www.bexleygs.co.uk

20th July 2022



Bumper Summer Edition

Record-breaking IB success emerging from Covid!

Congratulations to year 13 IB students and their teachers for superb IB success despite two years of disrupted learning. They set new fully IB cohort records for an examination year, 6% higher grades than our 2019 cohort who themselves had set records!

Read about the highlights on our website.







Little Shop of Horrors

A HUGE congratulations to all the performers in the school musical 2022 'Little Shop of Horrors'. You performed to over 550 people over the 4 nights including the mayor of Bexley, an amazing achievement. Well done to ALL involved, the cast, show band, crew, it was simply amazing. Who is ready for Addams Family in 2023?! Keep a look out for notices.



Mrs Casling and the LSOH Team

































































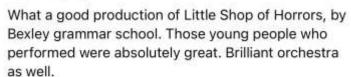




Click on the link **here** to view the Little Shop of Horrors Photo Album.



Mayor of Bexley 1h . 0







X



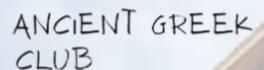
Science Clubs 2022

During the Summer Term, the Year 12 Science Leaders have been delivering Science clubs at four different Primary Schools across Bexley Borough (St Stephens, St Thomas More, Crook Log and Hook Lane). They have been fantastic in representing Bexley Grammar School as well as promoting Science. The Year 12 Science Leaders attending training sessions on each of the activities which included "Fruit batteries", "Bouncing balls", "Making ice cream", "Making Alka-seltzer rockets", and "Making bath bombs".

The Primary School students have been thoroughly engaged with feedback including "The kids have loved the activities in Science Club so far. Thank you!" and from another school, "The children have loved the Science Club so far! The BGS students have been fantastic too!". Finally comment, "The children have really enjoyed the Science Club sessions. It has particularly been good for our GDS pupils to have something that has stretched their understanding and scientific vocabulary".

Mrs Moore would like to say thank you to all the Science Leaders involved.





Year 11 Greek Visit to the British Museum

On Thursday 14th July, the Ancient Greek Club went to the British Museum with our fabulous Miss Fisher who somehow (miraculously) managed to turn our outing into a learning experience.

We got to see a bunch of cool artefacts, like the marbles from the Acropolis (and had a discussion about giving them back) as well as interesting titbits from history such as the Amazonians and the many myths behind the marble reliefs.

We learned about different ancient architectural styles like Corinthian pillars, as well as a lesson in Ancient Greek engineering and architecture from Miss Fisher plus the difference in statues and their composition and styles.

In addition, to Miss Fisher putting up with our Year 11 selves zipping around the museum she managed to steer us to see the Mausoleum of Halicarnassus, one of the Seven Wonders of the Ancient World, and our groups favourite which was the hand-beaten gold wreath, so delicately preserved, of oak leaves and acorns.

Overall, it was a fantastic trip where I learned a surprising ton of new information and had a great day out thanks to my wonderful classmates and teacher: I would recommend as 11 out of 10 for anyone else debating going.

Matthew Linane, Year 11











Year 8 'Star of the Term'

Year 8 students are nominated by their form tutors for being a star in and around the school. These nominations were shared with staff and voted for to decide the Year 8 Star of the Summer Term. This term's nominations were:

ACR - Oscar Evans - Has overcome difficulties this year and developed resilience. Produced an excellent CAS diploma and works consistently hard in all subjects. Very polite and conscientious.

ARM - Lucas Peters - Has had a difficult journey at times in year 8, this term Lucas has been consistently trying in academic to contribute more. Lucas was the only volunteer who turned up and made a poster for sports day, he helped make cakes for the LGBTO bake sale and helped tidy up in the afternoon after school.

CPB - Jonathan Balogun - Has always shown to be a kind, mature and responsible member of the form. Jonathan has shown a drive to do well in his academics and is the type of person to always wish you a good day. He is always willing to help other students and helped Wellman tremendously in Sports Day by competing in the high jump, 200m race and relay.

KAS - Claudia Baker and Amelia Aloomia (a strong duo) - Although they are two quiet members of the group, Claudia and Amelia make sure that all things relating to the group, year 8 and house activities remain top of mind. They are both kind, focused and

very organised. As a result, they have become a sort of 'form calendars' ensuring that we do not miss any new information that needs to be mentioned. Thank you airls!

LPV - Aliza Ahmad - The only person in the form that I have never had to ask to be quiet or settle down. Although being so shy and quiet is not always seen as an especially positive trait, Aliza is very thorough in her work, helps others and is a calm and stabilising influence on those around her. Her modesty means she is often overlooked, but I feel she deserves recognition for her work this year.

