

# International Baccalaureate English

#### For standard level students:

### Is there a minimum requirement at GCSE?

Level 5 or above is fine. You will find that the step up from GCSE is only a small one, and there is also a greater breadth of texts, more choice and a wider range of types of assessment than in Year 11 – Standard Level English is a very accessible course.

## For <u>higher</u> level students:

You will need to have achieved at least a Level 6 in English Language / Literature.

## What other expectation does the department have?

As there are more texts at HL, you <u>MUST</u> enjoy reading and be willing to read independently.

#### How is the course divided?

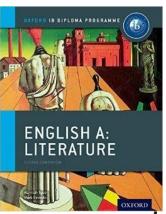
The IB is 60% (Higher) or 70% (Standard) external examination and 40% (Higher) or 30% (Standard) internally assessed (externally moderated) modules. Students will sit 2 exams at the end of the course (year 13), and produce 1 individual oral. Higher students will also produce 1 written essay (externally assessed) over the two year course.

## What texts will I study?

Each English group studies different texts, depending on the interests and expertise of the teachers who will teach the group throughout the course. The department endeavours to give students a comprehensive spread of works that we hope will enthuse and enlighten students and also prepare those who are considering English at university.

# Why should I choose to study English at higher on the IB?

English Literature gives students an opportunity to explore the world, history and human emotions and experiences through the minds of some of the greatest writers in history. The course develops analytical skills, essay writing skills and discursive skills as well as aiming to produce well-rounded students. The IB offers students an opportunity to study a wide variety of writers from different contexts, countries and time periods and we support and nurture students while encouraging independent workers and thinkers.



The IB English Literature course is changing from September 2019. This is all the information we have at this stage concerning the requirements of the course. More information will be made available on the School website in January 2019.

HIGHER	STANDARD
13 works 5 English 4 in translation 4 chosen freely 4 genres 3 periods 4 places	9 works 4 English 3 in Translation 2 chosen freely 3 genres 3 periods 3 places
4 assessments	3 assessments
Paper 1 (EXAM) 35% 2h 15min	Paper 1 (EXAM) 35% 1hr 15min
Unseen 2 texts (both literary), both with a guiding question. BOTH to be answered.	Unseen 2 texts (both literary), both with a guiding question. CHOOSE 1 to answer
Paper 2 (EXAM) 25% 1 hr 45 min	Paper 2 (EXAM) 35% 1 hr 45 min
4 qs to choose from. Write about 2 texts studied. MUST be comparative.	4 qs to choose from. Write about 2 texts studied. MUST be comparative.
Individual oral ( IA) 20% 15 mins	Individual oral (IA) 30% 15 mins
Individual oral exploring 2 texts and how they explore a global issue.  10 min exploration of 2 pertinent extracts from the texts.  5 min teacher questions	Individual oral exploring 2 texts and how they explore a global issue.  10 min exploration of 2 pertinent extracts from the texts.  5 min teacher questions
Essay (IA- coursework so assume externally marked) 20%	
Following a line of enquiry of their own choice on 1 text: enquiries will be related to the 7 core concepts of the IB course	

## Learner portfolio

To be filled in across the course as a record of their reading and ideas about the texts studied. Compulsory but not formally assessed. SL - 20-30 sides; HL - 40-60 sides. Lesson time provided to complete this.

# English Literature Reading List – IB

The texts you study will depend on your teacher next year, but they will probably be from this list so it'd be a good idea to read some of them! (The ones in **bold** are normally studied by everyone.)

## Prose

The Great Gatsby	F Scott Fitzgerald
Conversations with Friends	Sally Rooney
Atonement	lan McEwan
1984	George Orwell
Rapture	Carol Ann Duffy
The Strange Case of Dr Jekyll and Mr Hyde	Robert Louis Stevenson
The Watchmen	Alan Moore
A Clockwork Orange	Anthony Burgess
Collected Poems	U A Fanthorpe
The Bell Jar	Sylvia Plath
Selected Short Stories	D H Lawrence
Selected Short Stories	Katherine Mansfield
The Bloody Chamber	Angela Carter
A Thousand Splendid Suns	Khaled Hosseini
One Flew over the Cuckoo's Nest	Ken Kesey
The Catcher in the Rye	J D Salinger
Wuthering Heights	Emily Bronte
Tess of the d'Urbervilles	Thomas Hardy
Jane Eyre	Charlotte Bronte
Dracula	Bram Stoker
Daisy Miller	Henry James
The Turn of the Screw	Henry James
The Color Purple	Alice Walker
Persepolis	Marjane Satrapi
Small Island	Andrea Levy

# **Texts in Translation**

One Day in the Life of Ivan	Alexandr	Russia
Denisovich	Solzhenitsyn	
The Elephant Vanishes	Haruki Murakami	Japan
Miss Julie	August Strindberg	Sweden
The Reader	Bernhard Schlink	Germany
Midaq Alley	Naguib Mahfouz	Egypt
A Doll's House	Henrik Ibsen	Norway
Season of Migration to the	Tayeb Salih	Sudan
North		

## **Poets and Non-Fiction**

Collected Poems	Seamus Heaney
Collected Poems	John Donne
In Cold Blood	Truman Capote
Collected Poems	Sylvia Plath
Collected Poems	Ted Hughes
Malcolm X Autobiography	Malcolm X and Alex Hale
This Boy's Life	Tobias Wolff

## **Plays**

A Streetcar Named Desire	Tennessee Williams
Othello	William Shakespeare
The Winter's Tale	William Shakespeare
A Midsummer Night's Dream	William Shakespeare
Measure for Measure	William Shakespeare
King Lear	William Shakespeare
Hamlet	William Shakespeare
Who's Afraid of Virginia Woolf?	Edward Albee
Death of a Salesman	Arthur Miller
Our Country's Good	Timberlake Wertenbaker
A View from the Bridge	Arthur Miller
A Woman of No Importance	Oscar Wilde
The Duchess of Malfi	John Webster
A Taste of Honey	Shelagh Delaney
The Rivals	Richard Sheridan
Death and the King's Horseman	Wole Soyinka

The English Department also run a very successful Senior Book Club which is open to Years 11, 12 and 13. Recent texts read and discussed include:

