NEWSLETTER

Congratulations!

DANTE 700

FACULTY OF **MEDIEVAL AND MODERN LANGUAGES**

UNIVERSITY OF **OXFORD**

We're delighted to announce that four of our students won the University of Oxford's **Dante700 competition** in the following categories:

Lucifer, KS3 category
Holly Filer, 9VLT
Selasi Amenyo, 9PDH

Lucifer, KS4 category
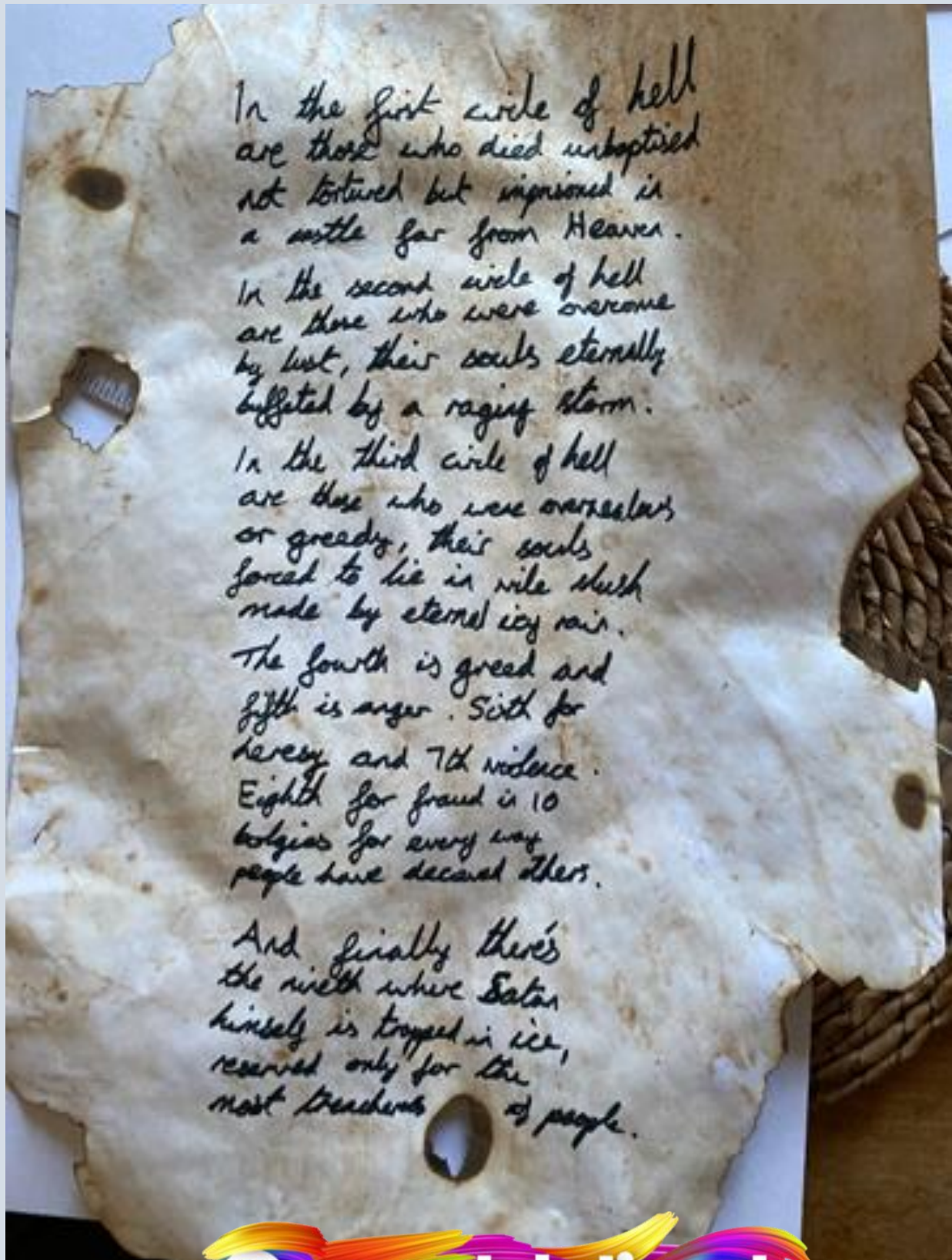**Jack Cotton, 10MCA**
Tarin Houston, 10MEM

