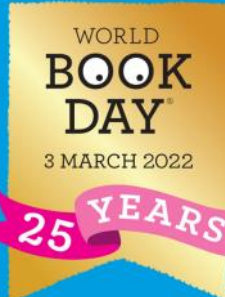


# NEWSLETTER



www.bexleygs.co.uk

24th March 2022



Thursday 3rd March. **World Book Day.** The most important day on the English department's calendar: especially when it's the 25th anniversary!

From the moment you walked into the school it was clear the World Book Day bonanza had already begun! The first activity, by the main reception, was to match the prop to the book and we had everything from Harry Potter and the Philosopher's stone by J.K. Rowling to Ratburger by David Walliams; these childhood classics that you never tire of was the perfect way to engage and bring together all the members of our school community. Throughout the day, all students had the chance to put their knowledge to the test as each year had a quiz tailored to their understanding of the writing world and it is opportunities like this that really encourage self-expression and help students to be more confident, particularly in their literary skills. We feel that this is a key point to have in mind when planning events like these: what will the students obtain from this experience?



Now, we cannot go any further without elaborating on the magnificent costumes that were so wonderfully executed by the Year 7 and 8 students and our own Year 12 prefects. The time

was set for 10:15 for the photo that took characters from every piece of literature in existence. A collision of worlds brought a happy, cheerful school community together! It was a superb atmosphere that somehow made the most menacing book characters smile for once, and that is coming from a certain Miss Agatha Trunchbull! Even the department teachers dressed up too: we had Mr Griffin, Mr Husbands and Mr Otley as the Three Musketeers and Mrs Stoddard as Mary Poppins, to name a few! (See pic, above). Besides this, there were also a variety of competitions to take part in: guess the teacher's costume, a 10 word 'Post-It note Story' writing competition and the Ultimate Book Cover challenge. Leo Demyan in 7STA won our ultimate book reading challenge with one of the most creative pictures we had ever seen!

Amazingly, Neewa Subba from 7MAM got every single answer right on the picture quiz!

I also had the joy of reading everyone's 'Post-It note Stories', and really struggled to narrow it

## Sponsored run for Ukraine



As some of you may know, Ukraine is in a very bad situation right now and my mum and I are trying to raise money to help. We are doing a 10k sponsored run/ walk and any donations would make us very grateful.

Thank you!

**Sophie Fosh, Year 8**

If you would like to support Sophie and her mum please click on the **JustGiving** link [here](#)



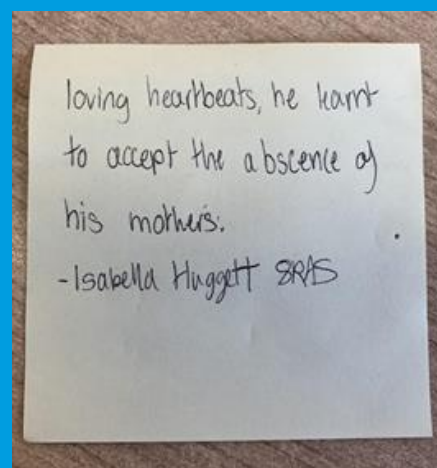
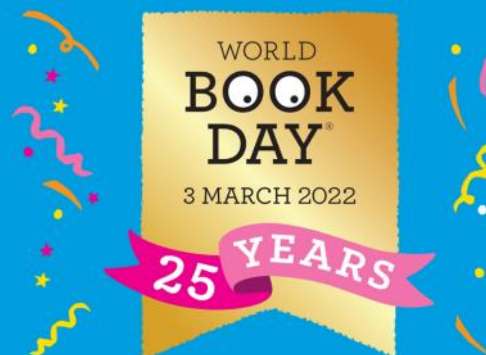
down to my favourites as they were all so brilliantly crafted! A big well done to Isabella Hugget in 8RAS- it was an extremely emotive piece of writing in just a few words showing just how powerful words can be. It is truly amazing to witness the talent of our students and the sheer enthusiasm and passion they have for these events!

On Friday 4th March, we were privileged to have a Zoom call with the wonderful Manjeet Mann, who shared her journey of discovery as a writer. Her story shows how English and writing is not limiting; it actually can provide you as well as others with so many different opportunities and take you anywhere you want it to!