PDH - Hattie Pigott-Denyer - Has been a diligent Year 8 council member and her speech in assembly and the diploma evening was amazing. Hattie can always be relied upon in form to help out and with the support of friends impressively took the lead to run our stall on sports day. Hattie never does it for the attention: she quietly works hard and is generous with her time for no reward.







Year 8 'Star of the Term' Summer 2022 NIMRAT!

And the winner of the Year 8 Star of the Term is...

REL - Nimrat Kaur - For always being positive and hard working. Putting herself forward for jobs, particularly helping with the STEM summer fayre games. She is extremely conscientious and is making great progress academically.





Year 7 ∼ Inter-tutor Football

Last Thursday saw the Year 7 student council inter-tutor football event take place. This was organised to celebrate an amazing first year at BGS and continue to build upon the positive friendships that have been made this year across the year group.

The teams from each tutor group took this very seriously and the afternoon began with a warm up for those taking part.

7JOO stretching and planning their tactics

Thanks to Albert Blakeley in Year 12 for running the matches and organising all the







Daniel Lambert 7MPM celebrating



A tense penalty shootout took place, in the group stage matches.

Refreshments were organised to keep players and supporters cool on a warm summer's afternoon.







Kristian Naydenov (7MAM) & Sophie Allen from the student council checking out the refreshments on offer.

Tough short and fast paced games took place with mixed teams fielded throughout the afternoon. The event was a lot of fun with 7MPM being the eventual winner this year! Next year's, Year 8 student council will organise further inter-tutor events to continue to build on the success of this and to bring the year group together to make our year group community event stronger.



Mrs Belton Owen, Director of Studies, Year 7









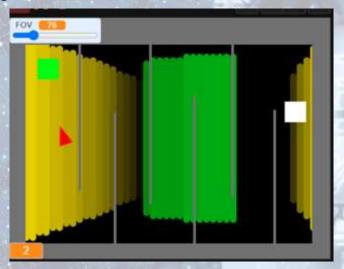
COMPUTER SCIENCE NEWS

Future Game Developers

At lunchtimes, and Wednesdays after school, Year 7 students can often be found beavering away on pet programming projects. Here are a couple of the more impressive ones from this term.

3D Maze - Adam Albu, 7MPM

"This is a 3D game I made. I made it using Scratch, using a bit of code from griffpatch (a really good scratcher). It works by drawing imaginary lines and working out the distance, then it draws a vertical line with a specific height and shade depending on the distance."



Adam is too modest. While the screenshot above may not look too impressive, he has created a 3D game in Scratch - a program that isn't designed for 3D at all! In the image above, the grey lines represent the plan view of the walls of the maze and the red triangle is the viewpoint of the player. Behind this, the yellow and green vertical bars are the 3D viewpoint that is automatically rendered by calculating which walls would be in view from the player's position. Here is the Scratch code that does the calculations:





Flight Simulator - Tianming Xie, 7JMP

"The game itself is composed of a 2D aircraft in a sky with scrolling ground objects, where the plane's altitude corresponds to the position on the Y-axis. There are a total of 2 axes; pitch and throttle, with 5 PFD variables (Throttle, Vertical Speed, Altitude, Airspeed and Pitch angle), and 10 backend variables to handle that."





Tianming knows a lot about aeroplanes and is always looking for ways to incorporate them into any of his coding projects. His flight simulator project has been steadily improving in realism over the term, both in terms of the aerodynamic simulation and the graphics of the scenery scrolling past.

Mr Villazon, Head of Computer Science



ENGINEERING CLUB

Electric Guitar Home-build

At Engineering Club, in order to work towards an Arkwright scholarship, I set myself the ambitious challenge of building a fully-working electric guitar. I set myself the brief of building a copy of the legendary Fender Stratocaster, though many design cues from other guitars ended up in the final product (namely a PRS style neck and a distinct hint of Fender Mustang in the body). Over the next three months of dedicated weekend shifts, I used many techniques akin to those used in industry and had to overcome many problems.



The first step after the initial designing was to cut the body of the guitar. I used pine as this is relatively cheap and readily available (also sought after in guitars as it was used in very early models) though in reality many manufacturers use alder, ash and mahogany. For me, the shaping process was a crude combination of using a jigsaw to cut the rough shape and then using rasps and spokeshaves (a near redundant form of plane specialising in curves) to get the classic bevelled look. After this I used a router to produce the cavity for the pickups and where the neck meets the body. This

was a very delicate and time consuming process as domestic routers can only take off a few millimetres at a time and the deep switching meant that I got quite close to breaking through. The industrial process for the above is a complex series of routers which are able to produce the shape as well as the cavities.



