

Bexley Grammar School



Welcome to our Sixth Form



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Welcome comments

From the Headteacher, Mr S Elphick

Welcome to our Sixth Form!

How can I introduce in a few words what really makes Bexley Grammar School what it is?

How can I define what makes this Sixth Form unique compared to any other?

I think in the end it is very simple: we are most proud of the quality of the relationships that we develop between students and staff here at BGS; it is in the Sixth Form that these interactions really mature as you begin to learn and discuss at higher levels than ever before through the International Baccalaureate Diploma Programme. Your teachers, each one a subject specialist, become the key to your future and you become the highlights of their daily teaching; even more, you become colleagues as you take on responsibilities and lead the rest of the school. We see you develop from highly successful GCSE students to become increasingly self-assured, compassionate, highly skilled young men and women, equipped through the IB to flourish in higher education or employment as you prepare for our fast-changing world. It goes without saying that the quality of the relationships, of which we are so proud at BGS, is what enables you to achieve the individually outstanding academic results that you will secure when you work with us and follow our advice.

My promise to you is that we will challenge you, push you out of your comfort zone occasionally, give you some, literally, life-changing opportunities, and if you choose to continue on at university, we will support you to secure the best possible match for your needs, including, for many of you, the very top university places in the UK. Similarly, we have an enviable record in securing apprenticeships at some of the most prestigious institutions. Whatever next step you choose, we have experts to guide you and support you. We will immerse you in our extra-curricular activities along the way, many centred on the House system. We will provide leadership opportunities for you, from Peer Mentors to Senior Prefects. Use this induction to find out what you need to know about us so that you can begin Year 12 seamlessly. For those of you coming from other schools, I promise that you will feel at home within days. Talk to our current sixth form students, ask questions and engage in the activities; you will find that you are already on the way to being the Sixth Form student that we look forward to welcoming in September.



From the Head Prefect, Rosie Burrows

Welcome to the BGS sixth form; your place here is thanks to the success and hard work of your exams! Despite seeming like a challenging few months of worry and stress, the skills you have already learned will prove themselves to be invaluable assets to you as your IB diploma begins. Something that will remain an essential virtue to you for the next two years is the skill of time management; unlike the majority of the reformed GCSEs, you will discover the huge emphasis on internal assessments within the diploma and many current year 12s would advise you to make sure you know exactly when the final deadlines are for these IAs, and to stick to them! Your future self will be so grateful if you remain organised and on track throughout the IB - it is only an eighteen-month course so once various things are "left for later" they will build up! Another thing to be conscious about is how you make use of your study periods; you will have a few of these a week (minus the ones spent with language assistants) and whilst it can be extremely tempting to view them as other break times or as they are commonly referred to as "free" periods, it is your responsibility to make sure you are making full use of the resources available to you in school as the tough workload of the IB can seem extremely daunting but is very manageable if you get on top of your work. Whilst your six subjects do make up the majority of your final point score, your diploma cannot be awarded to you without the completion of CAS, TOK and of course, the EE. I would advise all of you to try sure to complete all of your CAS in year 12 as you will definitely not want to have to worry about it in year 13 when the pressure will undoubtedly be on exams! Make sure you make the most of your two ToK lessons each week as they will provide a break from your main options, but will allow you to think about things in a new way which will provide you with a refreshing view on your studies and on the world around you. As for the EE, I would say that the sooner you start thinking about what you want to do for your extended essay, the less stressed and more in control you will feel of the situation. As it is an independently led task - you need to make sure you do not forget about your EE as the various due dates will creep up fast. Finally, whilst your sixth form experience may seem like it is just about the IB and academics, it is important to remember that your time at sixth form is an optimal opportunity to meet new people and to immerse yourself in everything BGS has to offer: various societies, musical ensembles, sporting opportunities, and clubs for nearly every subject (with the freedom to start your own!) are all available to you. The house system is an excellently organised and refined structure that inspires competition and creativity - it is an amazing way to interact with every year group in the school. Also, make sure to apply for any leadership positions like the peer mentors, senior prefects and house captains - they will provide you with new responsibilities that will really allow to grow as a person and encourage you to develop much-needed leadership qualities, which will be significant in your future paths! For our school, the busiest students receive the best results so make sure you remain active in your school experience. However, the most important piece of advice I could give to you is to listen to yourself when times are particularly stressful. If you feel you need a break, take one. If you feel you need an extension on homework, ask for one. The IB can be demanding but keep engaged and keep a good sense of balance in your life: the pressure will soon lessen! During your well-deserved summer, take a break from school but make sure to do some preparation for your IB subjects, this will ensure the transition into the sixth form is as smooth as possible! I wish you all good luck for this new chapter and hope to see you around, enjoying your time in the BGS sixth form.

BGS Sixth Form

Bexley Grammar School has a high- achieving, over-subscribed Sixth Form with highly committed, well qualified staff, excellent resources, High- Performing Specialist Status (Languages, Science with Mathematics and Leading Edge) and a wealth of extra-curricular activities, all of which go toward creating a dynamic learning environment and providing an enriching educational experience for our students.

Our aims and expectations for Sixth Formers:

- to promote academic excellence
- to develop the personal and academic abilities of all our students
- to ensure that every student successfully participates in all aspects of the school life (sporting, music, drama, art, languages and the environment)
- to develop the leadership potential of all students through the setting of high standards of behaviour, appearance, achievement and endeavour
- to take an active role in leadership of the school
- to take responsibility for own learning
- to promote the school ethos to younger students



Support beyond Sixth Form

The majority of sixth form students go on to higher education (approximately 90% on average over the past three years) and all students are supported throughout the process of choosing and applying to university courses by tutors, sixth form staff and the school's Careers and Higher Education Adviser.