Above all, "Drop Everything and Read!" was truly the icing on the cake of this day, allowing you to take a minute to relax, to just simply be on your own with your thoughts and a book in order to have a much needed break. It is so important to encourage students to read nowadays and "Drop Everything and Read!" is the first stepping stone in the ocean of joy that you can find within the world of a book!

A big thank you to the English Department and Mrs Carey the Librarian for organising the day.

***Rachel Smith and Maximilian Armstrong-Moulinie  
Year 12 English Prefects***







## Science Week

Last week BGS celebrated British Science Week with some amazing activities in school.

**Year 7** completed a cross curricular challenge in their DT lessons to design a lab coat with a theme about food waste. This is part of a national competition run by the Bayer Lab and we look forward to selecting and sending off our favourites in the coming days.



**Year 8** took part in the marine engineering workshop that we were very happy to welcome back in person after running it virtually last year.

"We enjoyed the workshop as we learnt a lot of science. We also did loads of experiments and practical's which were great fun. Our favourite experiment was the one with the plasticine. This is because I thought it was interesting that the same object with the same mass would sink if it was in a cube, however, if it was made into a boat shape it would float. And you could even add a number of marbles to the object and it would still float."

**Liam and Sid, Year**

"I really enjoyed the buoyancy workshop and I'm sure most of the class did as well. We learnt loads of interesting things about why something would sink or float. It really opened up new possible career choices as an engineer or marine engineer that I hadn't thought much of before. I particularly enjoyed the story about Archimedes and his discovery, and the fun practical at the end where we got to build our own boats and see who had built the best (mine almost won)."

**Diana Androshchuk, Year 8**





**Both Key stage 4 and Key Stage 5** teaching groups took part in a competition to broaden the scope of their scientific knowledge and also develop literacy and communication skills in the process. Students were asked to read an article or watch a documentary of their choice and write a review. It has been fascinating to see the areas of science that interest them. A huge variety of science documentaries were enjoyed and the Year 12s now have a much better understanding of how to research and access academic journals and papers. Here are a few of my favourite reviews so far:

Review of Humpback whales interfering when mammal-eating killer whales attack other species: Mobbing behaviour and interspecific altruism?

*Jonathan Welfare, Year 12*

Links to article :

<https://onlinelibrary.wiley.com/doi/10.1111/mms.12343>

<https://www.scienceopen.com/document?vid=62a2aa9e-39f5-4e0f-8f9d-1a472756a876>



This article discusses the phenomenon of Humpback whales interfering with and possibly attempting to prevent the predation of killer whales on other marine species, some of which were also humpbacks but the majority of which were other cetaceans, pinnipeds and a few species of fish.

One of the first distinctions the paper seeks to make is separating killer whales into 2 ecotypes: mammal-eating killer whales (MEKWs) and fish-eating killer whales (FEKWs). I think that this is very important as the vast majority of interactions between the 2 species the paper is centred around involve MEKWs and there are very few instances of aggression between the 2 species when there are FEKWs involved instead of their mammal-eating counterparts with 1 observer even stating that the humpbacks and FEKWs travelled together for a short distance.

The main conclusion the paper aims to draw is that humpback whales will respond to MEKW vocalisations during a hunt and quite often will go to investigate what is happening. The paper hastily brushes away the idea that the humpbacks were participating in the kill as in spite of several eyewitnesses saying they observed the humpbacks hitting the prey (in most cases pinnipeds) with their flippers or flukes, the paper proposes that either they didn't actually make contact with the prey (which was on at least 1 occasion already dead), did make contact but it was unintentional or were actually attempting to hit the MEKWs as one observer (who saw MEKWs chasing a Steller sea lion) saw the humpback appear to try to slice at the sea lion with its pectoral fins but it was seemingly too late with each swipe. The paper suggests that this was not in fact the humpback being unable to hit the sea lion but actually slashing at the chasing MEKWs.

I believe that the evidence collected by the paper is reliable as it was made over 62 years by over 50 different observers. However as the paper concedes early on, it is impossible for us to know how interactions between MEKWs and humpbacks would play out naturally as due to mass whaling, very few living people ever saw a world where the numbers of whales in the oceans weren't depleted and it is possible that more MEKWs preyed on whales in the past but due to a lack of prey were forced to move to a new food source.

Overall, the paper fails to convincingly portray interspecific altruism as it suggests in the title due to the fact that the evidence presents the idea that humpbacks investigating MEKW vocalisations is due to a fight or flight response (humpbacks are widely considered to be too big and slow to flee so are considered to be a fight species) and not altruism. I believe this as while,





when the species being attacked was a humpback (or another cetacean) the humpbacks would vigorously attempt to prevent the kill but when it was a pinniped or other species then the humpbacks were less enthusiastic, often being perceived as more curious than aggressive and hung back on the edge of the action, only occasionally getting involved. Observers also saw male humpbacks escorting females with calves on their migrations being just as protective of calves as the mothers when MEKW's threatened the safety of the calf, but it is theorised that the escorting whales are waiting for the female to enter the breeding season again. However, it is indisputable that humpbacks do seek out and interfere with MEKW hunts so while it may not be complete interspecific altruism, to some extent, they can be seen as helping other organisms with no gain for themselves.

In conclusion, I enjoyed reading this paper and would recommend it to anyone with an interest in zoology, marine biology, animal behaviour, or who just likes whales. This has broadened my understanding of both humpback and killer whales and serves to further our knowledge about cetaceans in order to reduce the belief that they are merely large, unfeeling creatures and cement in the public mentality that these organisms are capable of reasonably complex thought and feeling and they should be treated as such.

## Time perception, immersion and music in video games

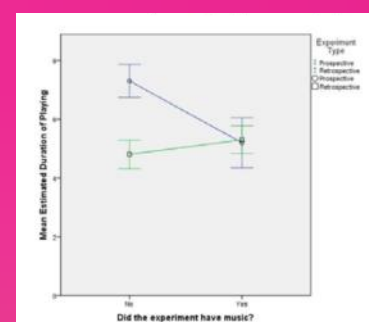
**George Syms, Year 12**

### Source

In this article, the aim is to explore how time perception is affected by video games and more specifically how music affects time perception. The article concludes that time perception is affected by videogames and that music also has an effect on time perception as music is likely to increase immersion in the video game. However, the article acknowledges that this is a very complex topic and so more research would be needed to confirm their findings and expand on their theory.

The main evidence presented was the experimental data gathered by the researchers, where a simple maze video game was used with or without music and participants were asked how long they felt they had been playing for. They also filled out a survey on how engaging and immersive they found the game. I think that these results are a good indication of how our time perception is altered when we play video games, however there are too many factors to be able to say for sure.

This article is relevant to me personally because I play a lot of video games, and I think that it is interesting to see how much music affects your immersion in a game. The evidence shown by this article has made me start to use my own music for games that I want to be immersed in instead of listening to their music. This is because the article shows that you are more likely to be immersed if you are listening to music that you enjoy rather than music that you don't like, which can actually increase the amount of time you feel like you are spending.



## Asteroids

**Kieran Burns, Year 10**

### A new El Dorado in space?

This documentary describes the viability of mining asteroids for precious metals like gold and aluminium.





Our planet is becoming more and more depleted in resources, so people have begun to look for alternatives to gather rare metals: Asteroids.

Even though asteroids appear to simply be rock, denser metals tend to be located nearer to the centre. Many of these asteroids are rich fragments of planets destroyed, and the metals contained on one a few kilometres wide could be more than has been extracted from Earth ever.

The documentary proposes catching asteroids as they get caught in nearby planets' orbits, giving a reasonable window of a few weeks or months to extract a large amount of material. This would allow for a massive quality of life increase globally as previously expensive resources become significantly cheaper. However, there is a steep development curve and the sector requires an insane amount of funding.

All in all, this documentary proved quite interesting and I enjoyed watching it. I would recommend it to anyone.



The big event of the week, however, was the Wonderstruck Rocket Show which took place in the hall four times throughout the day. **Years 7 - 10** all attended and were wonder struck with all the rockets, explosions and science on display. A huge thank you to the Parents' Association who raised the funds to pay for this event and also to Mr Elphick for trusting that the fire alarms would not be set off!

Here are a few images, but please see the website where a STEM page is under construction at the moment and videos from the day will be appearing shortly.







## Greenwich Market, Wednesday 23<sup>rd</sup> March

This was our second trade fair and we had the opportunity to sell our bath boxes and tote bags at Greenwich market! We improved our trade stand from the previous market and changed our product in order to market it at a higher price. We had another successful market day and all managed to improve our sales skills and meet lots of new people who were part of the Young Enterprise Company Programme. The market was less busy but we still managed to break even and make a profit!