Simon Gilson, Agnelli-Serena Professor of Italian at the University of Oxford and Fellow of Magdalen College, has invited all the winners and their families to attend a virtual ceremony with the main sponsor, Moleskine, who will be awarding prizes on Tuesday 4th October. Holly, Selasi, Jack and Tarin's entries will form part of an anthology that will be published on the University of Oxford website soon.

Well done to Holly, Selasi, Jack and Tarin, *bravissimi!*

Miss Giglione,
MFL Department

Tarin Houston, Year 10

In the first circle of hell
are those who died unbaptised
not tortured but imprisoned in
a castle far from Heaven.

In the second circle of hell
are those who were overcome
by lust, their souls eternally
buffeted by a raging storm.

In the third circle of hell
are those who were overzealous
or greedy, their souls
forced to lie in vile slush
made by eternal icy rain.

The fourth is greed and
fifth is anger. Sixth for
heresy and 7th violence.
Eighth for fraud is 10
bolgias for every way
people have deceived others.

And finally there's
the ninth where Satan
himself is trapped in ice,
reserved only for the
most treacherous of people.

Congratulations!

Lucifer Lucifer Demon of hell
How far have you fallen through all these floors
An Ugly Creature with wings of ice
3 Heads 3 mouths 1 tail and a fright

Lucifer Lucifer Demon of hell,
How have you now fallen from the heavens above
To Burn with sinners is your eternity.

The three men you hold
Brutus, Judas and Cassius
What deed could they have done to end up with you

On the bottom level where you flap your wings
it is felt by all
a breeze of sadness flies through your fiery inferno of a home.

Selasi Amenyo, Year 9

L His eathery, featherless wings are an

U nbearable sight to see. He

C runches on people sent to live

I n hell. Just like them, Lucifer is

F orever trapped there,

E ncased in ice as punishment for

R evolting against God.

I chose to write my Dante piece on Lucifer in the form of an acrostic poem. I chose to write my piece on Lucifer because I feel like he is an important part of the vision of hell that Dante depicts, as when you think of hell you think of the devil. I thought that a good way to give a description of Lucifer would be in an acrostic poem. I enjoyed taking part in the competition as it made me think creatively and I would definitely recommend it to future students as there are many different ways to take on the competition.

Jack Cotton, Year 10

My entry for the Dante700 Competition was inspired by the devil Lucifer in Dante's Inferno, and how the devil was the Angel of Light before he betrayed God. As punishment for this, God banished Lucifer out of Heaven to an eternity in Hell. I portrayed this by designing the inside of a shoe box with half of it showing Lucifer as the Angel of Light, and the other half portraying the consequences that Lucifer faced once he double crossed God and was exiled to Hell as the ultimate sinner. I found this project really enjoyable, as it allowed me to be creative and have fun with art, while learning about Dante. I would definitely encourage future students studying Italian to enter in the future.

Holly Filer, Year 9

COMPUTER SCIENCE NEWS

What kind of Elf are you?

Have you ever wondered what kind of fantasy character or mythical hero you would be? Jessica Davis has, and created a computer program to find the answer.

"In my free-time, I decided to code a random character generator in Python be-cause sometimes I get a bit stuck on what to draw or what my story characters will look like, and I decided to make this one fantasy themed. I started by planning all the traits on a spare piece of paper to work out what I had to put in my lists then I started coding. Once, I'd imported **random** I added a bit of introductory text with a **print** statement and a few questions using **input** to allow the viewer to choose the gender and age of their character. I then created all my **lists** with all the traits. I then created a random statement to create a unique set of answers every time the generator was used. I'm happy with my result but I'm going to keep adding new aspects and making the code more efficient. Overall, this wasn't too complicated but I'm happy with how it is so far!"

