

## Remote Learning Summary by Department

The table below summarises the broad intentions of each department in how they have set up remote learning. It is hoped that this supports your planning and completion of the work by seeing the overall picture. Please be mindful that this is provided as an overview and that there are likely to be small variations in the reality of day to day working.

| <b>Department</b>             | <b>Work set by class or year group</b>  | <b>When work is being set</b>                                      | <b>Expectation of completion/submission</b>   |
|-------------------------------|---|--|---|
| <b>Art</b>                    | By individual class groups  | On first normal lesson day (Monday to Wednesday)                   | 1 - 2 weeks depending on the level of assignment. Work is uploaded to GC for marking.                                       |
| <b>Bs/Economics</b>           | Usually by individual class groups. Sometimes by year group e.g. multiple choice questions over a unit of work. | Varying times during the week.                                     | Teacher will indicate when and how the work is to be set. It will often need to be uploaded onto the google classroom page. |
| <b>Computing</b>              | By individual class group in KS3/5<br>Yr 10 Longer term coding project.   | KS3 on lesson day.<br>Year 10 and 12 at the beginning of the week. | Weekly. Generally photos or screenshots on a Google docs and submitted via Classroom  |
| <b>Design Tech</b>            | Work is being set depending on the rotation, both by year group and individual classes.                         | On each lesson day.  | Week turnaround   |
| <b>Drama</b>                  | By year group   | Set at the start of the week                                       | One to three week turn around depending on the task   |
| <b>English</b>                | By individual class groups  | As per their lesson timetable                                      | Weekly - photo of 'class work' in books.<br>One piece of formally assessed work handed in on Classroom per half term.       |
| <b>FBCS/Py/PI</b>             | By individual class groups  | As per their lesson timetable                                      | One week turnaround   |
| <b>Geography</b>              | By individual class groups  | Mid morning Monday.  | Weekly, by Thursday 12pm.<br>Assignment submitted onto Google Classroom.  |
| <b>History/Gv</b>             | By individual class groups  | On first normal lesson day (Monday to Wednesday)                   | One week to complete and one week to return   |
| <b>Global Politics Higher</b> | To the class via Google Classroom   | On the day / time of the lesson                                    | Students should complete work set in a 50min lesson period<br>2 week assessment task on Google Classroom                    |
| <b>Latin/Classics</b>         | By individual class groups  | Monday morning   | Weekly (depending on class). Work to be uploaded on Google Classroom.   |

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|------------------|----------------------------|--|---|
| <b>Maths</b>     | By year group              | Monday morning.                                      | Weekly, by friday 3.00pm<br>Solution posted after deadline  |
| <b>Languages</b> | By individual class groups | Task 1 Monday 20th April<br>(Task 2 Monday 11th May) | Clear deadlines posted on Google Classroom<br>(approx.2-3 weeks)<br>Due dates: 1st May (and 22nd May) |
| <b>Music</b>     | By individual class groups | Monday morning                                       | Weekly.   |
| <b>Pe</b>        | By individual class groups | Set on the day the lesson is due                     | Work is submitted via google classroom in KS4/5   |
| <b>Science</b>   | By year group              | Start of every two weeks                             | Teachers will inform when and how work is to be submitted   |