Please scan the QR code to keep up to date with Pothos on instagram and tiktok!

**Libby Garrod-Jobbins, Year 12**



L-R Amandeep Shergill, Lydia Forsdyke, Libby Garrod-Jobbins, Mario Rodriguez-Nunez Muno

The BBC have reported on the Spitalfields event the Young Enterprise team attended a couple of weeks ago. Here is the link:

<https://www.bbc.co.uk/news/av/business-60710925>

**Mrs Harris, Head of Business & Economics**



## PE News

### Year 7 Netball

On Wednesday our fabulous Year 7 Netball team were crowned champions of Bexley 2022. In the glorious sunshine, Bexley schools arrived at BGS to compete the annual Bexley schools tournament. The girls played some fantastic netball, showing great attacking and defensive skills through the court. Yi Xin & Adebola dominated in defence, making our opposition work very hard to score. Our centre court, made up of Rosie, Holly, Lisa, Yu Xuan and Mary worked the ball through court with speed and precision, delivering the ball to our fantastic shooters Sophie and Poppy. Sophie was voted as player of the tournament for her amazing shooting and skills in the attacking end. Well done to the squad, we are super proud of you all.

### Results

BGS 7- 0 Trinity School  
BGS 7-1 Welling School  
BGS 3- 2 Townley Grammar  
BGS 7-1 Bexleyheath Academy

A big thank you to our brilliant Year 12 helpers, who made the tournament run smoothly.

### Year 10 Netball

Well done to the Year 10 girls at the Bexley Schools netball tournament. Superb play in the sunshine and 4th placed overall. Great stuff ladies!

### Year 9 Basketball

Well done to the Year 9 basketball team who played very well against a talented Trinity team, losing narrowly on Thursday. A small squad meant a lot of playing time and the boys worked incredibly hard throughout.

### Year 10 Basketball

A tough afternoon for the Year 10 basketball team, who lost in the quarter finals to Beths 53-30. Great effort today, but fair play to Beths. Too good.





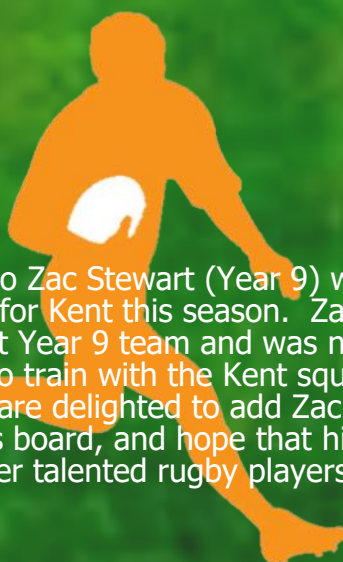


## Year 8 Rugby

A massive well done to the Year 8 rugby team, who attended the Kent 7s tournament at Eltham College on Tuesday. We were drawn in a very strong group with some real powerhouses of Kent rugby and the boys played brilliantly to secure the following results.

BGS 15 - 15 Chis & Sid  
BGS 15 - 20 Wilmington GS  
BGS 10 - 15 Norton Knatchbull  
BGS 20 - 20 Sevenoaks  
BGS 15 - 15 Simon Langton GS

Well done to all of the players, and thank you for working so hard and representing the school so well.



## Year 9 Rugby

Many congratulations to Zac Stewart (Year 9) who has been selected to play rugby for Kent this season. Zac is the captain of our excellent Year 9 team and was nominated by his club, Old Elthamians, to train with the Kent squad due to his outstanding play. We are delighted to add Zac to our representative honours board, and hope that his achievement inspires lots of our other talented rugby players to follow his example.



## Year 11 Football

A great win in the first leg of the North Kent semi-final for the Year 11 boys. They beat St Columba's 4-2 in the away leg.







## U16 Girls' Football

Before and after. Our amazing u16 football team warmed up for their Kent cup final with a win in the Bexley tournament hosted by Welling United in the sun. Awesome girls!

***Mr Lines and the PE Department***



## Girls' Final Bexley Grammar Vs Farringtons - U16 Girls' Kent Cup Final

A huge congratulations to our U16 Girls' football team who have made it to the Kent Final. We now have a confirmed date and time for the final. It will be on the 21st April at Bromley Football Club, address below. Kick-off is at 5pm. This game will be ticket only and you can only purchase tickets through the link to Eventbrite here;

<https://www.eventbrite.co.uk/e/under-16-girls-competition-final-tickets-296690448117>

Please come along and support the girls if you are able to, they have worked extremely hard to get here and seeing so many familiar faces in the crowd would give them such a boost.