The final step was the moment of truth where all of the bought components came together (neck, prewired pickguard, bridge, boat jack). The first step here was to solder the pickup wires to the output and to earth the bridge which was an improved process as many guitars do this through the use of a tremolo style bridge (fun fact: a trem system gives you vibrato [wavering pitch] and not tremolo [repeated notes of the same pitch]), but as I was not using one of those I have to use an additional bolt on the bridge with an earth wire attached to it.

The extra bolt on the bridge and the push/ pull pot engaged

The final product is an extremely playable guitar (mostly thanks to the tapered PRS style neck and the cobalt

strings I bought for it) except for the fret access which is reminiscent of an acoustic guitar as I have since learned how to actually attach the neck in relation to the cutaways (which is probably the most important takeaway). All in all, the guitar sounds very good with the push/pull pot (potentiometer [the bottom dial]) giving a wider range of tonal possibilities by introducing the neck pickup in positions 1 and 2 (bridge, bridge and neck) which is a sound reminiscent of Pink Floyd guitarist David Gilmour (who also happens to play a black/black strat).



Aaron Kiley, Year 10



*



KS3 MFL Creative Writing Competition

Thank you for all your entries into the KS3 MFL Creative Writing Competition! This year's theme was to write a children's story, based on a popular book or

Congratulations to the runners-up: Poppy White, 7STA Ashna Adhikari, 8KAS Hana Ostrowski, 8ACR Marco, Stelios + Caspar, 8KAS



The overall winner: **Yixin Liu, 7STA**

This lovely story about a snail who is poorly treated by some mean humans charmed all the language teachers.

Mrs Rubbera, MFL Department

L'Essargol Ronjour! To m'appelle David et je buis un ellargot. To detecte les humans.

Parce que. les humains ont de grandes chauseures. Ils esimport



les humains ont de grandes mains à pour ramasser auxel Ils sont très enervonts : Je déteste



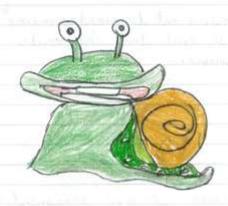
les humains out de gros gots pour gaire luive moi! Ils soul vraiment mall Je ditesta les humins.



Page 15



les humains sont impolis! Ils me détestent. Je déteste leur aussi!



Yinin Lin 7STA

Ein freundliches Tier

Am Sonntag, habe ich es gefunden. Es sieht aus wie einen kleinen Hund. Weil es müde war, hat es am Mittag auf meinem Bein geschlafen.

"Hallo," gesagt mir, "Wie heißt du?"

Es wachte aut.

"I...Ich heiße Ogglernit," er hat [yawned] "Ich bin einen Hund. Einen flaumigen Hund, ja. Gem, aem."

Diesen Hund kann sprechen! Wie tall!

"Ich heiße Asch. Bist du einen wirklichen Hund? Hunde kann nicht sprechen."

"Aber ich kannt Ich kannt Ich bin ein Haustier. Seh, ich kann Gitarre spielen! Wie toll ist das!" Und es war toll.

Am Montag, war es eine Katze. Deswegen war es einen Hund nicht.

"Asch!" gesagt Vafi. "Was ist in der Küche? Es ist grün und ekelhaft. Es möchtet mein Essen!" Ogglemit? Ist es ein Tier?

"Ogglemitt" gesagt mir, "Wo bist du?"

Spaziert, ist es gekommen. Es sieht aus wie ein Außerirdischer. Und obwohl Ogglemit das war, war es noch mein Freund.

Ashra Adhikari





National School Sports Week 2022 (part 2)

The Year 9 cricket team had two fixtures in NSSW. The boys lost the first game against Hurstmere in agonising fashion - Mr Lines is still baffled as to how we let victory slip after Matt Smith's brilliant 50*. On Tuesday the boys won their fixture against Beths on Tuesday after BGS scored 139 from their 20 overs. Beths replied with 116. Congratulations to Ben Lappin who scored 50 with a great innings that set us off to an amazing start!

Some other winners from our tennis competitions we have held during lessons this week. Congratulations to Daniel and James (Year 7) who are demonstrating how they played effective forehand strokes as they won against their peers. Also, a special mention to Luke and Idris for finishing top of their class.









On Wednesday 22nd June, midway through National School Sports Week, our fantastic Year 7 & 8 Athletics squads ventured to Erith Stadium for the annual Bexley Championships. With lots of talented competition we were in for a fun and exciting day of Athletics (and lots of sunshine)!