Beginning in the spring term of Year 12, students are encouraged to research higher education options carefully, including visiting universities and attending taster events. Visiting speakers from universities and employers contribute to the annual Careers and University Fair for students. An evening providing detailed information about preparing to apply for specific subjects takes place in the Spring for Year 11 and 12 parents and students, and a general Higher Education Information Evening is held for Year 12 parents and students in the summer term.

For those students who are looking at alternative options to university, trips are arranged to Apprenticeship and Insight events. Information sessions are also available for parents of Year 11 and 12 students, so they can be made aware of the other routes their child may take.

The careers office is situated in L6, and operates an open access policy, with students able to call in for information and advice, or make appointments for longer discussions.

Those aiming at the most selective university courses, including Oxford, Cambridge and medical schools, are supported through weekly meetings and discussion groups, guest lectures by academics, admissions test and interview preparation, and dedicated all-day sessions each term. The school also hosts the Borough's annual Top Universities conference. Additional opportunities are advertised via email, the weekly 6th Form Notice bulletin and Google Classroom. A designated "Alternatives to University" Google Classroom is available to all Year 12 and 13 students so specific opportunities can be cascaded.

The school places a strong emphasis on providing for every individual, and the careers and higher education adviser is also available to support any students considering a change of direction at any stage during their sixth form studies.

Over the past five years we have been the most successful school in the local area for securing places on the most competitive courses, including, Oxbridge & Medicine/Dentistry/Veterinary courses. We have also supported students in achieving some of the most competitive apprenticeships in London.

To find out what our past students are now doing, look at our Destinations board in the main canteen or head to our Destinations page on our website at:

<https://www.bexleygs.co.uk/page/?title=Careers%2C+Higher+Education+and+Destinations&pid=45>

The International Baccalaureate



The International Baccalaureate is a unified programme leading to a Diploma. Students follow a programme of six subjects with three studied at Higher and three at Standard Level. They follow a Theory of Knowledge course, undertake voluntary hours of Creativity, Activity, Service and complete an Extended Essay. At the core of the IB programme is an endeavour to nurture independent, creative learners with a lively curiosity about the world in which they live.

The status of an IB Diploma is recognised internationally and is perceived by universities as a very strong and stable currency.

Students following the IB also have a **tutorial programme** covering Personal, Social and Health Education, current affairs and topical discussion and Careers (including application to higher education).

IB Options at BGS

Group	Subject	Options
1	English	<ul style="list-style-type: none"> English Literature Literature & Performance*
2	Languages Beginners ¹ subjects are available as an alternative for students who would like to learn a new language.	<ul style="list-style-type: none"> Chinese • French • German Italian • Japanese • Latin Russian • Spanish
3	Individuals and Societies	<ul style="list-style-type: none"> Ancient History & Classical Civilisation* Business & Management • Economics Geography • Philosophy: Philosophy of Religion and Ethics • History • Politics • Psychology Social and Cultural Anthropology
4	Sciences	<ul style="list-style-type: none"> Biology • Chemistry ** • Computer Science Design & Technology • Environmental Systems ^{*3} • Physics • Sports, Exercise & Health Science
5	Mathematics ²	<ul style="list-style-type: none"> Mathematics: Analysis & Approaches Mathematics: Applications & Interpretations
6	Arts and Electives: or a further choice from groups 2, 3 or 4 above.	<ul style="list-style-type: none"> Film • Music • Theatre • Visual Arts

* Indicates a subject that is only available at Standard Level.

** Indicates a subject that is only available at Higher Level.

¹ The majority of students continue studying one of their languages to Standard or Higher level. However students looking for a fresh start in a new language or those who did not achieve a grade 5 or above might wish to study at beginners ('Ab Initio') level. The points earned are exactly the same as those for standard or higher subjects.

² Both Mathematics courses will be offered at both SL & HL. **Analysis and approaches course** is designed for students who enjoy developing their mathematics to become fluent in the construction of mathematical arguments and develop strong skills in mathematical thinking. They will explore real and abstract applications, sometimes with technology, and will enjoy the thrill of mathematical problem solving and generalization. **Applications and interpretation course** is for those interested in developing their maths for describing our world, modelling and solving practical problems using the power of technology (best when seen in a practical context.)

³ Environmental Systems can count as a group 3 and group 4 subject allowing students to take 2 subjects from group 6, Music and Theatre for example.

Students have to complete all areas, including TOK, CAS and EE to successfully to be awarded the Diploma.

IB Core Subjects

Extended Essay

The extended essay is a required component of the International Baccalaureate Diploma Programme (DP).

It is an independent, self-directed piece of research, finishing with a 4,000-word paper.

The extended essay provides:

- practical preparation for undergraduate research
- an opportunity for students to investigate a topic of special interest to them, which is also related to one of the student's six DP subjects.

Through the research process for the extended essay, students develop skills in:

- formulating an appropriate research question
- engaging in a personal exploration of the topic
- communicating ideas
- developing an argument.

How is study of the extended essay structured?

Students are supported throughout the process of researching and writing the extended essay, with advice and guidance from a supervisor, a teacher at the school.

How is the extended essay assessed?

Criterion A: focus and method	Criterion B: knowledge and understanding	Criterion C: critical thinking	Criterion D: presentation	Criterion E: engagement
Topic	Context	Research	Structure	Process
Research question	Subject-specific terminology and concepts	Analysis	Layout	Research focus
Methodology		Discussion and evaluation		
Marks	Marks	Marks	Marks	Marks
6	6	12	4	6

Total marks available: 34

Theory of Knowledge

Theory of knowledge (TOK) plays a special role in the International Baccalaureate (IB) Diploma Programme by providing an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know. TOK aims to make students aware of the interpretative nature of knowledge, including personal ideological biases – whether these biases are retained, revised or rejected.

It is one of the components of the DP core and is mandatory for all students. The TOK requirement is central to the educational philosophy of the DP. Theory of knowledge (TOK) is assessed through an oral presentation and a 1,600 word essay.

Creativity, Action and Service

BGS will offer lots of opportunities for our IB students to undergo CAS activities. IB students can speak to department staff to make their CAS hours suit their interests or organise your own outside of school.

Please speak to Mrs Aspill or Ms Thomas in the attendance for other CAS questions.

What Is CAS?

CAS stands for Creativity, for Activity, and for Service. Think of CAS as the “active” component of your education, outside of the classroom, which will combine aesthetic, athletic, creative and service-minded activities.

CAS should involve:

- Real purposeful projects, with significant outcomes
- Personal challenge – tasks must extend the student and be achievable
- Thoughtful consideration, such as planning, reviewing progress, reporting
- Reflection on outcomes and personal learning

The emphasis is on learning by performing real tasks that have real consequences and then reflecting on these experiences over time.

Requirements of CAS:

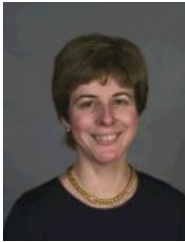




- Six Events, including at least one Project.
- Continual involvement over a period of 18 months
- C, A & S equally balanced throughout portfolio
- Evidence learning outcomes
- Evidence the 5 stages of CAS (investigation, preparation, action, demonstration and reflection)



For more information on any of these please ask today or go to <http://www.ibo.org/programmes/diploma-programme/curriculum/> for more information.

Meet the team

Who?	Role?	Where can I find or how to contact them?	What do they look like?
Mr S Elphick	Headteacher	Headteacher's Office	
Mr S Auckland	Assistant Head in charge of Sixth Form	K1 Office Auckland_s@bexleygs.co.uk	
Ms R Leffen	Head of Year 12	SFC 2 Office 3/PE Office Leffen_r@bexleygs.co.uk	
Miss E Roberts	Head of Year 13	L12 Office roberts_e@bexleygs.co.uk	
Mrs T Leffen	IB Administrator/UCAS Co-ordinator	L6 Office Leffen_t@bexleygs.co.uk	
Ms T Thomas	Attendance Officer and	Attendance Office Thomas_t@bexleygs.co.uk	

	CAS co-ordinator		
Ms J Stoddard	Oxbridge/Early Application Specialist Director of Learning KS5	L6 Office Stoddard_j@bexleygs.co.uk	
Ms J Caley Gardiner	Careers and FE Advisor	L6 Office Monday- Wednesday only caley-gardiner_J@bexleygs.c o.uk	
Mrs C Haslam	SE/AN Co-ordinator	S1 Office Haslam_c@bexleygs.co.uk	
Mrs G Jones	School Counsellor	Room between M10/M11 Jones_g@bexleygs.co.uk	
Mrs C Aspill	Sixth Form Notices and CAS co-ordinator	Attendance / CAS office Aspill_c@bexleygs.co.uk	