***Mr Skinner, PE Department***



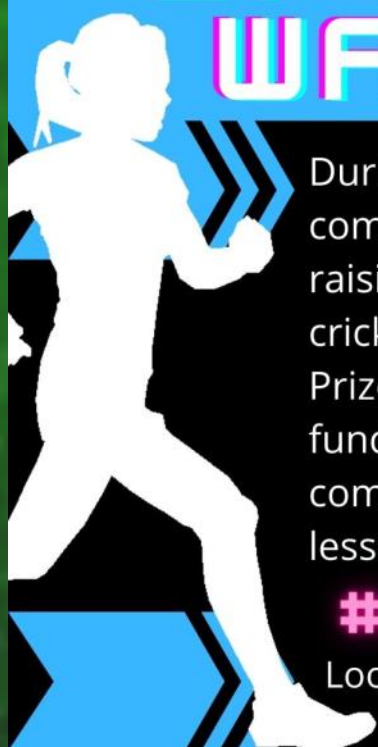




Our Year 7 sponsored event is on Monday! Students have been given forms to gather pledges for sponsorship from friends and family. Instructions are on the sponsorship forms and payment can be submitted via ParentPay. There are prizes for the biggest individual fundraiser, and the form who contributes the most, too. Thank you in advance for any support you are able to offer, everything helps.



# YEAR 7 SPONSORED WALK/RUN



During Power Day 4, Year 7 will be completing a sponsored 5k walk or run and raising money to refurbish our outdoor cricket nets. **Don't worry - it's not a race!** Prizes will be awarded for our top fundraisers and the outdoor nets, when complete, will be for **everyone** to use during lessons, at lunchtime and after school

**#NETWORKTOGETHER**

Look out for sponsorship forms from your form tutor soon!





# POSITIVITY JARS



## SPRING TERM WELLBEING

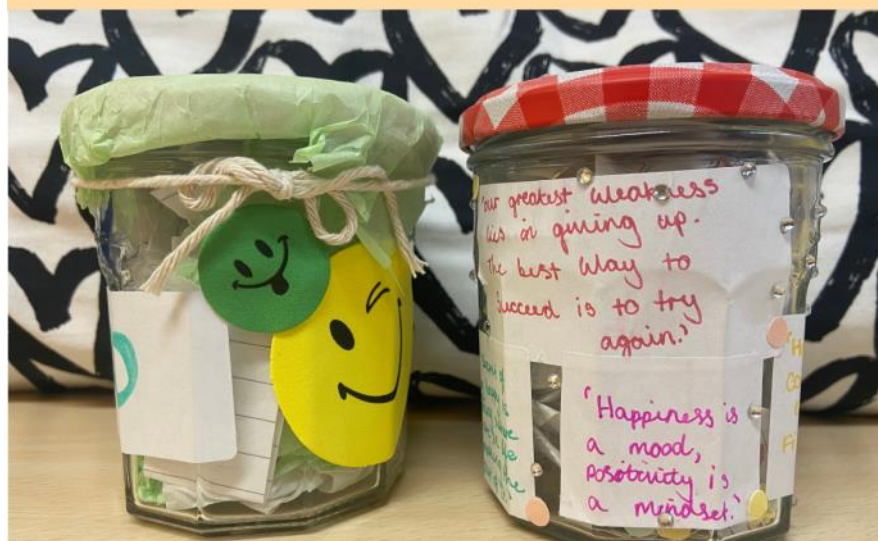
Last half term, our theme for Year 7 Friday Wellbeing sessions was **gratitude** and Year 7 participated in an exciting range of activities. They wrote thank you notes to teachers, went on mindful guided walks, and created form group positivity jars.

All the positivity jars were wonderful and Mrs Belton Owen and I had a lovely time reading the thoughtful messages. You can read a small selection of them on the next page.

7STA and 7JOO particularly impressed us. 7JOO added happy faces and green paper to represent their House, and 7STA added positive quotes outside of their jar and even folded all of their gratitude notes into little origami hearts. What lovely ideas!

Well done Year 7 😊

—Ms Orchard (Year 7 SAM)



## 7STA

We loved this idea because even if nobody knows and nobody can see, some people are hurting inside and a little thing like this can make them really feel better. It may seem silly, but it can help some people through rough times knowing that they have a jar **full** of positivity.

