work was that of a wet rag. Despite this, she continued to paint and had her second major exhibition in 1969 at the Whitney Museum of American Art, followed by an international tour.



Helen Frankenthaler continued painting until her unfortunate death on the 27th of December, 2011 at age 83. Even after her death, her work was featured in multiple exhibitions, such as in Gagosian New York, 2013 and in the Tate Modern, London, 2021.



Helen's work has shown what kind of art was created post WWII, and has influenced many artists including Morris Louis, Cleve Gray, Kenneth Noland, and many more. Her unique, bright and creative style has become a staple in the art world, and has become featured in many exhibitions, books and prints.

Anna Potocnik Hahonina, Year 9 Art Prefect



Well done Year 7 Ambassadors!

The Year 7 Ambassadors recently wrote about their first impressions of Bexley Grammar for our special edition, Year 6 Open Day Newsletter.

Thank you and well done to everyone involved for sharing their experiences!

You can read their stories by clicking on the link [here](#).





YEAR 10 NEWS

DOS Golden Weekly Award 10th-14th October

Congratulations to all the recipients of the award this week:

- Lottie Hooton - 10EAB (engagement and consistency)
- Daniel Allen - 10MGG (always lovely, excellent manners with teachers and peers)
- Matthew Smith - 10IAB (always just doing the right thing)
- Rory Wynne - 10AMM (school choir, extra-curricular contribution and putting in the work)
- Zara Warren - 10MEM (contributions to house music and fantastic representation of the school as a tour guide)
- Sophia Hartley - 10JEA (work with Y6s this week)
- Callum Ryan - 10ELS (actively engaging with prospective parents during open mornings as a guide)

Congratulations!

Year 10 Form Attendance Award 10th-14th October

The form with the highest attendance this week is:

10IAB

Congratulations to all students in Mr Booth's form.
Let us do it again next week!



Year 10 Student Council Representatives

- Felix Clissold and Poppy White - 10EAB
- Marek Jankulowski and Alexis Otse - 10MGG
- Daniel Sesay and Victoria Karasimova - 10IAB
- Zahid Khan and Rachel Wright - 10AMM
- Jesse Oshogwe and Andy Whitmore - 10MEM
- Deya Dimitrova and Callum Creedy - 10JEA
- Precious Nwaekpe and Edward Gearing - 10ELS

Congratulations!

Nothing is Impossible.

The word itself says I'm Possible!

Mr Oyedeji

PE News

Two highlights from Thursday afternoon.

First - a brilliant win for the Year 10 boys, who bounced back from defeat last week to win 45-15 vs Wilmington GS.

Second - Bezhod's home made sports goggles. They're an amazing display of ingenuity (but are not safe enough for him to play in, sadly).

Talented boys!

Mr Lines, Head of PE



habits

Dear Habiteers,

This will be the last of my articles, at least for now. It has been half a term of new things to try, and for some of you I know it has been productive. No link to the survey this week, but a response from last week seems a good way to sign off the survey part of my article:

"I've been assessing myself as well as my habits, and have written down all of the habits I aim to break by (possibly) the end of 2022. Already, I have seen great changes in my current achievements and am aiming for something better than before by evaluating what I did then and the result is very linear- better habits, better results."

Not bad, eh? I hope that you've found something positive to do with your habits over the past few weeks.

Where next?

If you've been reading this series then you may be well on your way to building new habits and eliminating bad ones. You might be looking for more things to fit into those unproductive moments in your life. Something that I have been dipping into, and which was mentioned to me by a colleague who has been trying to avoid his snooze button, is the BBC series **Just One Thing with Michael Mosley**. This gives a more in-depth look at simple things that we could build into our lives to boost our physical and mental well-being. Because of the series, I can sometimes be found standing on one leg with my eyes shut while I wait for my printing to come out of the photocopier. This helps with balance and is recommended as a way to reduce falls in old age. I'm not yet *that* old, but an easy thing to do and, hopefully, one for which my hips will thank me in twenty years' time!

One of the great things about podcasts, which is one of the ways of accessing *Just One Thing*, is that you can listen to them while doing something else. Thanks to a conversation with a different colleague, several years ago, my journeys to and from school are now accompanied by the dulcet tones of narrators taking me through a library's worth of audio books. That's something else that I would encourage: boost your literature quotient (this doesn't actually seem to be a thing, but I think it ought to be!).

Audio books are great, and they are available free to anyone with a library card. To find out more, contact your local library or see the **Libby app website**. I've literally just done this (it takes three minutes if you already have a library card and a PIN for online services) and now have a wealth of books ready to stream to my phone.

There are all sorts of ideas out there to help support you as you change your habits. I hope that this short series of articles has helped you to consider how your life could be better, both in terms of being more productive and in terms of being happier.

For now, my journey with you comes to an end. I wish you well for your future.

Mr Asker, Head of Psychology





New book group for Year 7 & 8 students Thursdays 3.00pm - 4.00pm

Calling all book lovers! After half term I will be starting a new reading group called the Trinity Schools Book Award, which involves reading 8 books and taking part in activities. The theme this year is 'Facing the Future', which covers climate change, personal challenges and science fiction.



If you would like to take part please pop up to the library or email me to sign up by Wednesday 2nd November. The TSBA is very popular so sign up quickly to ensure a place!

Mrs Carey
School Librarian



<http://tsba.edublogs.org>

@TSBA_UK

YEAR 8**BRILLIANT CLUB****TOP 25% OF THE YEAR**

Aspire & Achieve

BRILLIANT!

As part of the diverse range of opportunities we offer our students in Year 8, this year sees the launch of our Brilliant Club! The club is made up of 42 students who achieved the highest grades across the whole of Year 8 in their summer reports. As such, the group will continue to change and evolve throughout the year and will be an inspirational and aspirational group to be part of. For their first project, the students were split into small groups and were all given the same question to answer: What is a Russell Group University?

We chose this question following on from the fantastic achievements in the summer, which saw a record 55% of BGS Year 13's moving on to study at Russell Group universities. We wanted to start the Year 8's on their path to university early on and so the students had to carry out independent research to answer the question. They had to manage their time, decide how to break down their research and what areas to focus their answers on. They also had to collate their research in an interesting way which could then be used for presenting their findings.

The submissions were outstanding! What was particularly inspirational was the way in which every group put their own individual spin on answering the question. There were many interesting facts that even the teachers didn't know! A crucial part of the research was to include ways in which all Year 8's could start preparing for university now. The students had two weeks to complete their project and then came together to present them.



Brilliant club is about challenging those students that are already achieving well. It's about getting them to push themselves in all aspects, to be the best they can be. And one of the skills we want to help them develop is public speaking. It is all too easy to read from a slide, so we challenged them to present their projects without being able to see their slides at all!

They rose to the challenge by only being able to tell the rest of the club facts that no one had already mentioned. This obviously made it harder as each group spoke but they did fantastically well.

They will be using their presentations in an assembly next month, which will seek to engage the rest of Year 8 in the future possibilities that are waiting for them. Our hope is that the assembly will also inspire others to want to join the Brilliant Club soon!



Oxford, Cambridge and London School of Economics



The London School of Economics has been ranked in the top three Russell Group Universities. The picture shows us some of the facilities at the school.



The above scene of the University of Cambridge is the third oldest university in the world.

Oxford, Cambridge and London School of Economics are the best Russell Group Universities. So if you are aiming high then this is where you go. Cambridge and Oxford are made of ancient and modern technology, whereas the London School of Economics is more on the modern side. Oxford has an acceptance rate of 17%, Cambridge has an acceptance rate of 21% and The London School of Economics has an acceptance rate of 8%.



The University of Oxford is ranked to be the world's second oldest university.

How can you start achieving towards these types of universities

English and mathematics are obviously needed to get into these universities and, even though they are extremely low you need at least a 4-5 in your GCSEs with a max of 9.

For A-levels, a minimum of AAA and above to apply for most courses. Other universities in the group require a minimum of ABB, depending on the course and there are many different things that you can do.

They also want you to be interested in the subject that is relevant to your course. Many of the different courses offered at a Russell Group University build on the knowledge and confidence the student acquired during their time in either sixth form or college.

Background Information:

The Russell Group is made up of 24 outstanding public research universities, situated in the United Kingdom.

This means they often are well-known and are committed to research!

But how did the group receive its name?

Well, previously mentioned, the origins of the Russell Group go way back to the early 1990s.

