



Christmas Concert 2018

On 4th December 2018 the Music Department put on an array of performers for our annual Christmas Concert. We had music from all of our ensembles, led by our music department staff and instrumental tutors, from beginner to expert musicians from within our department.



The concert started with a very able display from our Symphony Orchestra, performing Christmas Overture by Samuel Coleridge-Taylor and Hoe Down by Aaron Copland. Clarinet Choir and String Orchestra both followed, demonstrating their musical flair. We had performances from Improv Group, Rock School and brass ensemble as well as Junior Chamber Choir and Junior Choir finishing the first half with an Aretha Franklin medley, led under the direction of Mrs Eacott.

Following the interval, Junior Orchestra performed a selection of music from the Chronicles of Narnia superbly before Chamber Choir came on stage and performed Glow by Eric Whitacre. Junior Jazz wowed the crowds with their musical talent, followed closely by Rock School Group 1 performing a rocking rendition of Foo Fighters' The Pretender. Big Band raised the roof with performances of Miles Davis 'Four'. We finished with a poignant moment provided by Senior Choir and Pentatonix's 'That's Christmas to Me', with audience members waving their phones' flashlights. To



finish, all members of the concert sang 'War is Over' by John Lennon.

A fabulous evening, with fabulous students and staff showing how brilliant our music department is. Well done all, and Merry Christmas!

Mrs Goddard, Head of Music



Christmas card making at Japanese Club

Konnichiwa! My name is Mehida and I take Japanese as my second language in Year 8. On Wednesday 28th November I went to Japanese Club with my friends as we always do. Japanese Club is a great club; we usually make many different and beautiful types of origami, but this week we made Christmas cards with pop up Christmas trees inside. It was so much fun! Our teacher was from Japan (Keiko-Sensei) and she taught us how to make it step by step, making sure each of us understood. It was really encouraging for all of us there. Then we made origami reindeer to decorate the front with, and topped it off with stickers... many stickers. We wrote messages inside; I dedicated mine to a friend of mine who was to be celebrating his birthday soon. Finally, since this was Japanese, club we wrote メリークリスマス inside - that means Merry Christmas in Katakana, one of the writing systems of the Japanese. Last week and this week, we made sushi! Everyone was really excited even if some of us (me) don't like sushi because the Japanese club is always very fun and exciting. If you have some spare time on Wednesdays after school, please do pay a visit - you're always welcome.

Sayounara.

Mehida Oforji, Year 8



Year 7 Diploma

Dear Parents of Year 7 Students,

As we approach the Spring Term we would like to bring to your attention the launch of our KS3 Diploma. The Diploma is made up of a number of components that must be completed to pass. Each aspect will be graded Pass, Merit or Distinction in order to give an overall Pass, Merit or Distinction for the Diploma. They are drawn from three areas: Pastoral, CAS (Creativity Action Service) and Academic. Your child has been made aware of the Diploma in our introduction assembly, and they have had time with their forms to ask any major questions.

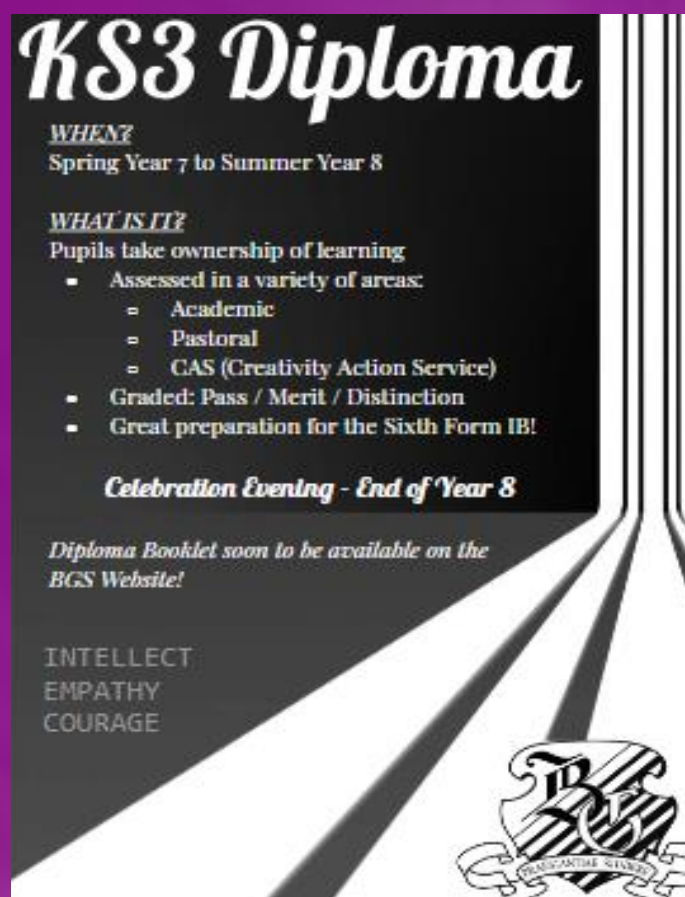
At the start of our new term in January each student will have access to their own copy of the Diploma booklet which we ask them to take full responsibility for over the next two years. They must keep track of their activities and academic progress and fill in the required information as they go.

We ask parents to support this process by reading the Diploma Booklet alongside your child and encourage them to log their activities and academic results with each completion.

Thank you

Mr Mackle, Director of Studies

Miss Scott, Senior Academic Mentor



Year 8 News

We are fast approaching the end of a busy autumn term and the final two departmental diploma tasks for this academic year are due. The FBCS and Maths tasks are both due in the final week of school. I would encourage pupils to be organised with these deadlines and ensure all parts of the tasks are completed well within the deadline to avoid a last minute rush.

Finally, to offer Year 8 pupils the chance to extend their learning in a subject of interest, we have collated the following from our Heads of Department and Key Stage Leaders. This list provides details of stretch and challenge opportunities that are exciting and interesting tasks designed to extend beyond their classroom learning. We hope you enjoy exploring this list and good luck!

Mrs Boulden, Director of Studies

Year 8 Stretch & Challenge

Subject	Extension Opportunity
English	Book boxes are in every classroom with a wide range of challenging texts. In the box there are also several extension tasks that can be chosen by students when they have finished a task. Individual teachers run 'reading challenges' where students are encouraged to read the sequels of the class reader. The librarian oversees 3 reading groups including the Carnegie Shadowing Award. Students are continuing to fill out their reader's passports during scheduled library lessons in which they can ask for recommendations from both their teacher and the librarian. Finally, any creative writing that students wish to see published should contact Mrs Johnson so that it can be included in the School Magazine.
Maths	The UK Junior maths challenge are an excellent source of problem solving questions. This is what maths is all about! Click on the link to get access to all the past papers. You will get an opportunity to take part in the maths challenge when you are in Year 8. Good luck! <u>UK Junior maths challenge questions</u>
Science	BBC bitesize KS3 and the relevant KS4 sites. Badger tasks (formative assessment tasks), which can be accessed by the teacher, are on a wide variety of different topic areas in Biology, Chemistry and Physics. Identify a subject area of interest and we will select a task for you. These are graded tasks which provide guidance as to how to achieve the next grade up (all the way up to grade 9). A STEM club on is run on Mondays; a chance to use scientific ideas to solve real life problems.
MFL	Expand your knowledge of useful vocabulary and structures with our tailored online Memrise courses: German <u>https://www.memrise.com/course/1811200/useful-tense-phrases-gcse/</u> French (Levels 1-26) <u>https://www.memrise.com/course/1582260/new-gcse-french/</u> Spanish (Levels 1-25) <u>https://www.memrise.com/course/1580290/new-gcse-spanish/</u> Italian (Levels 1-18) <u>https://www.memrise.com/course/1490478/new-gcse-italian/</u> We are also big fans of you watching your favourite Netflix shows in TL to expose yourself to more language! We have a variety of Cartoons/Films in TL on DVD, as well as children's books which are available for loan if you visit the Office.