Jessica Davis, Year 9

```python
print("Welcome to mythic character creator! Just answer a few questions and we'll be ready to go!")
print("Lets start with appearance!")
gender = input("What gender is your character?")
age = int(input("How old are they?"))
species = ["elf","pixie","witch","mermaid","siren"]
hair_col = ["red","orange","yellow","green","blue","purple","pink","white","black"]
hair_length = ["short","medium","long"]
hair_style = ["curly","wavy","straight","braided"]
eye_col = ["red","orange","yellow","green","blue","purple","pink","white","black"]
markings = ["freckles","vitiligo","surgery scars","burns","facial hair","beauty mark","tattoos"]
aesthetic = ["cutesy","goth","cottagecore","tech-punk","smart"]
print("Your Results are done!")
print("Your character is",gender,"and",age,"years old")
print("They are a",(random.choice(species)))
print("Their hair is",(random.choice(hair_col)),(random.choice(hair_length)),"and",
(random.choice(hair_style)))
print("Their eyes are a lovely shade of",(random.choice(eye_col)))
print("They have",(random.choice(markings)),"all over their body")
print("Finally, they have a unique",(random.choice(aesthetic)),"style!")
print("I hope you enjoy your character!")
```

Jessica's Python Code

```
Welcome to mythic character creator! Just answer a few questions and we'll b
e ready to go!
Lets start with appearance!
What gender is your character?female
How old are they?17
Your Results are done!
Your character is female and 17 years old
They are a mermaid
Their hair is purple long and straight
Their eyes are a lovely shade of white
They have tattoos all over their body
Finally, they have a unique smart style!
I hope you enjoy your character!
>
```

```
Welcome to mythic character creator! Just answer a few questions and
 we'll be ready to go!
Lets start with appearance!
What gender is your character?female
How old are they?24
Your Results are done!
Your character is female and 24 years old
They are a elf
Their hair is white medium and straight
Their eyes are a lovely shade of black
They have beauty marks adorning their body
Finally, they have a unique tech-punk style!
I hope you enjoy your character!
>
```

Examples of the output from the program.

well done!

PE News

Competitive sports are back underway, with the first XI opening things up vs Beths on Wednesday. Thanks to the generosity of the Parents' Association the PE department has a new camera to record the action, including video. This will be invaluable for capturing all the action our students get up to this year, as well as filming coursework entries for our exam classes. Thank you to the PA.

It was great to get rugby fully underway on Tuesday, with the Year 8s taking the field against our friends at Beths GS. A tough 20-5 defeat for the boys, but it so easily could've gone our way. Lots of positives for the new season.

Mr Lines, Head of PE

Library News ~ New Book Group - Y9+

I will be starting the Y9+ reading group in the next few weeks. The group will be taking part in the TSBA+ Award, and the theme this year is 'Facing the Future', with a diverse list of books which interpret the theme in different ways - science fiction, climate change and personal challenges.

Please let me know by 23rd September if you would like to take part and which days you can do after school (Mon, Tues or Thurs). Whichever day is the most popular will be the day we meet.

Mrs Carey, School Librarian

TRINITY PLUS SHORTLIST 2023

Year 9+

FACING THE FUTURE

TSBA
TRINITY SCHOOLS BOOK AWARD

http://tsba.edublogs.org
@TSBA_UK

Year 9 - Lunch Buddies!

Thank you to the volunteers in Year 9 who have been Lunch Buddies for the opening weeks of term. They have given their time to be a point of contact for any of the new Year 7 students who wanted company in the canteen during lunchtime.

An excellent effort to support others within our BGS community.

**Mrs Spencer
Director of Studies, Year 9**

well done!

BGS welcomes...the new Prothero House mascot!

The *excitement* in the corridors was palpable as the students met the new Prothero House Mascot. Students had their photos taken with him and also shook his wing to say Hello! All Prothero students should watch this space for the upcoming naming competition.