In 7STA, we chose to decorate our jar with quotes on the outside too, so that you don't even need to open it to read something that will lift your mood. We then filled it up with even more positivity on the inside. People who are happy with themselves and their lives may not realise how someone else can be hurting. However, they too will have rough days and feel low—everyone needs a bit of positivity!

—Lilly Middleton, 7STA

## 7JOO

For our well-being activity, we made 'positivity jars'. These are small jars that are filled up with notes about what made our day better. These notes can be quotes, lines from a song or a book, or just happy memories. I wasn't expecting much because when I started the activity, I didn't have many ideas.

In the end, however, it was surprising how many ideas the class and I wrote down: it was enough to fill several jars to the brim! Looking back, I can still relate to the things we wrote down, and just thinking about them puts a smile on my face.

—Sian Niaz 7JOO





**BE WHO YOU ARE AND FOCUS ON WHAT  
YOU WANT.  
EVERYTHING ELSE WILL FOLLOW.**

**STAY SMILING, IT MAKES  
EVERYONE'S DAY \*SHINE\***

**SOMETIMES WHEN THE RAIN COMES,  
A RAINBOW SHINES THROUGH**

**LET POSITIVITY FLOW,  
LET NEGATIVITY GO**

**NEVER COMPARE YOURSELF TO OTHERS,  
BECAUSE YOU ARE MORE THAN ENOUGH**

**WHEN YOU ARE IN YOUR ROCKING CHAIR MANY  
YEARS FROM NOW, TALKING TO YOUR  
GRANDCHILDREN, BE SURE YOU HAVE A GOOD  
STORY TO TELL**

**YOU ARE BRAVER THAN YOU THINK,  
SMARTER THAN YOU SEEM, AND MORE  
LOVED THAT YOU KNOW**

**IT'S NOT HARD, IT JUST NEEDS  
TIME.**

**HAPPINESS IS NOT OUT THERE,  
IT'S IN YOU**

**YOU NEVER HAVE TO FACE THINGS  
ALONE**



# Debate Club

Do you like debating?  
Or eating sweets?  
Did I mention merits?  
Then come to debate club!

What to do:

The debate club offers you the satisfaction of debates, whether you win or lose the argument: this includes heated debates, rewards for winning and much more!

This club will be every Tuesday starting on  
the 22/3/22.  
In J20 at 3:20- 4:00

Everyone is welcome to join  
and have fun!







# BGS MUSIC DEPT

## FUNDRAISING FOR NEW TIMPANI DRUMS

### 'FUNDS FOR DRUMS!'

PLEASE SPONSOR US VIA OUR GOFUNDME PAGE AT  
[HTTPS://GOFUND.ME/1D07EB41](https://gofund.me/1d07eb41)

2022

# SPONSORED GRADE-1-ATHON

Please register your involvement by completing the google form:  
<https://forms.gle/Pcy4RSfPf9tUP2Aj6>



**BGS MUSIC  
DEPARTMENT**

# **QUIZ NIGHT**

Bring your own drinks  
and snacks!

**Saturday,**

**May**

**7th**

**6:00pm - 8:00pm**

**TEAMS  
OF 6!**



**To buy tickets, please go  
on to Parent Pay**





Dear Pupils, Parents and Colleagues,

Re: Beginner Orchestra Course and Instrument Try Out Opportunity

We are delighted to invite you to our Beginner Orchestra Course.



This opportunity is for children in school years 3-9 (ages 6- 13)

Date: **4<sup>th</sup> & 5<sup>th</sup> April 2022**

Time: 10:00-14:00 on both days

Place: Bexley Music, Belmont Academy, Belmont Road, DA8 1LE

Price: £10 total (covering both days)

This course is for any pupil in the borough of Bexley who plays any orchestral instrument.

If you have lessons in school, here at Bexley Music or privately, you are very welcome. If you can play 3 notes or more, come and be a part of this fantastic orchestral course led by our teachers and professional musicians.

To book onto this course please visit: <https://bexley-music.co.uk/> and click on 'Book A Class Today'.

### **Added opportunity**

If you would like to learn to play any of the following instruments, come and try them out.

- Bassoon
- Clarinet
- French Horn
- Trombone
- Viola

When you have found your perfect instrument, challenge yourself to learn and become part of Bexley Music!