Subject	Extension Opportunity
Geography	<p>Students should use the national geographic website to explore, find and read articles on aspects of the units we have / will be studying this year. This is an excellent starting point for current issues and some high level reading/ideas. Please see the web link below and the topic list.</p> <p>https://www.nationalgeographic.com/</p> <p>Globalisation Oceans on the Edge Africa (challenges and opportunities) Pole to Pole (Antarctica to the South Pole) Global health and disease</p>
History	<p>Ask your teacher for some advice on what you could do to read around the subject. Visit the library to find additional reading material. Subscribe to the BBC History magazine. Watch Horrible Histories on YouTube. Watch relevant documentaries and programmes on the BBC iPlayer, 4oD, Yesterday or the History Channel. There are many useful websites to explore including BBC History and The History Learning Site.</p>
Latin	<p>Creating your own memrise/flashcards for the vocab is a great way of learning the words, especially English into Latin to really test yourself.</p> <p>Think up derivations to help you. https://www.etymonline.com/ is a great site for this.</p> <p>This creatively named website has grammar tables galore to keep on top of and test yourself: http://latintests.net/</p> <p>Go back over any past translations to check you understand how it all fits together. There may be some unfinished stories you can finish off. Check that your translations "flow".</p> <p>Read any/all fiction books that relate to the subject (see teachers for recommendations, or ask Mrs Carey in the Library).</p>
Art	<p>The Story of Art by professor E.H. Gombrich Street Art Cookbook by Benke Carlsson & Louie Hop</p>
DT	<p>Useful website = www.technologystudent.com - This site includes mini design projects and video guidance. Students can also extend their learning and practice of CAD using the free online version of Sketch-Up to design ranges of products, buildings, working models. They can extend their workshop experience in after school clubs on Wednesdays and Thursdays and they can develop their cooking skills by entering house competitions and by repeating and developing school taught recipes at home with supervision.</p>
Music	<p>Practical Music</p> <p>Come and take part in the numerous music department clubs and groups we have on offer!</p> <p>Why not also think about applying for music lessons on an instrument you've been itching to learn? You can also complete further exams in your instrument, with Grades 6, 7 and 8 also giving you UCAS points.</p> <p>Download 'MuseScore' - a free music notation programme, like our Sibelius programmes at school. Compose your own piece of music, listening to other pieces you are inspired by. Check out https://www.hooktheory.com/hookpad to get you started on your next song!</p> <p>Do lots of listening and ask yourself HOW the composer as achieved a certain effect. YouTube it! Create a list of videos that inspire you.</p>

Subject	Extension Opportunity
Music	<p>Music Theory and Knowledge https://www.teoria.com/ - an excellent website that teaches you the fundamentals of music theory!! The BBC GCSE Music website is a great resource to develop a deeper understanding of musical styles and comes with excerpts that you can listen to. https://www.bbc.com/bitesize/topics/ztyb87h</p> <p>Music Technology https://learningmusic.ableton.com/ - an introduction to music technology, guiding you through the elements of music and how they are applied to dance and electronic music. A brilliant interactive website, where you can make your own music!</p>
Drama	<p>Audition for a school play- there is a KS3 only Shakespeare play auditioning in February to be performed in May. This will also help with your English literature. Alternatively, you could become a technician and help with lighting or sound design. Join a local youth theatre group- Bob Hope Theatre (http://www.bobhopetheatre.co.uk/newstagers.html), Stagecoach (https://www.stagecoach.co.uk/), Pauline Quirke Academy (https://www.pgacademy.com/) and (especially, though it is expensive) Rose Bruford theatre (https://www.bruford.ac.uk/courses/bruford-youth-theatre/)</p> <p>There is a lot of excellent theatre online- our youtube channel; www.youtube.com/bgsdrama has all of our excellent exam plays, and I have 'liked' a lot of other fantastic theatre videos and made playlists for a variety of technical roles.</p> <p>If you watch any theatre videos online, you can try to copy their techniques in your own plays.</p>
FBCS	<p>Watch the news and engage in current affairs which link to the topics we are studying and help you gain a better understanding of the issues.</p> <p>Use websites such as Amnesty International and Human Rights Watch to expand your knowledge of human rights violations around the world and how you can get involved in campaigning.</p> <p>Some suggested readings for you:</p> <p><i>I am Malala. The Girl Who Stood Up for Education and Was Shot by the Taliban</i>, by Malala Yousafzai</p> <p><i>How not to be a boy</i>, by Robert Webb</p> <p><i>Migrant: The Journey of a Mexican Worker</i>, by José Manuel Mateo</p> <p><i>Bloody Foreigners: The Story of Immigration to Britain</i>, by Robert Winder</p> <p><i>Pigeon English</i>, by Stephen Kelman</p> <p>Any of these books recommended by Stonewall: https://www.stonewall.org.uk/sites/default/files/reading_list_secondary_lo_res_final_v2.pdf</p>
Computer Science	<p>Bebras practice challenges improve logical thinking - https://challenge.bebras.uk (TCS practice challenges are more advanced - https://challenge.tcsocc.uk/)</p> <p>Cyber Discovery challenge to practice programming and solve problems - https://www.joincyberdiscovery.com/</p> <p>Learn to program in a different language - https://www.sololearn.com/ https://www.codecademy.com/</p> <p>Practice your programming skills by solving challenges set by others - https://coderbyte.com/challenges</p>

THANK YOU

Many thanks to the families who have donated Lego to the club this term. We have had some extremely generous offers and the number of students attending is growing every week. If you have any spare bricks lying around after Christmas we will find them a good home!

We had one very generous, anonymous donation left with Reception last week. If you are reading please can you let us know who you are as we'd like to say thank you.