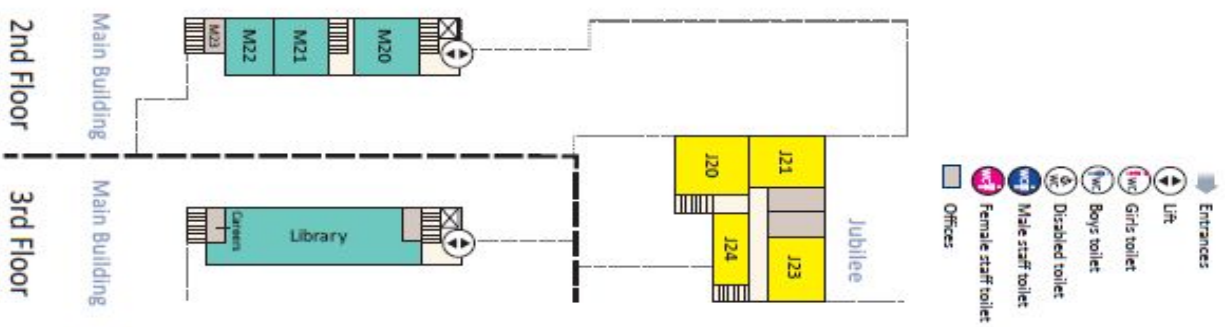
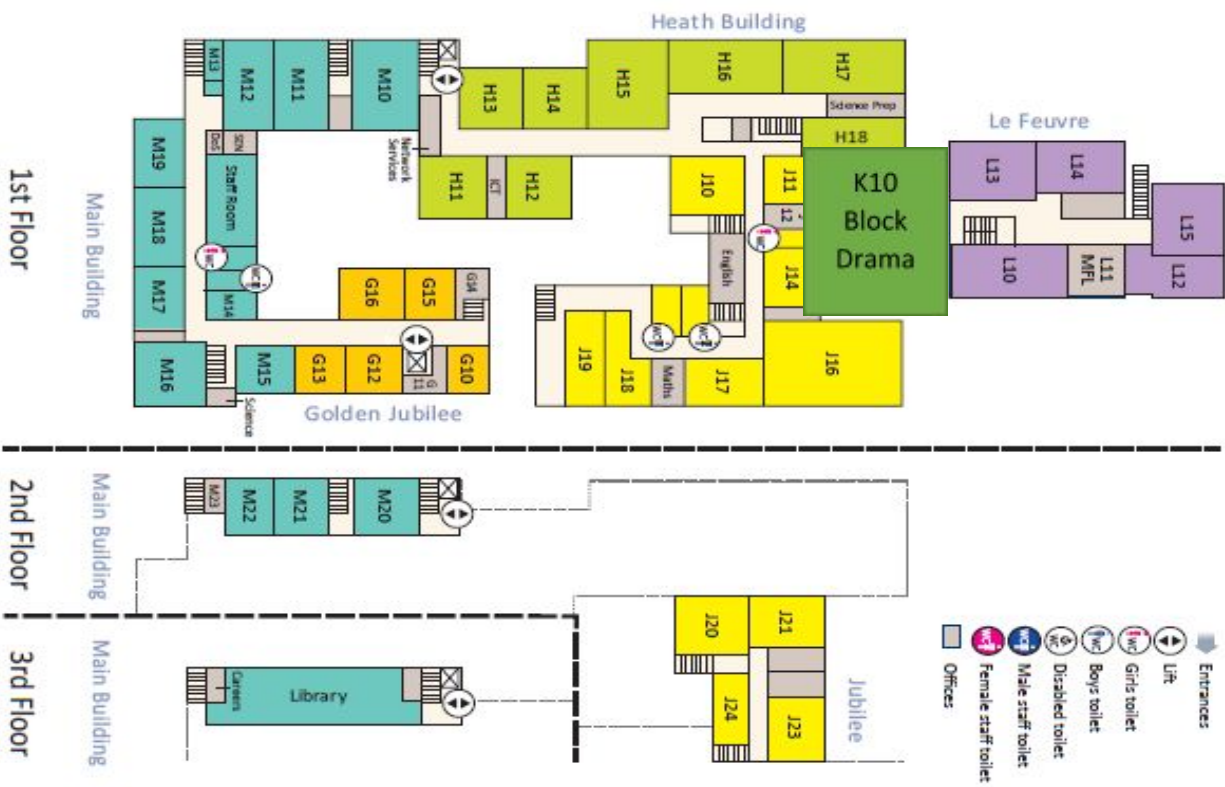
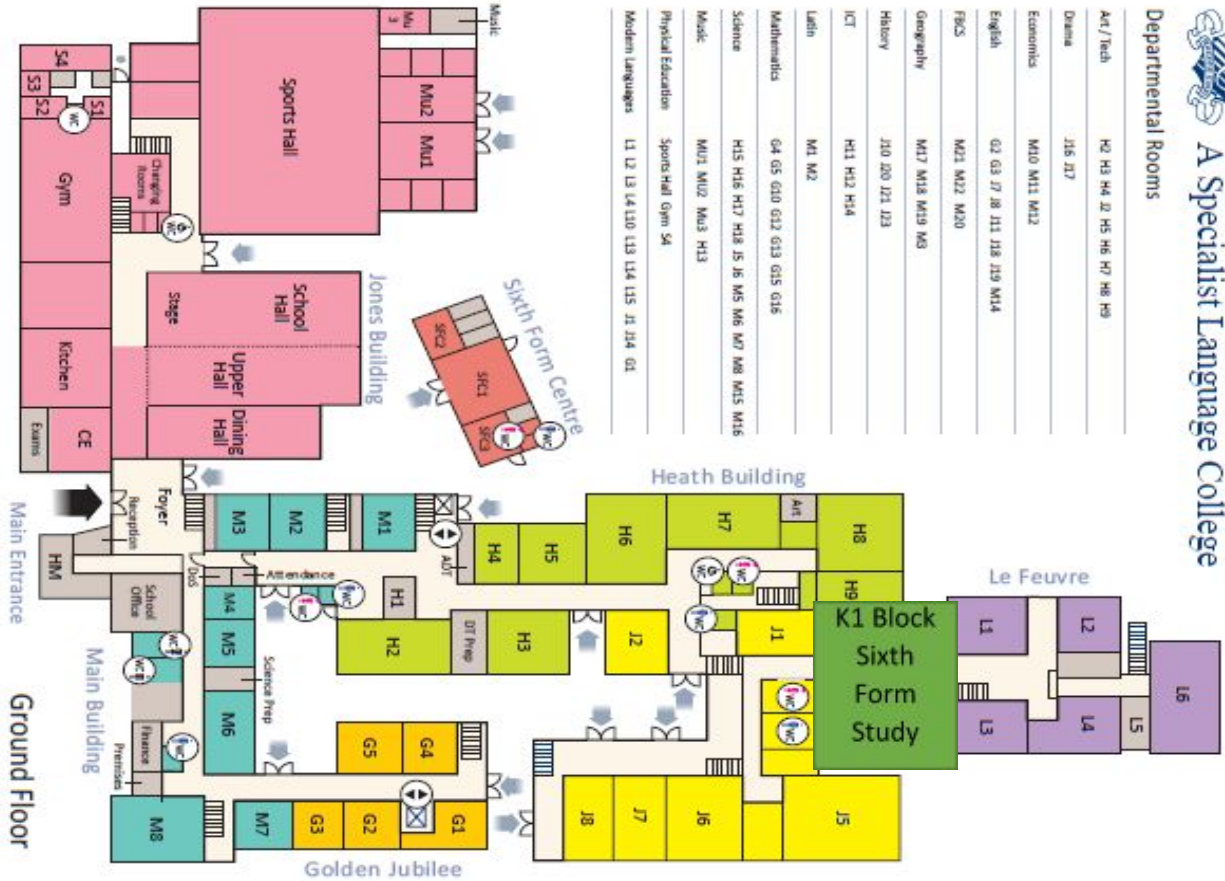
The School



Danson Lane, Welling, Kent, DA16 2BL Tel: 020 8304 8538 Fax: 020 8304 0248 e-mail: enquiries@bexleygcs.co.uk website: www.bexleygcs.co.uk

Departmental Rooms

Art / Tech	H2 H3 H4 J2 H5 H6 H7 H8 H9
Drama	J16 J17
Economics	M40 M41 M42
English	G2 G3 J7 J8 J11 J18 J19 M14
FRCS	M21 M22 M20
Geography	M17 M18 M19 M3
History	J10 J20 J21 J23
ICT	H11 H12 H14
Latin	M1 M2
Mathematics	G4 G5 G10 G12 G13 G15 G16
Science	H15 H16 H17 H18 J5 J6 M5 M6 M7 M8 M15 M16
Music	M23 M22 M23 H13
Physical Education	Sports Hall Gym SA
Modern Languages	L1 L2 L3 L4 L10 L13 L14 L15 J1 J14 G1



Sixth Form Provision

Independent study is encouraged at Bexley Grammar and there are plenty of places for our Sixth Form students to go:



K1- Sixth Form Study Block

Located: Between Jubilee and Languages

ACCESS TO COMPUTERS

The 'New Sixth Form Centre' is probably the most popular place to spend private study periods. Study Booths and computers spread around the room enable everyone to get on with their work; there is an expectation of quiet and productive private study. For group work, or if you want to have something to eat, you can always go to the Sixth Form canteen, opposite the school canteen.