The heads of these educational places would meet in the Hotel Russell (situated in London) which is where the name came from.

As my different university part of the Russell Group!



The story of this club is to inspire your interests, bring them to the government.

Facts and More Info

The universities support over 25,000 jobs nationally! Russell Group graduates are highly sought after by employers, both nationally and internationally. Their graduates hold 60% of all UK jobs that require a university degree. There are many high achieving people who have gone to Russell Group universities. For example, four of Scotland's four Ministers have attended the University of Glasgow. The first ever Prime Minister of Scotland, James Ramsay MacDonald, graduated from Glasgow in 1901. The first ever Prime Minister of the United Kingdom, Winston Churchill, graduated from Churchill College, Cambridge in 1900. The first ever Prime Minister of the United Kingdom, Winston Churchill, graduated from Churchill College, Cambridge in 1900. The first ever Prime Minister of the United Kingdom, Winston Churchill, graduated from Churchill College, Cambridge in 1900.

More....

According to The Complete Ranking 2022, these are the top 10 Russell Group universities:

- University of Cambridge
- University of Oxford
- University of Edinburgh
- University of Manchester
- University of Warwick
- University of Bristol

A wide variety of social, economic and cultural aspects are encompassed within Russell Group universities. They are dedicated to the highest standards of research, teaching and learning. They are also committed to the highest standards of research, teaching and learning. They are also committed to the highest standards of research, teaching and learning.

What do Russell Group Universities look for?

The Russell group universities tend to be long established and rank high in university league. These universities have focus on research and often have high entry requirements. They not only look for students with top class A levels, they also want them to be in subjects that are relevant to the course they are applying for. Many of the universities build on the knowledge skills the student acquired from sixth form or college.



A selection of some of the student's research.

BRILLIANT

Annual Poppy Day Appeal

Paper poppies, enamel badges, snap rulers, wristbands and for the first time this year, knitted poppies will be available to buy at the Reception, from Tuesday 1st November until Friday 11th November.

Please support the Royal British Legion.

Thank you



Special Educational Needs Department

Medical reminder

Asthma sufferers

Can parents please make sure your child carries their reliever inhaler (blue).

Allergy sufferers

Can parents please make sure your child has their Auto-Injector in their bag at all times.

Many thanks

Mrs C Haslam
SEND and Inclusion Manager





When: 7th-11th November 2022

Who can take part: Year 9 students (teams of **up to 4 pupils**)
no need to be in the same form/ class!

You will tackle a variety of language-themed challenges hosted on a virtual platform in different languages...the more languages you speak, the better!

To enter the competition, please email **Miss Giglione**
(giglione_m@bexleygs.co.uk) by **Thursday 3rd November 2022**

Please include in the email:

- * Your teammates
- * The name of your team
- * A photo for your team profile





Emil And the Detectives

Request for costumes for the school production

This year's school play 'Emil and The Detectives' is well underway and the cast are very excited to share the show with you in December (tickets will be on sale soon).

As the play is set in 1929, it requires a lot of period costumes to create the correct atmosphere.

Please can I ask if you are able to donate any of the following:

Smart shorts (Chinos or school shorts. Not football shorts or cargo shorts) as some of the cast are smaller, shorts from when students left Year 6 would be perfect. These should fit students up to 16, so if an older student has grown out of clothes, this would be ideal.

Men's Suits Any suit would be great, pinstripe or tweed would be ideal. These need to fit children, so again ones that are grown out of or belonged to a slender/shorter man, please.

Long Dresses/ Skirts Anything below the knee is acceptable, more for everyday wear than glamorous (we have those dresses). These will be worn by adult characters, rather than children characters, so needn't be too small- anything up to size 10, or children's 16.

Pinafores or Gingham Dresses Again, if you have these left over from primary school, these are for 'child' characters so may fit.



White Top Hat

Shirts

If you have any shirts, plain pullovers, hats or long socks that would suit the period they will be greatly received.

Please email otley_h@bexleygs.co.uk if you have any of these items and are willing to donate them.

Thank you





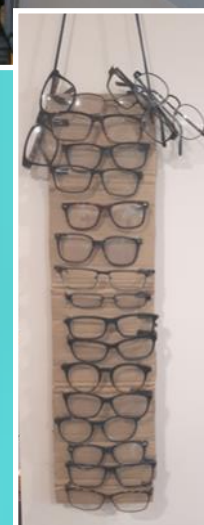
Lost Property

This is just some of the lost property that has accumulated in Reception over the past 2 months (coats, glasses, water bottles and pencil cases)! Please ask your child to come and take a look if they have lost any of these items.