The squad were impressive with many students making the finals in their track events and securing some top spots in the field events. Some notable performances are listed below:

> Louis Spicer- 2nd 300m Uzo Nwanoneze- 2nd Discus Ikenna Azodeh - 1st 100m Stelios Kyriakakis- 1st Shot Austin Tanner- 2nd 1500m Caspar Nalepa- 1st Long Jump Maddison Lopez- 1st Discus Caitlyn Osei- Tutu- 3rd 200m Molly Box- 1st Long jump Sophia McAvoy- 2nd Javelin Anagha Pai- 2nd 800m Lisa Cao - 3rd 200m Adebola Olateru- 2nd Discus



We would like to say a huge thank you to our amazing Sixth Form leaders who were outstanding throughout the day, helping to lead events and support our younger students. Many teachers from other schools commented on their leadership and all round excellence. We are super proud of you!











Year 7s were preparing for their Borough tournament. Thank you to the Year 9s and 10s for helping to get them match ready! They came a respectable third in the Bexley Borough tournament held at BGS. Well done ladies for your continued commitment!





Year 8 Tennis Ladder Competition Thursday morning in the drizzle! Winners were Cameron and Finley who stormed to victory. Well done everyone for your commitment early in the mornings.





Rain stopped play on Thursday so the Year 9 girls competed to become 'Royalty Winners' in the table tennis competition.







Our fantastic Year 7 table tennis winners. Rain stopped play outdoors but not the fierce (but friendly) competition inside! Well done girls.

GCSE Climbers

Spiderman eat your heart out! A successful few days at 'The Reach' indoor climbing competition as a part of their PE moderation. A thoroughly successful moderation with students achieving positive and promising grades towards their final GCSE grade, well done to all the climbers!





In Mr Lines' tennis classes the boys competed in a number of tennis tournaments. Finley and Will were the champions in Year 8, while Leo and Maks worked hard to win the Year 7 event.







Mr Lines and The PE Department



DT News

Skateboard Club

I found out about skateboard club when a classmate asked if I wanted to join him. In the club, students design, construct and take home their own skateboards.

I made the board itself with three layers of plywood glued together, each with the grain in different directions for added strength. The desired shape was drawn around a stencil before the board was cut using a band saw. Next, I worked on the profile of the board: the front and the back of the board needed to be raised and so did the middle of the board (although to a lesser extent). That was obtained by forcefully pressing the board (using weights) against a thick wooden jig that already had the required shape. The next step consisted in sanding the board to obtain a smooth surface using different grades of glass paper. Then, I drilled eight holes for fixing the hardwear.

The design that I wanted to create was a black background with hazy green touches on the board's ends. I achieved this by first applying black paint with a brush and, after it had dried, spraying green paint to the front and back. I realised, when spray painting, that the green spray paint could not be easily seen on the black background. To solve this problem, I added some vivid yellow paint. The resulting colours were close to what I had hoped for.

When applying spray paint to the ends of my board, some of the paint accidentally stained the ground. I created a design using 2D Design. A stencil was generated on the laser cutter, I screwed the wheels on and applied grip tape to the upper surface. I was amazed with the final result.

Daniel Durand, Year 8













Creating a skateboard was fun as it taught me how to use STEM skills. I especially enjoyed the painting process, however, I do think I could change the centrepiece. Another thing I found challenging was cutting the grip tape as I forgot to use the screwdriver to profile it (making it easier to cut to size/shape).