THE LIBRARY

Located: First Floor on M corridor

ACCESS TO COMPUTERS

The Library is a quiet study area where a massive range of books can be found useful to IB courses as well as books for general reading. The Librarian, Mrs Carey, is there if you need any help finding books or using any of the several computers in the room. It's generally a silent area where students can go to catch up on any work.



L12

Located: upstairs in the Languages Block

ACCESS TO COMPUTERS

L12 has many computers exclusively for Sixth Form students which is really handy for work in year 12/13. Again, it's a quiet area used for individual study and the adjacent office is often occupied by Mr Auckland who makes sure it's used well. Like the other areas, it's open at lunch and after school and it is frequently used by most students.



L6

Located: downstairs in the Languages Block

L6, located below L12, is another quiet study area. Work not using computers can be done here in silence. Again, it's an area used exclusively by Sixth Form students and it's a good place to go if you have work that needs handing in or revision that needs doing closer to exam time.

SFC is the Sixth Form Canteen where you can eat and spend time at break and lunch sitting with friends. During the school day this can also be used as a work area. The SFC is found opposite the main canteen near the field.

The Sixth Form School Day

8.30: Registration in form room

8.35: Period 1

9.25: Period 2

10.15: Assembly or Academic Monitoring

10.35: Morning Break

10.55: Period 3

11.45: Period 4

12.35: Lunch- students are allowed to leave the school grounds at lunch time but must sign out and then arrive back to school 5minutes before the start of period 5 (signing back in on entry)

1.25: Period 5

2.15: Period 6

3.05: School Day Ends.

For the academic year 2018-19, Year 12 will have one full assembly each week. All students will also belong to a House and will be expected to attend House Assemblies. Tutors will inform you when assemblies are scheduled.

If you have a private study period 7- you are allowed to leave school at 2.15pm. If you are lucky enough to have private study periods 6 & 7, you are allowed to leave from 12.35pm. Please just remember to sign out!!

Attendance and Punctuality

Attendance and punctuality has a direct impact on a student's success. In the Sixth Form, students are responsible for their attendance and punctuality- if you are ill or need a day off you need to see the attendance officer. Students are expected to attend school every day, on time. Students are allotted study periods on their timetable; during this time students are expected to work in one of the Sixth Form areas. We hope that the study periods will help to ease the load of work. At lunch times students are allowed to go out and get lunch, but again we do expect a prompt return at the start of period 6/7.

Our policy on attendance and punctuality will be made available to you in September. It aims to maximise your learning and support time here at BGS, giving you the best opportunity at succeeding in Sixth Form studies.

The Rules- what you need to know!

Our Sixth Form is designed to prepare young people for success in the world, whether that be at university or in a job. Therefore we do have high expectations of our students throughout school life.

The Dress Code

Sixth form students do not have a set uniform here at BGS. However, we do expect students to dress appropriately to a working environment. Ladies and Gents are expected to wear a blazer/suiting jacket at all times. As role models to our younger students and ambassadors for BGS, we would like our students to look smart and professional.



Admissions

Our admission requirements are set to enable all students to progress naturally into the Sixth Form while ensuring that students are able to access post-16 courses successfully. Minimum entry qualifications are at least grade 5 in English, English Literature & Mathematics together with minimum GCSE point score of 44 in their best 8 full GCSEs which must include English & Maths. (Point score is based on the new GCSE's graded 9 to 1 together with the national conversion system for unreformed GCSE's: A*=8.5pts, A=7pts, B=5.5pts, C=4pts, D=3pts, E=2pts, F=1.5pts, G=1pt.). In Addition there are minimum Grade requirements in the subjects applied for (or in subjects relevant to those applied for) at Higher Level. Please see the Admissions Policy at www.bexleygs.co.uk for full details.

Study Periods

BGS has plenty of Sixth Form only study areas that cater for all needs. During study periods students are expected to work in a designated room to complete any outstanding work or carry out extended research around your studies. Facilities available cover silent study, computer work and small group work areas. All Sixth Form areas are listed on page 9 on this booklet.

Mobile Phone Policy

Here at BGS we are committed to providing the best possible atmosphere for learning. Students may bring their phones to school but they must be out of sight between 8:30am and 3:05pm except for Private Study, break and lunchtime in designated Sixth Form areas. It is important that Sixth Form students set an example to lower school students by not using their phones anywhere else in the school, including corridors, in the canteen and outside.

Dates to remember



NB- There will be many additions to the following list as the year progresses and dates may be subject to change.

Autumn Term	
Tuesday 3 rd September	School year begins
Tuesday 10 th September	Inset Day- No school for students
Monday 16 th September	Year 12 School Photos
Thursday 10 th October	Group 4 Project
Wednesday 16 th October	Power day (Group 4)
Monday 21 st - Friday 25 th October	Half Term
Tuesday 29 th October	Group 4 Project Presentations
Tuesday 12 th November	Year 12 Autumn Reports
Monday 25 th November	Power day & EE Introduction (final choice to be made this term)
Thursday 19 th December	Last day of term
Spring Term	
Monday 6 th January	First day of term
Tuesday 14 th January	Year 12 Parents' Evening
Thursday 23 rd January	Power day
Thursday 30 st January	Inset Day- No school for students
Monday 17 th - Friday 21 st February	Half term
Wednesday 25 th March	Year 12 Spring Reports
Tuesday 31 st March	Power day
Friday 3 rd April	Last day of term
Summer Term	
Monday 20 th April	First day of term
Tuesday 21 st April- Friday 1 st May	Year 12IB Part 1 Exams
Monday 4 th May	Bank Holiday
Wednesday 13 th May	Extended Essay Day
Wednesday 20 th May	Year 12 Summer reports
Monday 25 th May- Friday 29 th May	Half Term
Thursday 4 th June	UCAS information evening
Saturday 13 th June	Sports Day and Summer Fayre- This is a compulsory day for Year 12 students
Monday 15 th June	Day off in lieu of Sports Day
Tuesday 16 th - 20 th June	IB Extended Essay Week
Friday 3 rd July	EE Deadline
Friday 17 th July	Last Day

Leadership opportunities at BGS

At BGS, there are loads of opportunities for leadership, all of which will look great on a UCAS form. Taking on one of these opportunities is a good idea, but remember that you have lots of Sixth Form commitments!