BEXLEY GRAMMAR SCHOOL

habits

Last week I encouraged you to think about habits and how to get started with changing the way you do things. I wonder a) if anyone actually read the article and b) how many have done anything about it. If you both read the article *and* have changed something in your life, I'd love to hear from you via this **anonymous survey** (three questions - about 30 seconds of your life!).

Cues and how to use them

If you have struggled to start or change a habit, you might need to think about it a little bit more. Most habits have cues, or triggers, that set them in action. A true habit doesn't engage conscious thought, so it's not always clear why we do certain things. Only when we make the process conscious can we make a change.

To start a new *positive* habit, you need to work out where it could fit in your life. The best place for something to fit is right after something that is already a habit. I wrote last week about keys, and always putting them in the same place as soon as you have closed the door behind you. Are there places in your life where a simple habit could be inserted? It will be much easier that way. The first habit acts as a cue for the second one.

If there isn't an obvious existing habit to use, you might need to create an external cue. This can be a simple case of a post-it note stuck where you can't miss it. It could be a reminder on your phone or computer. Until your new habit has stuck, you might not be able to trust your memory to cue you every time you wanted to engage with the new habit, so externalising it might be the solution.

The crucial thing to remember with any cues that you pick is that **you must act on the cue**! If you ignore a cue then the habit you form is cue-ignoring. If you have a cue and catch yourself thinking, "I'll just grab a drink before I do that," then you stand at the edge of a precipice of inaction. For a habit to stick, the cue must work, and for a cue to work, it must be acted upon. One of the most dangerous habits for those wanting to make a change is the habit of wilful ignorance.

Bad habits and how to use them

There will be things that you do that have become habits without you really noticing, and yet you will wish you didn't do them. They are *bad* habits. Breaking bad habits is tricky, because we've already established them as part of our routine. They will have cues, that we probably don't even realise, and they will be followed because habits don't require thought. So, what can be done about them?

Simple: identify the habit you want to break, identify the cue that triggers the habit, and determine what *different* habit you want to establish instead. Bringing that cue to conscious awareness reduces the power of the bad habit and gives you a chance to establish something better.

BUT, you need to catch that cue and react with your new soon-to-be habit if you are going to banish the old one. *That's* the tricky bit!

One last word on cues

It's easy to think of cues as being external triggers, but the most difficult ones to identify are actually those that we create inside our heads. Thoughts can be set off seemingly at random, and those thoughts might themselves be cues. You might be at home and think, "No-one else seems to be here," which leads to the thought that if no-one is there to hear you, you could sneak an extra biscuit from the packet without being told off (this, I confess, is one of my habits that I'm trying to free myself from!). The cue here is the realisation that the house is empty. I need to acknowledge that this means I could do something useful that might otherwise irritate others, such as practise (badly or repetitively) a piece of music that I'm working on, or using the living room for a quick workout that I'd rather do in private than with family members watching. Look out for those thoughts that will lead you astray - catch them and change your response to them.

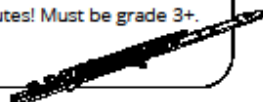What will you do this week to make your life better?
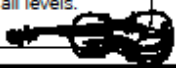
Mr Asker, Head of Psychology

Extra-curricular music

You can find more about our extra-curricular timetable on the poster below. If you'd like to sign up for these, please sign up for clubs **here** (please use your Bexleygs login).

__Mrs Goddard, Head of Music__

MUSIC EXTRA-CURRICULAR ENSEMBLES 2022-2023

Monday

Clarinet Ensemble
Ac Mon, MU2
Led by our clarinet teacher for those Grade 5+ Clarinet

Flute Group
Ac Mon, MU1
A group for flutes! Must be grade 3+.

KS3 Orchestra (Y7-9 only)
After School, Hall
All orchestral players welcome - must be having music lessons on an instrument.

Chamber Choir
After School, MU2
A small vocal group for Y11-13. By invitation only.

Tuesday

Junior Jazz (Y7-9 only)
Lunchtime, MU1
Wind, brass, rhythm section (piano, guitar, bass and drums). Grade 1+. Must read music.