Wiktoria Bzdyra, Year 9











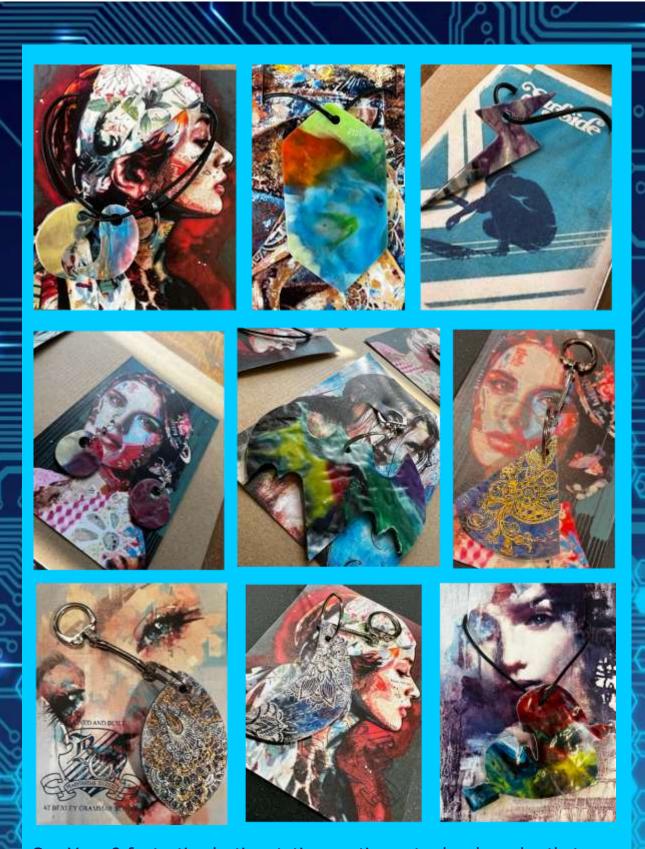












Our Year 9 fantastic plastic rotation continues to develop, shortly to feature at Robyn's Jewellers at the Oval.







Year 8 News

Electronics, USB charity mood light

A heart-breaking range of charities supported by our wonderful

Year 8s this year.



I chose the charity Shelter for my project because of their work in ~reducing homelessness and rough sleeping in the UK. This issue is important to me because I want to become an architect and design affordable housing to help stop homelessness.





Lev Griffith, Year 8







Structures: firstly we looked at building the strongest structure and then the tallest structure.







Structures: we looked at using converted shipping containers to help house Ukrainian refugees in light of the current issues being faced. Hand drawn and using auto-cad and only 12/1 3 years old...







FOLLOW US ON Instagram



Reclaiming the waves by making waves: This project has been ongoing since last September. It's not been easy, in fact it's been quite a struggle, but none of that is important now because the first surfboard is almost complete. Our main designer and maker is not male and we are empowering and breaking stereotypes... because we can and inspired by a movement from the states which is encouraging people of colour to take to the waves.

On the back of this and going forward DT will be running a kick-starter style club next year.

We are expecting the first few sessions to be very busy as the word spreads through the school community. Projects sometimes take on a life of their own, and in that case the club should expect to spend more time creating and fulfilling rewards regardless of year group.















Geography News

Year 7 Geography Docklands Diploma

How successful was the London Docklands Regeneration Project?

We are really pleased to share the wonderful work of the Year 7 Geography classes created as their Diploma Task.

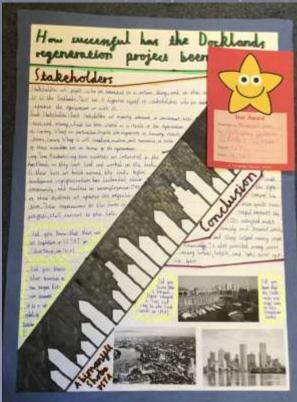
Congratulations to all those who passed, were awarded a merit for their magnificent work and those who achieved a distinction for exceptional work. We have been impressed by the map work and fieldwork skills completed as well as the high levels of analysis and evalua-