Subject prefects: This is an especially useful one for personal statements! The responsibilities of a subject prefect differ between subjects. Most subjects will ask for applications at some point during year 12, and the jobs are largely focused on helping younger students through clinics once a week. For more information, speak to your teachers as application is different for each subject. You can also perform similar jobs to subject prefects through taking on either Language Leadership or the Sports Leadership award as a curriculum enrichment: see M.F.L and P.E respectively.



House captains: The house system is particularly important at BGS and this is yet another great opportunity to get to know students throughout the school. Their general responsibilities are to help with the running of the house events, and to advertise these events to members of their house to encourage participation. They will supervise house events during and after school, particularly sport, and are expected to run rehearsals for house music, drama and dance. If you're particularly passionate about sport, music, drama, dance or even looking after younger students, this is a great one for you. Applications open in Spring of Year 12.

Peer mentors: Peer mentors are a pastoral backbone for many students. They learn how to listen and solve problems effectively and also how to deal with their peers disclosing details for which they may need professional help, and how to pass this information on. The Peer Mentors would be dealing with a wide range of problems. Each new Year 7 form is assigned a pair of peer mentors who will work closely with their form, and offer one-on-one mentoring when necessary. If caring for others is something you're particularly interested in, then being a peer mentor could be a perfect leadership opportunity for you!

Senior prefects: This doesn't come into play until towards the end of year 12 but is a great opportunity! There are normally only 8 places which are the result of a long competitive application system, but don't let it put you off. They have weekly meetings with the Headteacher and are in charge of things such as the organisation of prom and helping at induction days and open evenings, as well as planning assemblies and speeches. The senior prefect team is always incredibly diverse, so if this opportunity is something you're passionate about, go for it!

Take the opportunities available to you!!



Extra- Curricular Opportunities

There are a variety of opportunities available to the sixth form at Bexley Grammar School. We aim to offer all students a chance to become involved in the school community as much as possible. Many departments run clubs where students can participate and perform; some departments ask sixth form students to take a leading role in helping younger students. If there isn't anything you fancy, we are always happy to try to accommodate, or, we encourage sixth form students to take lead roles in creating new and exciting opportunities for students within BGS. All of the below (and any new clubs) are a great way to earn CAS hours.

Sports Clubs

Name	6 th form involvement	Name of teacher
Cheerleading club	Cheer and dance activities on Wednesdays. Looking at all phases of cheerleading. Leadership and CAS opportunities	Mrs Harris
Football	We have 2 Sixth Form teams that train and play on a Wednesday afternoon. Students who do not wish to play competitively can still train. There is also a girl's football team that play competitive fixtures	Mr A Skinner Mrs Haslam
Tennis	Game play every Tues/Wed/Thurs morning in the summer term	PE Staff
Cricket	Training only Leadership opportunities also available	PE Teachers
Netball	Sixth Form team competes in the Kent Tournament on a yearly basis We also have a variety of leadership/coaching/officiating opportunities with our younger students	Ms Leffen
Rugby	Depending on numbers we will run a Sixth Form team. Leadership opportunities available with younger students	Mr Lines
Rounders	Leadership opportunities available to work with younger students	Ms Leffen
Fitness Club	Every Wednesday morning in the fitness suite	Mrs Howard
Basketball	On Fridays for boys and girls, TBC in September	Ms Leffen

Academic Societies

Name	6 th form involvement	Name of leaders
Law Society	Weekly meetings to discuss topical issues and support applications for law. Mock trial winners!	Ms Stoddard and students
Medicine Society	Come along and make sure your application stands out from the crowd.	Ms Stoddard and students
Redefy Club	Student-led academic discussions on topics that matter	Student-led
Stem Club	For those who wish to study the sciences, technology, maths and engineering	Student-led
Economics/Business Studies Society	Discussion of current topics and potential visits to seminars and lectures	Student-led

Social and Games Clubs

Name	6 th form involvement	Name of leaders
Christian Union	Leading sessions, organising outside speakers, running events	TBC
Bridge club	Members and leaders	Mr Ward
Yoruba Club	Members	Ms Lasoye
Manga club	Founded, resourced and run	Ms Collier
Knitting club	Members to learn and participate.	Ms Stoddard

Creative Arts

Name	6 th form involvement	Name of leaders
Music	6th form can be members of Senior Choir, Chamber Choir, Mixed Barbershop, Big Band, Improv Group, Symphony Orchestra, String Orchestra, Flute Ensemble, Clarinet Ensemble (Concerts, Festivals, tour) and audition for a role in the school's annual musical (or play in the band for the musical). 6th Form Music Prefects can also assist in leading Junior Ensembles & run their own groups for junior students	Music department
Sixth Form Magazine Team	About a dozen regular contributors from across Years 12 and 13 meet on Thursday Ac Mons to proofread articles they have written. They are allocated to departments to cover various events, plus they write up House activities, trips etc. They also contribute music/film reviews etc.	Mrs Johnson

We also have various student led clubs/groups. If you are interested in creating one, talk to your form tutor in September.



What to do next?

