

## **Remote Learning Plan for Parents, Carers and Students**

Dear Parents, Carers and Students,

Our aim in providing remote learning activities for students during this indefinite school closure is to enable them to continue to build on their learning at their key stage. Whilst our ambition is for students to continue their studies seamlessly, we must also recognise that each of your home contexts will have different limitations on student's access to a computer/device and to online resources. We must therefore be realistic about what is achievable, which includes being aware of the competing demands on students, parents and teachers in our home contexts during these challenging circumstances.

Please be aware that these are our starting points on a journey we have not taken before. Although many aspects of remote learning are familiar to both teachers and students, wholesale remote learning for weeks is something new to us all; our guidelines and expectations may have to evolve over time.

Remote learning material will be available to students via their subject Google Classrooms from Tuesday 24th March.

### **Important notice**

If your situation at home is such that your child does not have access to an internet-enabled device that provides access to Google Classroom, please contact your child's Director of Studies (DoS) immediately. Use the school email address, [enquiries@bexleygs.co.uk](mailto:enquiries@bexleygs.co.uk), if you do not have a direct contact.

### **Role of Parents/Carers**

Many students will find working independently in a remote learning environment straightforward. Others will find it more of a challenge. The success of remote learning for some individual students will be heavily influenced by the parent/carer, who is now responsible for setting routines and actively checking Google Classroom with their child, helping to structure the learning as best they can without the teacher present. Essentially, it will be an extension of the parent's/carer's existing role in supporting the school by overseeing the completion of homework. Teachers are grateful, in advance, for parents and carers taking on this aspect of their roles which cannot be delivered remotely.

Please do not contact staff directly. Students will be able to communicate with their teachers through the online classroom. If parents have a general query or issue they should contact the school through [enquiries@bexleygs.co.uk](mailto:enquiries@bexleygs.co.uk).

### **Guidelines for remote learning**

Students should organise their time roughly according to their timetabled time for each day, focusing on the subjects they would have on a given day. This is guidance more about the **proportion** of their time rather than the specific time of day. A range of tasks will be set, some will be completed in one sitting, other longer tasks may need to be divided across a number of days. Students should take breaks and exercise and shouldn't spend longer working, over the course of a day, than they would during a typical school day.

Ideally, activities should have time or word limits or guidance, even for open-ended tasks. Students should aim to do their best, but if they are genuinely unable to complete a task they should leave a note for the teacher to that effect and move on to the next task rather than get stuck and frustrated.

This is an ideal time for students to read widely for pleasure and to pursue their own interests too, please encourage this - baking, cooking, drawing, gardening, etc. Subjects are also providing links to their favourite websites/resources in this document ([Feed Your Curiosity](#)) which students can access. Should students complete the work set they can use these to deepen their knowledge and satisfy their curiosity.

Courses in Year 11 and Year 13 were largely finished and with the current information about the cancelation of examinations, teachers are reassessing what work is most appropriate for these year groups.

### Year 13

If you still have any IAs to submit, please give in whatever you can to your teachers as agreed, explaining what cannot be handed in, if that is the case. You will not be able to make any changes to the IAs which we have already submitted.

We would suggest that you now use this time to focus on the subject(s) you will be studying or working on next year. University websites will provide you with research and reading you can be doing in advance.

### Year 11

Teachers are reassessing the originally planned revision work. Some of this may still be relevant in preparation for Year 12 and in time we plan to provide transition work for at least some IB subjects.

Teachers have been asked not to use Google hangout or live video meetings although they may include video clips as resources to support learning.

Students are reminded to use appropriate and professional language in all communications, as they would in the classroom at school.

Teachers will check in with their classes periodically to monitor progress. Students may send brief comments and questions via Google Classroom or email but they should understand that they may not be acknowledged immediately. This is new territory for us all but teachers will hope to respond within a reasonable time to most requests for clarification.

Teachers will endeavour to acknowledge completed work and depending on the task, may set a self-assessed quiz, for example, share answers/mark schemes or, for some key pieces of work, provide whole-class feedback or individual comments.

*School work should help to provide some familiar routine at a time when we are all facing significant changes to our daily lives; it should not be unduly adding to the pressures and worries they may be feeling at this time. Please emphasise the need for students to try their best whilst balancing these concerns, and please praise their efforts. We will continue to communicate any updates in the days ahead and support your children from afar.*

Thank you for all your support.