Miss Thurlow, Head of Geography



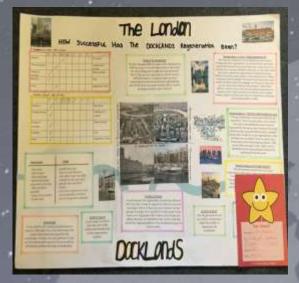














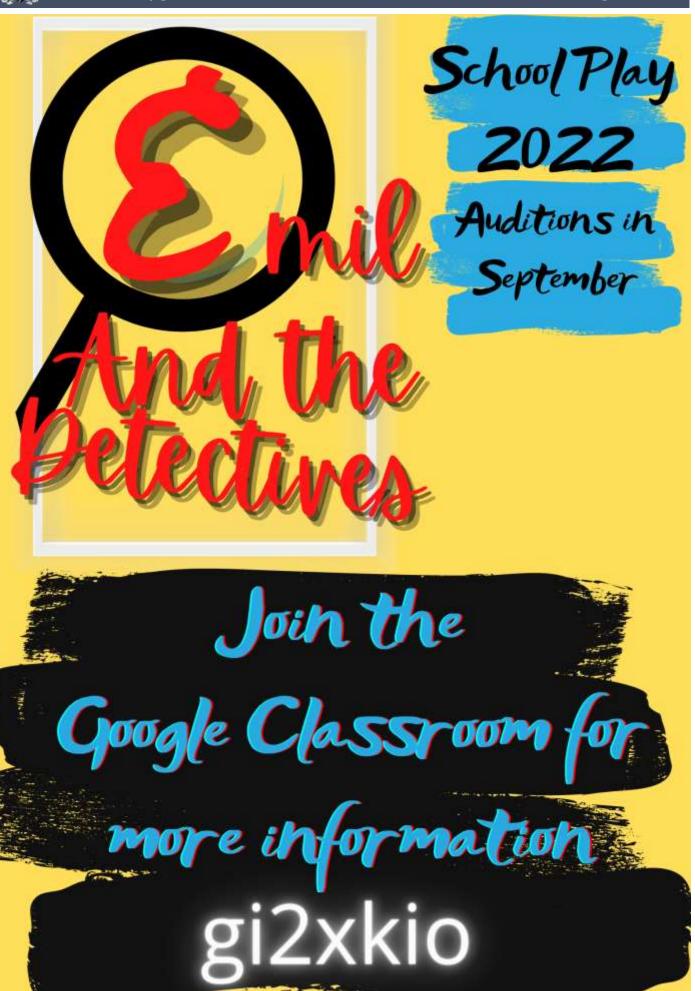














Supporting Bexley Grammar School in raising attendance and improving punctuality

Dear Parent/ Carer,

Staff work hard at Bexley Grammar School to ensure that your children receive the education they deserve. In order for staff to be able to deliver that education, your child must attend school regularly.

There was a shift in the way education was delivered during Covid which saw, for some extended periods, students working online from home. As you are aware, this has ended and we are back in school full time.

Most parents/ carers are aware of their responsibilities regarding their child's attendance and punctuality and support their children well. However, please take a few minutes to read the following points carefully to ensure that everyone understands exactly how our policies operate:

- Online lessons are not offered now that we are back in school full time.
- Work is not provided for students that are absent due to illness. If you report a child as being unwell they should be at home recuperating. In most cases, if a child is healthy enough to complete work at home they should be able to complete it in a classroom at school.

(The only students who will have work provided by teachers to be completed at home are those with a medical condition, are in post-operative recovery, or have tested positive for Covid. In these discumstances you will be asked to provide medical evidence to support these absences so that the attendance office can arrange with teachers to provide work to complete at home. Please do not approach teachers directly to request work; it puts them in a difficult position.)

- Parents are legally responsible for ensuring that their child attends school and arrives punctually.
- Students should be seated at their desks by 8.30 am when the register will be taken. Entering the school grounds or the school building as the bell goes at 8.30 is counted as late. We are aware that many students rely on public transport and that there are sometimes disruptions to the services. Your child needs to ensure that they allow adequate time to travel to school to ensure they do not arrive late, just as those of us who travel to work by public transport or, indeed, by car, have to allow additional time each day in case of disruption.
- Please do not keep a student at home in order to revise outside of authorised study leave. This will be recorded as an unauthorised absence. (Everything your child needs to prepare for a test is provided in school.)
- If your child has a medical appointment during the day, please ensure they attend school before and/or after the appointment. Very few medical appointments require the whole school day. A copy of the appointment notification is required to authorise that absence.
- Holidays during term time are not authorised. The DFE expects parents to ensure that you book your holidays to fit in with the 13 weeks of holiday that we have during the academic school year. (We are fully aware of the lower cost of holidays during term time but that is simply a frustrating fact of life that we all have to live with when we have children.)
- If a parent keeps a child at home without a valid reason, the school will not authorise the absence. Equally, if a child has repeated absences without valid reasons the school will not authorise these additional absences.



Where students display poor attendance, parents will be requested to attend a meeting at the school during which we will explore ways to improve your child's attendance. Failure to engage with the school may result in your child being referred to the Local Authority as a concern.

Thank you for your continued support in ensuring that students at Bexley Grammar School have the highest standards of punctuality and attendance.

Mrs Jeffrey, Attendance Office



Lost Property

We have a number of coats and water bottles in lost property which will be disposed of during the summer holidays. If you know your son/daughter has lost any of these during the past few months please ask them to come to reception to look through the rack and box.

Many thanks

Reception





Native speakers of French, German, Italian, Russian or Chinese...



We are looking for members of our school community, who are native speakers of French, German, Italian, Russian or Chinese, who would like to join our amazing team of Modern Foreign Language teachers in September 2022 in maximising the exposure our Sixth Form students have to authentic conversation in their chosen language of study.

The Language team would organise a schedule around your availability, which would allow for small workshops and conversation classes of 2-5 students. We are looking for native speakers who could ask students questions and support them to articulate and develop their responses accurately. Our Language teachers would support you with the planning of the workshops and topics for

discussion. Topics are interesting and include: Identity, Traditions, Tourism, Food, Culture, School Systems, Equality and The Environment.