The Instrument Try Out will be between 1:00-2:00pm on both days of the course, so please drop in. Please email [info@bexley-music.co.uk](mailto:info@bexley-music.co.uk) to book a time and instrument.

We look forward to welcoming you to Bexley Music for musical learning and fun!

Best wishes

*The Bexley Music Team*

**Belmont Academy  
Belmont Road  
DA8 1LE**

**D: 01322 358 824  
M: 07730 320 086**



GUILDHALL  
SCHOOL

PRODUCTION  
ARTS

MUSIC

DRAMA

OTHER ART  
FORMS

Looking to do something fun and creative this Easter? We still have availability on some of our short courses in music and drama, including our new course Exploring Creative Writing through Poetry (for ages 13-17), our popular Easter Music Course (for ages 8-14), Exploring Musicianship for Children and Parents (for ages 3 to 6 and parents/carers of any age) and Audition Techniques with UK Theatre Award winner Ashley Zhangazha (for ages 17+).

Book before 9am 4 April to secure your place.

Can't make it this Easter? We also have a number of Summer Evening Courses and Summer Schools to choose from.

**Discover our Short Courses**





BGS PA

# Craft Club!

The PA is going to sell crafts at the Summer Fayre in June so we need to get busy making things and need helpers!

We're going to kickstart the parents' Craft Club with a planning session over Zoom.

Email us if you'd like to be involved!

**[bgspa@bexleygs.co.uk](mailto:bgspa@bexleygs.co.uk)**





# 75 wristbands!

BGS PA is pleased to have secured 75 reduced price wristbands (£16.50 each - saves you £6!) for unlimited use of all suitable rides at Adventure Island, Southend. They can be used on any one day in 2022 when the park is open.

To purchase, visit:

**[bgspa.co.uk/adventure](http://bgspa.co.uk/adventure)**







# HOUSE SHOWCASE EVENING 2022

WEDNESDAY 30TH MARCH  
7PM

**Highlights from  
House Music  
House Drama & Dance  
Competitions 2021 - 2022**

**Tickets £3/ students under 18 free  
Via ParentPay**



<https://app.parentpay.com/public/brandsecurity/222/login>

**All money raised will go towards supporting our Houses**



# THE LANGUAGES LOCAL TO YOU



A secondary school photo competition from the School of Modern Languages and Cultures, University of Exeter

University of Exeter is celebrating the UK's cultural diversity by inviting secondary students ages 11 -16 to participate in an exciting photo competition. And – yes – there are prizes up for grabs!

Take a **photo** showing languages other than English in your local area - shop signs, bilingual street signs, film posters, advertisements and so on. Let your imagination flow!

For further information, please contact Miss Giglione [giglione\\_m@bexleygs.co.uk](mailto:giglione_m@bexleygs.co.uk)

1. Provide a **brief caption**, describing why and how the language is used in your chosen photograph (up to 100 words).
2. Submit your photo alongside your caption in Word or PDF format [here](#).
3. The MFL dept. will select up to three entries in April.



## Prizes

- 1st place: £100 Amazon Voucher
- 2nd place: £50 Amazon Voucher
- 3rd & 4th places: £25 Amazon Voucher

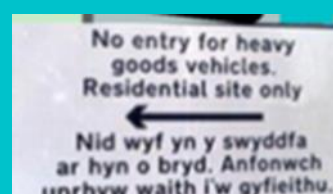
The top 20 photographs will be exhibited at the University of Exeter from 30th April-1st May, and at Exeter Library from 12th -13th May as part of the Translation Festival organised by the Department of Modern Languages and Cultures at University of Exeter.

## Entries will be judged on four criteria:

- The overall coherence of the photograph and caption
- Picture quality
- Creativity of photo choice
- Quality and creativity of accompanying caption.

Shortlisted entries, winners, and runners-up announced in late April.

For more information, contact: [exeter.languagescompetition@gmail.com](mailto:exeter.languagescompetition@gmail.com)







Translation competition open to all students of French, German, Italian, Mandarin and Spanish (Years 7-13, all IB levels welcome!)

Join our GC groups to submit an entry:

German **gzsc2ge**  
 Italian **h3shchd**  
 Spanish **gznoh6k**  
 French **qq6in7m**  
 Mandarin **yefdq3f**

Glossaries are provided for each text, but students are welcome to use dictionaries and online resources

when completing their translation at home. All translation tasks are into EN.