Big Band
After School, MU1
Wind, brass, rhythm section (piano, guitar, bass and drums). Grade 4+. **Improv Group** continues after for exceptional performers.

Wednesday

Symphony Orchestra
After School, Hall
Wind, brass, strings, percussion including Piano - Grade 4+

Thursday

String Group
Ac Mon, MU1
For violinists, violists, cellists and double bassists of all levels.

Senior Choir (all years)
After School, MU1
3/4-part choir, singing modern classical to pop and beyond.

Friday

Samba Band
Ac Mon, MU1
Led by our drum teacher. By invitation only

Junior Choir (Y7-8)
Lunch, MU1
Open to all singers. There will be a trip to Young Voices at Wembley too!

Rock Groups
Lunch and After School, MU2
By invitation only - if you are a serious performer on guitar, keyboard, drums or singing. Space is limited.

Coming soon...
Come and meet the family in our music production **'The Addams Family'**! Be part of the cast, crew and show band. We will be performing a 4-night show in July 2023. Watch out for further details and audition dates!

BEXLEY GRAMMAR SCHOOL
MUSIC DEPARTMENT PRESENTS

YEAR 7
MUSIC CONCERT

MONDAY 10
OCTOBER 2022,
4 - 5PM
£3/£2 CONCESSSIONS

BOOKING NOW ⬇

www.eventbrite.co.uk
Search for 'Bexley Grammar School'

Safeguarding and e-Safety Notice for Parents/
Carers

Keep your child safe on TikTok

What is it?

A video-sharing app that's very popular with children and teenagers. You lip-sync to music or do comedy sketches, and can add effects to your videos. You can also gain followers ('fans') and watch other people's videos.

The age recommendation is **13 and above**, but it's easy for younger children to sign up too.

What are the main things to watch out for?

- Sexual lyrics and swearing in songs
- Content about eating disorders (known as 'pro-ana') and bullying
- 'Challenges' that users take part in that are potentially dangerous
- Emojis that are seen as sexually suggestive, like the aubergine

Under-16s can't send or receive private messages. But once users have made contact, like through comments on videos, they could still switch to another app like Snapchat to chat privately and swap images and videos.

7 steps to keep your child safe

1. Use family pairing (also known as family safety mode)

This feature lets parents control some settings on their child's account from their own phone (there's more on which features below).
You'll need to download TikTok and link your account to your child's. Once you've created a profile:

- Go to your profile (bottom right)
- Tap the 3-line icon in the top right
- Tap Settings and privacy > Family Pairing > Parent
- Follow the same steps on your child's phone but choose 'Teen', then scan the QR code with your camera to link your accounts.

2. Keep their account set to private and limit profile information

Accounts for users aged 13 to 15 will be set to private by default. This means that only approved 'followers' can see your child's videos.

Even with a private account though, anyone can see your child's profile information. Tell them not to share personal information publicly, like their full name or where they go to school. Plus, encourage your child to only accept 'fan' requests from people they know and trust.

To check your child's account is private, on their phone, simply go to your child's profile > the 3-line icon > Settings and Privacy > Privacy > check 'Private Account' is turned on.
If you have family pairing set up, you check this using family pairing.

3. Set age limits so your child doesn't see inappropriate content

You can do this through the family pairing settings. You can also use family pairing to turn off search on your child's account.

If you're not using family pairing, on your child's phone go to their profile > the 3-line icon > Settings and privacy > Digital Wellbeing > Restricted mode > follow the steps in the app.

4. Consider setting a time limit on use

TikTok can be hard to put down – help your child rein in their use with a time limit.
You can do this through the family pairing settings, or on your child's phone. Go to the Digital wellbeing section > Daily screen time > follow the steps in the app.

5. Restrict in-app purchases to block spending

On **iPhones**, if you already have Screen Time turned on, go to Settings > Content and Privacy Restrictions > enter your passcode if asked > turn on Content and Privacy > tap iTunes and App Store Purchases > In-app Purchases > set to Don't Allow.