1. Enjoy your summer!
2. Read a few books (from the recommended reading list) to keep your brain engaged.
3. Collect your results on Thursday 22nd August and celebrate!
4. **CURRENT BGS STUDENTS:** If your application to the Sixth Form has been successful confirmation letter will be issued within your results pack. Please return this letter to confirm your place on Results Day.

OR

If you need to discuss your options, senior members of staff will be available on Results Day to help with this. Ms Caley-Gardiner will also be available on Thursday 22nd and Friday 23rd August to give advice and support where needed, and full details about when she will be available and how to contact her will be in results envelopes.

5. **NEW BGS STUDENTS:** If you have met our entry requirements and **do not need to discuss your options** with a member of staff, you must bring your **original** GCSE Result Slip(s) to school on: Thursday 22nd August between **1.00pm – 3.00pm**, along with your *Confirmation of a Place* letter.

OR

If you have met our entry requirements **but do need to discuss your options** with a member of staff, you must bring your **original** GCSE Result Slip(s) (plus a photocopy) to school on: Friday 23rd August between **10.00am – 1.00pm**, along with your *Confirmation of a Place* letter.

6. Prepare to start your chosen courses with us on Tuesday 4th September by sorting your Sixth Form wardrobe, reading some recommended texts, sorting your route to school and read through your induction booklet! Bring this booklet in, as well as a notepad, some paper and an A4 ring-binder.
7. Look forward to joining a friendly and academic Sixth Form, because we are excited to have you joining us!

We would like to take this opportunity to wish you the best of luck with your GCSE results!





Reading Lists



It's good to make a start over the summer so we have provided you with a list of books from each department that will complement your studies next year.

<p><u>Art & Design Technology:</u> Not On The Label by Felicity Lawrence Shopped by Joanne Blythman Problem Solved by Michael Johnson The Fundamentals of Product Design by R. Morris Package Design Now by G. Kozak & J. Wiedemann Experimental Textiles by Kim Thittichal This is Modern Art by Matthew Collings The Shock of the New by Robert Hughes Vitamin D - New Perspectives in Drawing Phaidon</p>	<p><u>Economics and Business Studies:</u> The Undercover Economist by Tim Hartford Freakonomics by S. Levitt and S. Dubner, The Truth About Markets: Why Some Countries are Rich and Others Remain Poor by John Kay The Worldly Philosophers by Robert Heilbroner The Economist This podcast series: NPR Planet Money Podcasts The bottom line The blog: BBC Economics correspondent Stephanie Flanders</p>
<p><u>Drama:</u> Any play you can read or watch is excellent preparation- Come From Away, The Woman in Black, Comedy About A Bank Robbery, Everybody's Talking About Jamie, Matilda are all excellent., Anything at The National Theatre or The Globe Theatre will be very good</p> <p><u>Books:</u> National Theatre; All About Theatre Frantic Assembly's book of Devising An Actor Prepares by Konstantin Stanislavski Technical Theatre for Nontechnical People by Drew Campbell British Theatre Companies: 1995-2014 by Liz Tomlin Steven Berkoff and The Theatre of Self performance Robert Cross</p>	<p><u>Classics:</u> Invisible Romans by Robert Knapp Classics: A Very Short Introduction by Mary Beard & John Henderson Classical Epic, Homer and Virgil by Richard Jenkyns Mythos and Heroes (both by Stephen Fry) Circe and The Song of Achilles (both by Madeleine Miller) I Claudius (Robert Graves) Tales from Ovid (Ted Hughes) Plato's Republic Plays by Euripides/Sophocles. The Odyssey/Iliad/Aeneid. Juvenal Satires The Roman Empire: A Very Short Introduction (Oxford, 2006) - C. Kelly Archaic and Classical Greek Art (Oxford, 1998) - R. Osborne Courtesans and Fishcakes: the consuming passions of classical Athens (London, 1997) - J. Davidson</p>
<p><u>English:</u> The Handmaid's Tale by Margaret Atwood Enduring Love by Ian McEwan Watchmen by Alan Moore The Picture of Dorian Gray by Oscar Wilde Hard Times by Charles Dickens A Thousand Splendid Suns by Khaled Hosseini The Great Gatsby by F. Scott Fitzgerald Tess of the d'Urbervilles by Thomas Hardy Heart of Darkness by Joseph Conrad</p>	<p><u>History:</u> "A History of Modern Britain" Andrew Marr "An Utterly Impartial History of Britain" John O'Farrell "The History of the United States" Hugh Brogan "Colossus: The Rise and Fall of the American Empire" Niall Ferguson</p>