For further information, please contact Miss Giglione ([giglione\\_m@bexleygs.co.uk](mailto:giglione_m@bexleygs.co.uk)).

## Key Information

- Students can participate in the competition in **as many levels and languages as they wish**.
- Students may use the **glossaries** attached to each task, online dictionaries and other resources.
- Students shall receive **no assistance** from teachers or parents when completing the task.

Judges will look for balance between **creativity** and **accuracy**.

That's exactly what a great translation is – it's faithful to the original author's intentions, but that doesn't mean the translator can't have fun with their words.

## Advice to students from last year's judges



**Anam Zafar:** if you've never tried translation before, don't assume it will be too difficult or that you won't like it. You won't know until you try. And don't worry if your translation turns out completely different to your classmates – that's actually what we want to see! There are an infinite number of ways to translate the same text.



**Jessica Rainey:** The competition provides a framework for students according to ability, which means they can piece together the initial translation. The key phase is then taking that literal version and turning it into something that sings. Constantly ask yourself questions: What is the writer saying or implying? How would we write that in English? Could that metaphor be adapted to have greater resonance for the reader? Does the dialogue sound natural? But the most important thing is just to have a go! And have fun doing it.

## Deadline

16:00 h  
 Thursday  
 31st March 2022



## INVESTIN

### Summer Career Experiences in London

Immersive Experiences | 15 industries | Ages 12-18



Following last week's government announcement to end all Covid restrictions, we have been inundated with registrations for our Summer Experiences in London. **We are already more than 50% full across the board as students look to finally gain the in-person industry experience they've been waiting for.**

Our Summer Experiences offer life-changing opportunities to ages 12-18: immersive work experience activities under the guidance of successful professionals at top industry locations around London. Accommodation at University of London halls is available for those who want it, with all meals and guardianship included.

[View & Register: Ages 15-18](#)

[View & Register: Ages 12-14](#)



---

## Life-Changing Experiences

---



Our summer programmes offer the ultimate, immersive experience of some of the world's most desirable careers. Highlights include:

- **Architecture**: complete design projects in a real studio
- **Art**: present your portfolio to a panel of top artists
- **Dentistry**: drill teeth on phantom heads
- **Engineering**: take apart a petrol engine with F1 engineers
- **Entrepreneurship**: pitch a business plan to top CEOs
- **Filmmaking**: direct a movie scene on a real film set
- **Forensic Science**: explore a simulated crime scene
- **Investment Banking**: trade the markets live in a London skyscraper
- **Law**: argue a case before a judge in the Supreme Court
- **Medicine**: shadow doctors in a London teaching hospital
- **Politics**: design an election campaign and attend a reception with MPs
- **Psychology**: carry out patient consultations in a simulated clinic
- **Software Engineering**: create your own app from start to finish
- **Veterinary Medicine**: examine and diagnose real animals
- **Video Game Design**: design a game and pitch to industry leaders

---

## Watch the Trailer

---

Click on the video below to see real footage from previous Summer Experiences.





## Special Educational Needs Department

Would you like your child to develop their touch typing skills?

There is a free resource - try

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

### Forthcoming Events

#### March

Monday 28th ~ Power Day 4

#### April

Friday 1st ~ Last day of the spring term

**Monday 4th to Monday 18th ~ Easter Holiday (including Easter Monday Bank Holiday) school closed to student**

Tuesday 19th ~ First school day following the Easter Break

Wednesday 20th ~ PA Meeting

**Monday 25th - Friday 29th Year 10 Mock Examinations Week**  
(click [here](#) for Mr Mackle's letter)

Tuesday 26th ~ Year 8 Virtual Parents' Evening

#### May

Tuesday 3rd ~ Year 7 Virtual Parents' Evening

Wednesday 18th ~ PA Meeting



We have recently updated our **school website page**. Please click on the link [here](#) to find out more about the PA and how you can help to support your child.  
Thank you

*BGS PA*



All BGS parents are welcome to attend our meetings!  
The next dates are:

~~23 FEBRUARY~~  
~~16 MARCH~~  
**20 APRIL**  
**18 MAY**

PA meetings will be held from 7.30-9.00pm either at school or on Zoom.

Please email [bgspa@bexleygs.co.uk](mailto:bgspa@bexleygs.co.uk) to confirm the meeting place.