If you don't already have Screen Time turned on, go to Settings > Screen Time > tap to turn it on > choose whether it's your device or your child's device > follow the steps to set up a passcode. Then just follow the steps above to block in-app purchases.

On **Android**, open Play Store, tap on your profile icon in the top right > scroll to Settings > Authentication > Require Authentication for purchases > Select 'For all purchases through Google Play on this device'.

Keep an eye on your bank statements to check your child isn't getting round the controls.

6. Check settings on interactions like duets, direct messages and comments

Duets are where users reply to one person's video with another, and then share it. The videos appear together, side by side. This feature has now been turned off for users under 16, and set to friends only by default for users aged 16 and over.

Your child can also change settings for comments on their videos via the Privacy section, and for users aged 16 and over, change settings for who can send them direct messages and duet with them.

If you have family pairing set up, you can do the same through the family pairing settings.

7. Make sure your child knows how to report content and users

Filters aren't perfect, so make sure your child knows how to report harmful or upsetting content or users. Make sure you both know the rules too – TikTok bans sexually explicit content, bullying, graphic content, "pro-anorexia" content, and hate speech.

To **report a user**, go to their profile > tap '…' in the top right > Report > follow the instructions.

To **delete a fan**, your child should go to their own Profile > Followers > tap the 3-dot icon next to the follower they want to remove > tap 'Remove this follower'

To **block users** altogether, go to their profile > … > Block > follow the steps in the app.

You can report specific content through the video, comment or message itself.

- To **report a message**: open it, tap … > Report > follow the steps in the app
- To **report a video or comment**: long press the video or comment > Report > follow the steps in the app

Sources

This factsheet was produced by The Key Safeguarding**: thekeysupport.com/ safeguarding**

TikTok bans under-16s from private messaging, BBC News, 16 April 2020
https://www.bbc.co.uk/news/technology-52310529

TikTok is filled with pro-eating disorder content, despite its own rules, Buzzfeed
https://www.buzzfeed.com/cameronwilson/tiktok-eating-disorder-videos-algorithm-for-you-page

Safety Centre, Strengthening privacy and safety for youth on TikTok, Support, TikTok
https://www.tiktok.com/safety/en/, newsroom.tiktok.com/en-us/strengthening-privacy-and-safety-for-youth and *https://support.tiktok.com/en/*

News items you may have missed

Year 12 and 13 students interested in NHS careers

Health Education England has recently completed a discovery report on virtual work experience programmes, that concluded that these programmes are a valuable adjunct to in-person work experience, especially in our current climate where in-person experiences remain extremely limited.

The NHS Allied Healthcare Work Experience successfully invited 12,000 students to participate in the last academic year, making it the largest programme for students who are specifically interested in the following careers:

- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Occupational Therapy
- Dietetics
- Radiography
- Prosthetics and Orthotics
- Speech and Language Therapy
- Pharmacy

Applications for this programme are now open, and they will be open throughout this academic year, with the first programme taking place on the 2nd October!

Students can enrol here: **https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/**

During the work experience day, students will follow 2 patients from their initial presentation to recovery. Students will observe the healthcare professionals as they interact with the patients and each other. They will have an opportunity to ask questions and gain knowledge through teaching.

This will help students to make an informed career decision about their career and give them the opportunity to learn about how healthcare professionals work together as part of a multidisciplinary team. Each work experience day is completely different and students will be able to build on their knowledge of NHS careers as they see different patient cases and healthcare professionals work in a variety of settings, such as hospital and community.

Students will also receive certificates as evidence of having participated in the work experience programme. Those that complete the entire 5-month programme will be awarded a Highly Commended Reference from the Presidents of Medic Mentor.

Students can register individually through the website link below. Places are £10 a day to cover administrative costs and run the tech on the day. Schools can also register groups online.