<p><u>Geography:</u> Don't Even Think About It: Why Our Brains Are Wired to Ignore Climate Change (G.Marshall) The planet remade: How Geoengineering could change the world. O.Morton There Is No Planet B: A Handbook for the Make or Break Years Mike Berners-Lee Prisoners of Geography: Ten maps that show you everything you need to know about Global Politics Tim Marshall Divided: why we're living in a an age of Walls Tim Marshall Factfulness. Hans Rosling Gaia by James Lovelock Geographies of Globalization by W.E. Murray National Geographic Magazine for articles of Interest</p>	<p><u>Government and Politics:</u> "A Journey" Tony Blair "The Blair Years" Alastair Campbell "Dreams from my Father" Barack Obama "Five Days in May" Andrew Adonis "Decision Points" George W Bush "Hard Choices" Hillary Clinton</p>
<p><u>Computer Science:</u> The Future of the Internet by Jonathan Zittrain The Elegant Universe by Brian Greene Alan Turing: The Enigma by Andrew Hodges</p>	<p><u>Maths:</u> Professor Stuarts Cabinet of Mathematical Curiosities The Code Book by Simon Singh 50 mathematical ideas you really need to know by Tony Crilly Fermat's Last Theorem by Simon Singh Alex's Adventures in Numberland by Alex Bellos</p>
<p><u>Spanish:</u> Duende, by Jason Webster Morbo, by Phil Ball The Spanish Civil War,by Paul Preston La Casa de los espíritus,by Isabel Allende Como agua para chocolate, by Laura Esquivel La casa de Bernarda Alba,Bodas de Sangre, by Federico Garcia Lorca La Sombra viento by Carlos Ruiz Zafron</p>	<p><u>German:</u> Andorra by Max Frisch Der Vorleser by Bernhard Schlink Die Verwandlung by Franz Kafka Die Dreigroschenoper by Berthold Brecht Mutter Courage und ihre Kinder by Berthold Brecht Parfum by Patrick Suskind</p>
<p><u>French:</u> La Cantatrice Chauve – Eugène Ionesco (set text IB and A2) La Leçon – Eugène Ionesco Thérèse Raquin – Emile Zola (set text IB) L'étranger – Albert Camus Le Petit Prince – Saint Exupery Les Fleurs de Paris – Charles Baudelaire</p>	<p><u>Japanese:</u> 楽しく読もう2 (817.5-TA-2), Bunka Institute of Language 読解 : 20のテーマ (810.7-MI). Toyoko Mitsui et al 「読み」への挑戦 (810.7-IT) 続・「読み」への挑戦 (810.7-IT). Hiroko Ito et al 日本タテヨコ : 和英対訳 = Japan as it is : a bilingual guide (302.1-NI)</p>
<p><u>Russian:</u> Б у л г а к о в - М а с т е р и м а р г а р и т а Г о г о л - З а п и с к и С у м а с ш е д ш е г о Robert Service - A History of Modern Russia: From Nicholas II to Putin</p>	<p><u>Chinese:</u> Chinese Graded Readers of the Chinese Library Series</p>
<p><u>Italian:</u> Paolo Giordano - La solitudine dei numeri primi Susanna Tamarro – Va' dove ti porta il cuore Italo Calvino - Palomar Antonio Tabucchi - Sostiene Pereira</p>	<p><u>Sports Science:</u> Pure Sport: Practical Sport Psychology by John Kremer and Aidan P. Moran Bounce: The Myth of Talent and the Power of Practice by Matthew Syed A Life Too Short: The Tragedy of Robert Enke by Ronald Reng</p>

<u>Music:</u> How Music Works by David Byrne Big Bangs: The Story of Five Discoveries that Changed Musical History by Howard Goodall Heroes of Jazz, Blues and Country by R. Crumb Musicophilia by Oliver Sacks	<u>Social and Cultural Anthropology</u> Social and Cultural Anthropology: A Very Short Introduction, by J Monaghan and P Just An Introduction to Social Anthropology: Sharing our worlds, by J Hendry Small Places, Large Issues: An Introduction to Social and Cultural Anthropology, by T H Eriksen
<u>Philosophy:</u> Sophie's World by Jostein Gaarder The Sage Train: Philosophy comes to life by Nicky Hansell Teach Yourself, UNDERSTANDING PHILOSOPHY by Mel Thompson. Website: www.teachyourself.com	<u>Psychology:</u> Incognito: The Secret Life of the Brain by David Eagleman You are not so smart by David McRaney The Brain the Changes Itself by Norman Doidge
<u>Science:</u> A Short History of Everything by Bill Bryson Bad Science by Ben Goldacre	<u>Physics:</u> We Need to Talk about Kelvin by Marcus Chown Big Bang by Simon Singh The Wave Watchers Companion by Gavin Pretor-Pinney
<u>Biology:</u> Genome by Matt Ridley Dark Life by Michael Ray Taylor Language of the Genes by Steve Jones	<u>Chemistry:</u> A Force of Nature: The Frontier Genius of Ernest Rutherford (Great Discoveries) by Richard Reeves The 13th Element: The Sordid Tale of Murder, Fire and Phosphorous by Jon Emsley Serendipity: Accidental Discoveries in Science by Royston M. Roberts The Cartoon Guide to Chemistry by Larry Gonick and Craig Criddle

Induction Day

Over the next two days you will participate in:

1. Higher Level Taster Sessions: You will have three taster sessions in the three higher subjects you have selected for your Sixth Form studies. This will give you the opportunity to experience the level you will be studying and help to decide whether you have chosen wisely. If you have any questions or concerns there will be plenty of opportunity to talk to members of the Sixth Form team during the day.
2. Standard Level Taster Sessions: You will have three taster sessions in the three standard subjects you have selected for your Sixth Form studies. This will give you the opportunity to experience the level you will be studying and help to decide whether you have chosen wisely. If you have any questions or concerns there will be plenty of opportunity to talk to members of the Sixth Form team during the day.
3. Theory of Knowledge: This session will give you the chance to try one of the core aspects of the IB. This will also be a fantastic opportunity to talk to other students.
4. Time to talk: A chance for you to meet the SF Team, current Sixth Form tutors and students as well as representatives from a range of other areas. There are also many other support services you can visit including:
 - Peer Mentors
 - Director of Learning KS5 – Oxford and Cambridge, Medicine, Law and Veterinary Science applications
 - Careers and Higher Education
 - Library
 - Additional Needs and Support
 - School Counsellor
 - Attendance and Bursary information
 - IB
 - UCAS
 - CAS – Tuesday only
 - House System
 - Extra-curricular clubs/opportunities

We hope today is useful. Please remember to ask lots of questions and try to meet lots of new people.

Find someone who....

Activity

Find Somebody who...	Name	Interesting Fact about them
Is studying one of the same subjects as you.		
Was at BGS for Year 11		
Did not study at BGS in Year 11		
Plays a musical instrument		
Enjoys sport		
A member of staff who works at BGS		
Add your own here!		

Reflection

Sessions (add your own details)	What did you learn and enjoy? Can you see yourself studying this at HL for 2 years?	Further questions about the course.
HL 1		
HL 2		
HL 3		
SL 1		
SL 2		
SL 3		
ToK		
Other		

Notes:

Notes:

We look forward to seeing you in September!