With the cold weather approaching, **please ensure that all your child's personal belongings, especially coats are named** so that if they are handed into lost property we are able to return them quickly.

You can report lost items directly to Reception via the link below. We will always e-mail students when named items are handed into lost property and ask them to collect their item(s) from Reception.

The lower pictures are of 2 coats we've had since before the summer holidays. They are identical in type, size, colour (which is actually black), and have knitted arms.



These coats are black, not grey as shown in the photos

If your child has lost any of the items shown above or anything else, please click on the link [here](#) to report lost property or email us directly reception@bexleygs.co.uk.

Thank you

Reception Team



Native speakers of Spanish, French, German, Italian or Chinese...



We are looking for members of our school community, who are native speakers of Spanish, French, German, Italian or Chinese, who would like to join our amazing team of Modern Foreign Language teachers in September 2022 in maximising the exposure our Sixth Form students have to authentic conversation in their chosen language of study.

The Language team would organise a schedule around your availability, which would allow for small workshops and conversation classes of 2-5 students. We are looking for native speakers who could ask students questions and support them to articulate and develop their responses accurately. Our Language teachers would support you with the planning of the workshops and topics for discussion. Topics are interesting and include: Identity, Traditions, Tourism, Food, Culture, School Systems, Equality and The Environment.

If you would like to know more, please see this link to our FLA Advert [here](#) (also available on the school website). Alternatively you can email reed_j@bexleygs.co.uk. We would welcome the chance to include our wider community in our mission to continue to provide an outstanding curriculum.

The MFL Team





BGS Parents' Association

Christmas Raffle Prizes Donations Needed!

Can you or your company help the PA by donating a Christmas Raffle prize? We would be grateful for...

- restaurant vouchers
- theatre or family day out tickets
- bottles of wine, bubbles or spirits
- Christmas hamper items
- new gift items or other vouchers
- anything else you can think of!

Please email us: bgspa@bexleygs.co.uk

Thank You!



Come and try.. **ORIENTEERING**



Danson Park, Bexleyheath, Saturday 29 October

Orienteering is an exciting outdoor adventure sport which involves navigating around a course using a detailed map. Dartford Orienteers are holding an event at Danson Park, Bexleyheath on Saturday 29 October. Its open to everyone, with courses suitable for absolute beginners,

family groups, or those with more experience.

Courses start at 2km, up to 4.6km for those who are more confident. You can start the courses at any time between 11am and 12pm. Entry is £3 for under 21s, £5 for those over 21 or £8 for family groups.



Find out more and book your entry online by going to dfok.co.uk/events





News items you may have missed

Check out books from the **library** that are part of Mrs Carey's Black History Month collection.



Black History Month Science Trail Who am I? - Black Scientists Competition! For Year 7 and Year 8

Please visit all of the Science rooms. On the doors you will find information on some famous Black Scientists, use this information to find out the names of the scientists on each door (hint use the library/internet).

Please collect a form from your Science teacher.
Once completed please submit to Mrs Moore
(Head of Science) in the science office
(next to M15).

**THERE IS A PRIZE FOR THE FIRST
FORM WITH ALL CORRECT ANSWERS!!**



IT'S OFFICIAL HE'S GOING TO BUILD A ROCKET!