If you would like to know more, please see this link to our FLA Advert here (also available on the school website). Alternatively you can email reed_j@bexleygs.co.uk. We would welcome the chance to include our wider

welcome the chance to include our wider community in our mission to continue to provide an outstanding curriculum.

The MFL Team



PRE-LOVED UNIFORM SHOP

Outgrown uniform in good condition can now be recycled by donating it to our Pre-loved Uniform Shop

At Bexley Grammar we want to encourage recycling to landfills. Every week we acquire many items of unnamed lost property. Many of our parents have also mentioned that they have items of unwanted uniform that their children have outgrown. With your support and with the help of volunteers, we would like to offer a Pre-loved Uniform Shop.

If you have any clean, outgrown BGS uniform, in good condition that you would like to donate to our Pre-loved Uniform Shop, please hand your items into the school reception as soon as possible. We would be happy to receive outgrown shirts/ blouses, trousers, skirts, blazers, jumpers, and ties. Unfortunately we are unable to recycle names PE tops.

The pre-loved uniform sale will take place between **2.45pm** and **3pm** during the first week of the holidays on the following days:

- Monday 25th July
- Tuesday 26th July
- Wednesday 27th July

All parents will be welcome to come along to browse and pick up spare items. Dates and times to be announced.

If our Pre-loved Uniform Shop project is successful we hope to arrange collections and sales on a regular basis. All money raised from uniform sales will go directly back to the school.

Salvation Army

You may be interested to know, that over the past few years we have also had a Salvation Army clothing collection bin in the school grounds for unwanted items of clothing and to date we have raised £500. Salvation Army collection bags can be obtained from the reception.

Many thanks









At National Ordina liability, we believe in empowering parents, carers and instead adults with the information to faild at information about soften eating with their printings, should they lead in a needed. This guida focuses on one instead of many within we believe trystad adults should be asset of thems with save indicational resident joint for further guidas, think their tips for calaria.

10 Ways You Can

SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10-15 in England and Wales admitted experiencing online builying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being builted, the world can seem like a bleak, negative place - but just one kind word can be a ray of hope; a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Builying Week 2021. We're supporting this year's event by bringing you ten top tips for beating anline builying by replacing it with kindness.

PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about samething they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to proise them for it publicly.

REACH OUT

It's not always easy to tell what kind of mood sameans is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OX or to tell them that you're thinking of them could totally make their day.

(2

6

AWESOME

RECOMMEND FUN THINGS

If there's something you enjoy doing online

- perhaps you play a particular gams, or
you've found a really coal site - share it
with someone you think will enjoy it. Even
recommending a little hoppiness to
someone who really needs it.

OFFER TO HELP

Sometimes you might see a friend or family mamber posting a question online or asking for help with something they can't do themselves. Don't just ignore it fou can help, get in touch. Something that's difficult for them might be no trouble for you!

POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for, it could brighten someone else's day.

Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the Industry Previously the editor of tech tabloid The Inquirer, Carly Is now a freelance technology journalist, editor and consustant.

SHOW YOUR APPRECIATION ...

If semebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

SHARE INSPIRATIONAL POSTS

When you see contething online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift tomeone's spirits and help them to feel butter about file.

THINK BEFORE COMMENTING

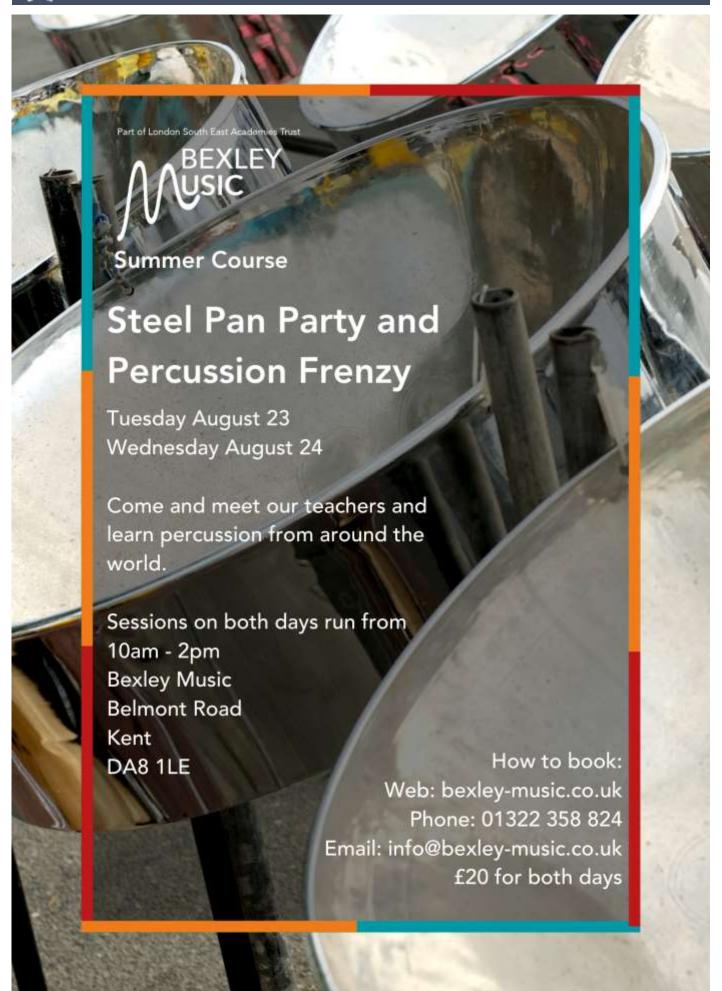
Thinking before we act can be just as important as acting in the first piece. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post pasitively or not post at all.