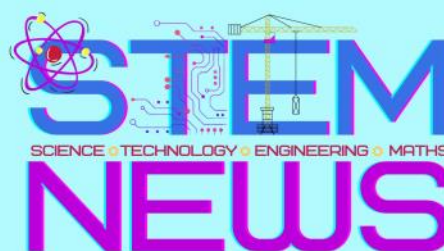*Mrs Moore*
Head of Science

NHS

There are a huge number of extra-curricular clubs and competitions running throughout the year that fall within the umbrella of STEM (Science Technology Engineering and Maths). Check out our timetable for a full breakdown.

They start next week and some sixth form activities only run for the autumn term so don't delay!

Just turn up!

Ms Lusted, STEM Coordinator

Year Group	Activities	Autumn Term A	Autumn Term B	Spring Term A	Spring Term B	Summer Term A	Summer Term B
7	Regular Clubs	Science Club STEM club DT Club Unicode Club Robotics Club Maths Club	Science Club STEM club DT Club Unicode Club Robotics Club Maths Club	Science Club STEM club DT Club Unicode Club Robotics Club Maths Club	Science Club STEM club DT Club Unicode Club Robotics Club Maths Club	Science Club STEM club DT Club Unicode Club Robotics Club Maths Club	Science Club STEM club DT Club Unicode Club Robotics Club Maths Club
	Competitions			Mars Balloon, OUCC challenge			
	Extra				British Science Week activities		Wildwood Trip (whole year)
8	Regular Clubs	STEM club Maths Club Unicode Club Robotics Club	STEM club Maths Club Unicode Club Robotics Club	STEM club Maths Club Unicode Club Robotics Club	STEM club Maths Club Unicode Club Robotics Club	STEM club Maths Club Unicode Club Robotics Club	STEM club Maths Club Unicode Club Robotics Club
	Competitions		Cyberfirst Girls	Salters Festival Trip (G&T), Mars Balloon, OUCC challenge		Junior Maths Challenge - 26th April 2023	
	Mentoring Support			Science Clinic	Science Clinic	Science Clinic	Science Clinic
	Extra				British Science Week activities		
9	Regular Clubs	Skateboarding Club STEM Club	Skateboarding Club STEM Club	Skateboarding Club STEM Club	Skateboarding Club STEM Club	Skateboarding Club STEM Club	Skateboarding Club STEM Club
	Competitions			STEM House Competition, OUCC challenge			
	Extra		STEM Power Day		British Science Week activities		
10	Regular Clubs	Engineering Club	Engineering Club	Engineering Club	Engineering Club	Engineering Club	Engineering Club
	Competitions			STEM House Competition, OUCC challenge			
	Mentoring Support						Science Clinic
	Extra		STEM Power Day		British Science Week activities		
11	Regular Clubs	Arkwright Scholarship Prep	Arkwright Scholarship Prep				
	Competitions			Intermediate Maths Challenge - 1st Feb 2023			
	Mentoring Support	1:1 Support	1:1 Support	Science Clinic	Science Clinic		
	Extra				British Science Week activities		
12	Regular Clubs	Science Leaders Support lower school clubs Quantum Club	Science Leaders Support lower school clubs Quantum Club	Science Leaders Support lower school clubs	Science Leaders Support lower school clubs	Science Leaders Support lower school clubs	Science leaders run science clubs at primary schools (weekly for six weeks)
	Competitions	ICE Engineering Competition	ICE Engineering Competition	Cambridge Chemistry Race Chemistry Olympiad, Mars Balloon			Chemistry Cambridge Challenge
	Mentoring			Sciencet Prefects mentor lower school students	Sciencet Prefects mentor lower school students	Sciencet Prefects mentor lower school students	Sciencet Prefects mentor lower school students
	Extra	Empowering Females in STEM Course	Diversity In STEM Black History Month talk	Operating Theatre Live	In Action Careers Conferences British Science Week activities	I'm a Scientist Careers Talks	
13	Regular Clubs						
	Competitions	Senior Maths Challenge - 4th October 2022					
	Mentoring	Sciencet Prefects mentor lower school students	Sciencet Prefects mentor lower school students				
	Extra		Diversity In STEM Black History Month talk	Spectroscopy Trip Operating Theatre Live	In Action Careers Conferences		

BGS PA LOTTO!