Bexley Grammar School Rocketry Club

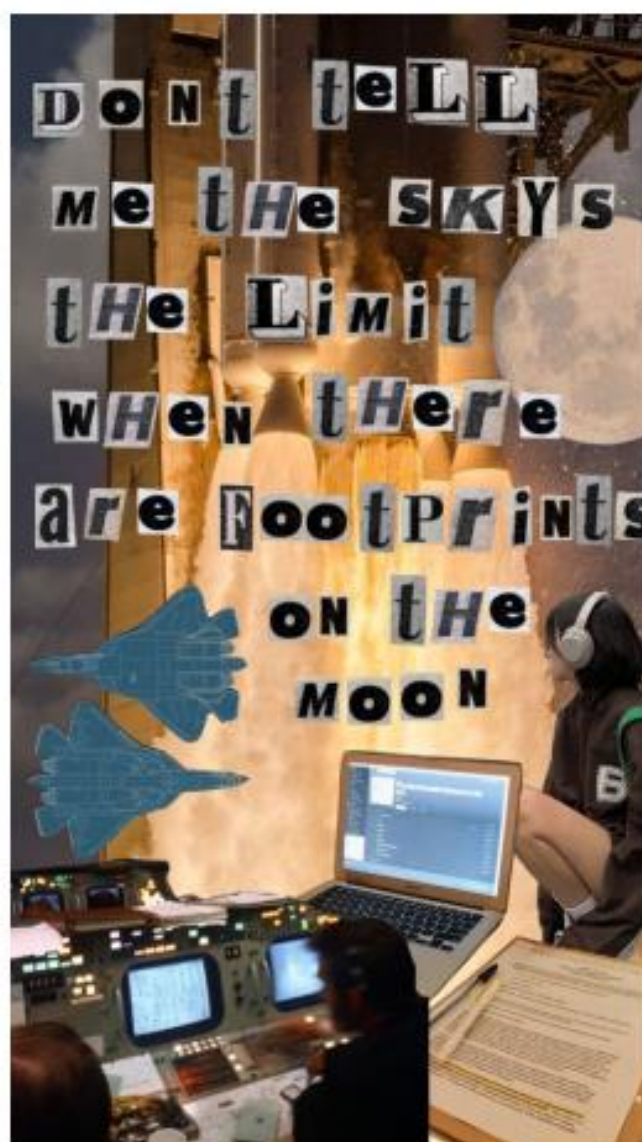
My plan is to build a fully functioning model rocket that can launch an egg and safely return it to earth. The rocket will be participating in the Regional Heats of the UKROC in April 2023, with National Heats and International Heats at the Paris Air show (if we win the regional heats). Looking for people who have a genuine interest in engineering, space technologies, physics, chemistry, design and technology, and maths - who are willing to commit to the project long term.

JOIN HIM!

FOR ALL YEAR GROUPS!

The plans is to commence after October Half-Term if numbers are sufficient. Please email 17amlani.n@bexleygs.co.uk if you plan on attending the club; with your name and year group. Expected to run once a week on either Mondays or Thursdays (potentially at lunch time however it may be easier for all to do it after school).

Nabi Amlani, Year 12





Year 13 IB Mock Examinations Timetable
Tuesday 1st November - Wednesday 9th November 2022

(IB Visual Arts Mock Exam - Wednesday 23rd November in H7 - all day)

Date	Session	Subject	Length	Students	Venue
TUESDAY 1 st November	8.30am	English Guided Literary Analysis HL	2hrs15	H:77	Gym/Hall
		English Guided Literary Analysis SL	1hr15	S:102	Gym/Hall
		Literature + Performance	1hr30	S:26	Gym/Hall
	11.15am	History	H:1hr35/S:45m	H:28/S:14	Gym/Hall
		Geography	H:2hrs/S:1hr15	H:28/S:16	Gym/Hall
WEDNESDAY 2 nd November	8.30am	Social Anthropology	H:2hrs/S:2hrs	H:8/S:4	Gym/Hall
		Philosophy	2hrs	H:8/S:3	Gym/Hall
	11.15am	Computer Science	2hrs	24	Gym/Hall
		Latin	H:2hrs/S:2hrs	H:3/S:7	Gym/Hall
THURSDAY 3 rd November	8.30am	French (reading + writing)	1hr+1hr30/1hr15/1hr	H:13/S:45/Ab:15	Gym/Hall
		Spanish (reading + writing)	1hr+1hr30/1hr15/1hr	H:8/S:32/Ab:20	Gym/Hall
		Italian (reading + writing)	1hr+1hr30/1hr15/1hr	H:5/S:8/Ab:3	Gym/Hall
		Chinese (reading + writing)	1hr+1hr30/1hr15/1hr	S:6	Gym/Hall
		German (reading + writing)	1hr+1hr30/1hr15/1hr	H:4/S:43	Gym/Hall
	11.30am	Business Management	1hr45	H:47/S:10	Gym/Hall
	1.45pm	German (listening comprehension) HL	1hr	4	Tbc
		German (listening comprehension) SL	45m	43	Gym
		Chinese (listening comprehension) SL	45m	6	Tbc
FRIDAY 4 th November	8.30am	Maths (Analysis and Approaches) HL/SL Non Calculator + Calculator	1hr + 1hr	H:43/S:22	Gym/Hall
		Maths (Applications and Interpretation) SL Calculator	2 hrs	138	Gym/Hall
	11.00am	Global Politics	H:2hrs/S:1hr15	H:30/S:11	Gym/Hall
		Classical Greek and Roman Studies	1hr30	9	Gym/Hall
	1.30pm	Spanish (listening comprehension)HL	1hr	8	Tbc
		Spanish (listening comprehension)SL	45m	32	Gym
		Spanish (listening comprehension)Ab	45m	20	Hall
MONDAY 7 th November	8.30am	Biology	H:2hrs/S:1hr15m	H:38/S:19	Hall
	11.00am	Sports Science	H:2hrs/S:2hrs	H:18/S:5	Hall
	1.30pm	French(listening comprehension)HL	1hr	13	Tbc
		French (listening comprehension)SL	45m	45	Hall
		French (listening comprehension)Ab	45m	15	Tbc



