



Bexley Grammar School

Curriculum Policy

The Governors' Curriculum Policy Statement

The School's Curriculum is designed to:

- be balanced, broadly based, relevant and differentiated to match pupil needs, aptitudes and abilities;
- promote the spiritual, moral, cultural, mental and physical development of each pupil;
- prepare pupils for the opportunities, responsibilities and experiences of adult life.

At all stages curriculum opportunities are the same for all pupils; where options are available, every effort will be made to provide pupils with the options of their choice. Pupil progress will be assessed and the results recorded and reported to parents.

Years 7 to 9: Programmes of study will be provided in line with the National Curriculum in Mathematics, English, Science, a Modern Foreign Language (two from Y8), Physical Education, Drama, Music, Latin, Art, Design and Technology, History, Geography, Religious Studies, ICT and PSHCE.

Years 10 to 11: Students will work towards 12 GCSEs including, as a minimum, Mathematics, English Language and Literature, three Sciences, two Languages, a Humanity and RS. They will also undertake courses in PE and PSHCE. Where appropriate this will be supplemented with work beyond the GCSE curriculum.

Years 12 to 13: Students will follow the International Baccalaureate Diploma course. In addition, they will be offered sessions/activities in PE and PSHCE.

Sex Education: See Sex Education Policy.

Special Needs: arrangements will be made to cater for pupils with special needs - the latter may be academic, social, medical or related to special talents (see SEN Policy).

Religious Education: is provided for all pupils in Years 7 to 11. The School follows the LA's Agreed Syllabus. Parents may withdraw a pupil from these lessons.

Collective Worship: unless withdrawn by their parents, pupils routinely attend collective acts of worship.

Complaints

Any complaints concerning the curriculum should be addressed to the Headteacher in the first instance.