The BGS PA Lotto is a monthly draw to raise funds for the school. This was previously known as the Millennium Club.

How does it work?

Each month there is a prize draw with a first prize of £15 and a second prize of £10.

To enter the draw you need to purchase a share. Each numbered share costs £5 for the year and is entered into the following 12 monthly draws plus an additional Christmas bonus draw.

*You can join any time.
*You must be over 18 to enter.
*There is no limit on the number of £5 shares you can buy.

Visit

bgspa.co.uk/lotto

to order your shares!

Bexley Grammar School Parents' Association

How to apply for free school meals

You can apply for your children to receive free schools meals if you are receiving certain welfare benefits.

All children get free school meals if they are in reception, year 1 or year 2. If you receive any of the benefits below you should still apply so that the school gets extra funding.

This money could go towards things like learning support and after-school activities.

Am I eligible?

You must already be receiving any of the following benefits to apply:

- Income Support
- Income-based Job Seeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal Credit - you must annually take home £7,400 or less in Universal Credit payments. This equals an average of £616.67 per month in net earned income (after deductions).

You are not eligible for free school meals if you receive Working Tax Credit or other support payments that are not mentioned above.

Update
Since this advert was placed last week we have received several confirmation notifications.
The turnaround time is quick so don't delay, check if you are eligible and apply today!

Greenwich
If your child attends a school in another borough you will need to apply to the relevant council or school directly. APPLY TO BEXLEY.

Tower Hamlets
Children whose parents live in the borough but who attend schools outside the borough. Parents should apply to the authority where the school is located. APPLY TO BEXLEY.

Medway
Does not specify the location of the school and just has a link to applications.
https://www.medway.gov.uk/info/200164/ school_information/354/free_school_meals. May need to go via Bexley after this process.

Bromley
If your child attends a non-Bromley school, you must apply to the local authority where the school is situated. APPLY TO BEXLEY.

Dartford
If your child attends a non-Dartford school, you must apply to the local authority where the school is situated. APPLY TO BEXLEY.

When these applications are completed a notification should be sent to the school for us to update records accordingly but may be worth the parents sending in the email confirmation to us too.

Bexley Application Link
https://www.bexley.gov.uk/services/schools-and-education/free-school-meals/how-apply-free-school-meals/free-school-meals-form

Native speakers of French, German, Italian, Russian or Chinese...

We are looking for members of our school community, who are native speakers of French, German, Italian, Russian or Chinese, who would like to join our amazing team of Modern Foreign Language teachers in September 2022 in maximising the exposure our Sixth Form students have to authentic conversation in their chosen language of study.

The Language team would organise a schedule around your availability, which would allow for small workshops and conversation classes of 2-5 students. We are looking for native speakers who could ask students questions and support them to articulate and develop their responses accurately. Our Language teachers would support you with the planning of the workshops and topics for discussion. Topics are interesting and include: Identity, Traditions, Tourism, Food, Culture, School Systems, Equality and The Environment.

If you would like to know more, please see this link to our FLA Advert **here** (also available on the school website). Alternatively you can email **reed_j@bexleygs.co.uk**. We would welcome the chance to include our wider community in our mission to continue to provide an outstanding curriculum.

The MFL Team

Forthcoming Events

September
Thursday 22nd ~ Year 7 Tutor Evening **in the School Hall (appointment booking time extended to midday on Thursday 22nd)**
~ Year 12 **Virtual** Tutor Evening

Monday 26th to Friday 30th ~ International Week

Friday 30th ~ Year 7 BBQ 7-9pm (see notice)

October
Year 7 Music Concert 4-5pm (see notice)

Thursday 20th ~ Last full school day before half term **(all students in school)**
Friday 21st to Monday 31st Half Term (School closed to students)

November
Tuesday 1st ~ First day back following the half term **(all students in school)**

Apologies for the late arrival (or repeated arrival) of some communications over the past week.
We have been experiencing some issues with our mail delivery system via SIMs.
This has now been rectified by the company.