(I) LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroil past—take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.











invites you to come and join us in our

Summer Reading Challenge 2022



Presented by The Reading Agency. Delivered in partnership with libraries.



Saturday July 9th Saturday September 10th

Collect stickers, a chatterbox and earn a medal and certificate Prizes to be won!

















Monday 25th July - Friday 26th August

Activities could include: football, dodgeball, gymnastics, athletics, dance, to name a few! All staff are DBS checked, have undertaken safeguarding training & first aiders are always on site!



Please remember to bring a packed lunch & refillable drinks bottle

Kinetic Camps @

East Wickham Primary School, Wickham St, Welling DA16 3BP Bexley Grammar School, Danson Lane, Welling DA16 2BL







VENUES

Bexley Grammar School Danson Lane, Welling Kent DA16 2BL

East Wickham Primary School Wickham Street, Welling, Kent **DA16 3BP**

WEEK 1	MON 25th JULY - FRI 29th JULY
WEEK 2	MON 1st AUGUST - FRI 5th AUGUST
WEEK 3	MON 8th AUGUST - FRI 12th AUGUST
WEEK 4	MON 15th AUGUST - FRI 19th AUGUST
WEEK 5	MON 22th AUGUST - FRI 26th AUGUST

PRICES £18 PER DAY £65 PER WEEK

Hours 9am-3pm, Monday-Friday EARLY DROP OFF: 8AM +£4 - LATE PICK UP: 3.30PM +£2

Children are required to bring a packed lunch and a refillable drinks bottle.

"WE ARE A NUT FREE ZONE!"

Please do not include foods that may contain nuts in your packed lunch

FREE spaces available for weeks 1-4 see website for details Reserve your place now! www.kinetickidsacademy.co.uk

TAILOR MADE BIRTHDAY PACKAGES AVAILABLE FROM £160



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A little reminder form the Exams Office to Year 11

GCSE Results for Year 11 will be available for collection from **9am on Thursday 25th August 2022.** Results will also be emailed to your school account later that day. Should you encounter any problems receiving your results please email the Examinations Officer, Mrs Bono (bono a@bexleygs.co.uk).

If you wish any other person (including family members) to collect your results on your behalf, you must give your written authorisation to the Examinations Officer before results day.

Your GCSE certificates will be presented to pupils at a school assembly in November. Pupils who do not attend can collect their certificates from the Examinations Office.

Please email Mrs Bono to arrange. If you wish any other person (including family members) to collect your certificates on your behalf, you must give your written authorisation to the Examinations Officer.

Mrs Bono, Examinations Officer



Forthcoming Events

July

Wednesday 20th ~ Last Day of the summer term early finish Year 12 ~ Students will be dismissed at 11.45am Year 7 to 10 ~ Students will be dismissed at 12.25pm All students to be off site by 12.35pm

Monday 25th to Wednesday 27th ~ Pre-loved Uniform Shop 2.45pm to 3pm (see notice)

August

Thursday 25th ~ GCSE Results Day (see notice)

September

Thursday 1st ~ Inset Day (no students in school)

Friday 2nd ~ First Day of the autumn term for new Year 7s & Year 12s only (current Year 11s)

Year 7 Students to arrive at **8.20am at the bottom gate (tennis courts) Year 12** Students register in forms at 8.30am. Please enter via the Canteen doors

Monday 5th ~ All students in school **Years 7-11 & 13** register at 8.30am as usual **Year 12** register at 10.00am in form rooms

Monday 12th (Speech Day) ~ School will finish at 2.15pm Tuesday 13th ~ Inset Day (no students in school)