Year 13 IB Mock Examinations Timetable
Tuesday 1st November - Wednesday 9th November 2022

TUESDAY 8 th November	8.30am	Physics	2hrs	H:51	Hall
	11.00am	Psychology	2hrs	H:20	Hall
		Economics	H:1hr45	H:56	Hall
	1.30pm	Italian (listening comprehension)HL	1hr	5	Tbc
		Italian (listening comprehension)SL	45m	8	Tbc
WEDNESDAY 9 th November		Italian (listening comprehension)Ab	45m	3	Tbc
	8.30am	Chemistry	2hrs	H:42	Hall
		DT - Paper 1	1hr30	H:17/S:2	Hall
	11.15am	Environmental Systems	1hr15	52	Hall
		DT - Paper 2	1hr30	H:17/S:2	Hall
	1.30pm	CLASHES		5	

Good luck 😊



We are planning another intake into the MPS Volunteer Police Cadets in the next few months. Should there be enough interest we are also looking at opening another unit on the borough as our current unit is around 80 strong and extremely successful.

This is mostly aimed at 13-17 year olds but the junior session caters to those as young as 10.

There is no prerequisite to want to join the MPS although any student who does should consider this as an option. We have specific Police Cadet to PC programmes that will fast-track applications and support those involved in the VPC. The unit is open to all and we will always do our best to accommodate everyone who comes along.

If you have any further questions please get in touch.

PC Lillian Brader | 2330SE
Bexley Volunteer Police Cadets

E-mail: bexley.cadets@met.police.uk

Address: Bexleyheath Police Station, 2 Arnsberg Way, Bexleyheath, DA7 4QS



WELLING ROUND TABLE PRESENTS

DANSON PARK FIREWORKS

THE BIGGEST AND BEST
CHARITABLE DISPLAY IN THE SOUTH EAST

5th Nov

STAGE BANDS MUSIC HOT FOOD COME EARLY



Scan here for
online tickets

www.Skiddle.com/e/36172665

Or visit dansonparkfireworks.co.uk

No entry without online tickets

This is an all ticket event



How to apply for Free School Meals

Are you entitled to free school meals?
Click on the link [here](#) to check your eligibility.

Forthcoming Events

October

Wednesday 19th to Thursday 20th ~ Year 11 GCSE Mock Exams continue
(see timetable)

Thursday 20th ~ Last full school day before half term (**all students in school**)

Friday 21st to Monday 31st Half Term - Includes inset days on Friday 21st & Monday 31st October (School closed to students)



November

Tuesday 1st ~ First day back following the half term (**all students in school**)

Tuesday 1st to Wednesday 9th ~ Year 13 IB Mock Exams (see timetable)

Tuesday 1st ~ Year 11 Work Experience (4 days)

Tuesday 15th ~ Sixth Form Open Event (details to follow soon)

Tuesday 22nd ~ Year 11 Parents' Evening (details to follow soon)

Tuesday 29th ~ Power Day 2



December

Tuesday 6th ~ Year 13 Parents' Evening

Wishing all our readers a
relaxing half term break.
We return to school on
Tuesday 1st November.