Merry Christmas,

The Lego Club





Christmas Dinner

Thursday

20th December



Menu



Roast turkey
Roast potatoes
Peas & carrots
Brussels sprouts
Stuffing
Yorkshire pudding



Vegetarian



Mediterranean Vegetable Tart
Roast potatoes
Peas & carrots
Brussels sprouts
Yorkshire pudding



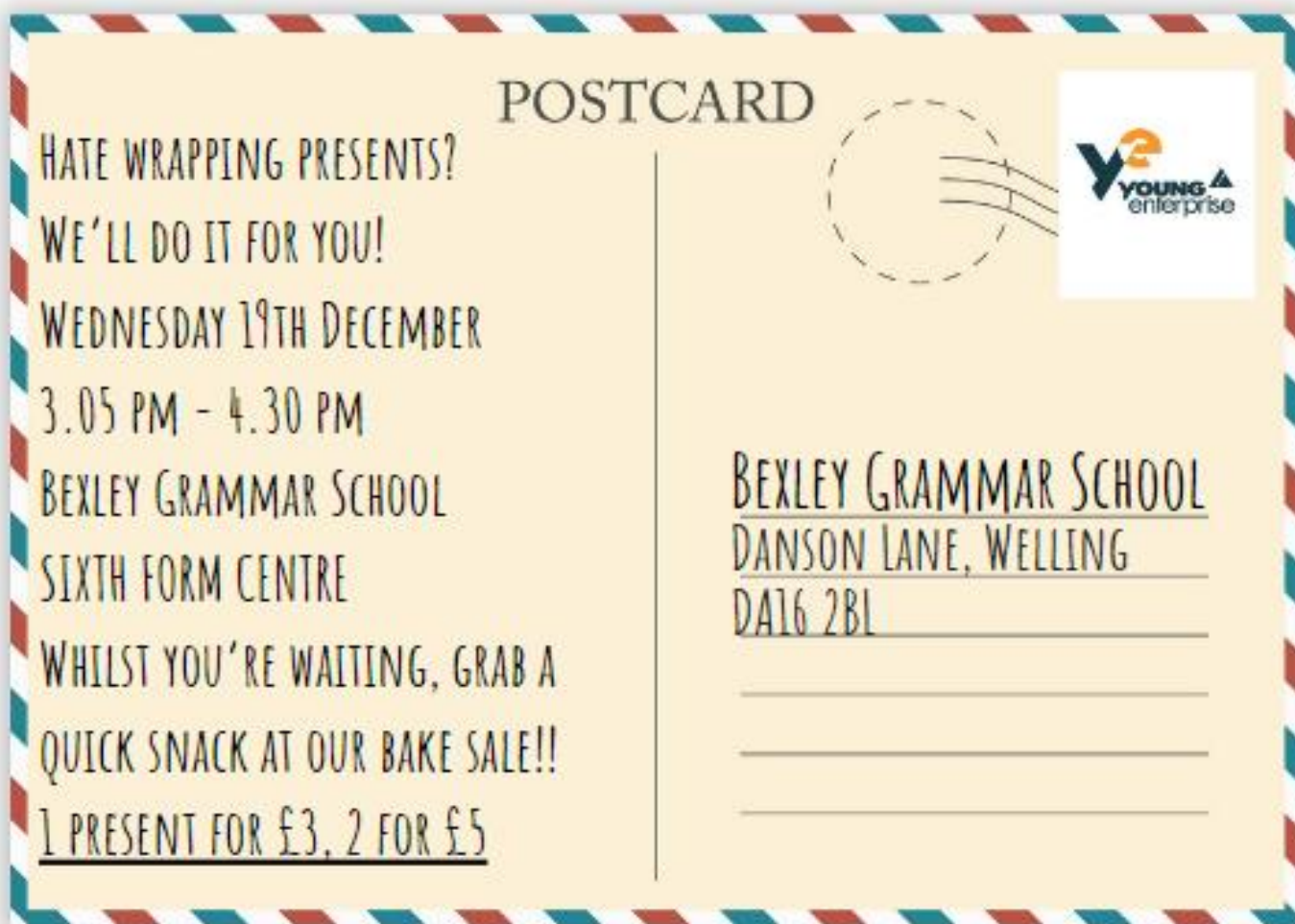
Desserts

Chocolate fudge yule log



MAIN MEAL	PUPILS	£2.50
DESSERT	PUPILS	90p





Year 7, 9 & 12 School Photo It's not too late to order your photos for Christmas

PLANNING TO USE TO USE YOUR SCHOOL PHOTOS FOR

CHRISTMAS GIFTS?

GIFT IDEAS

NEW
Phone cases
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*To use as you wish
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& ACRYLICS**
from £140
& £235

**ACRYLIC
BLOCK**
from £32

**FRAMED
PRINTS**
from £28

ORDER DEADLINES (UK)

Product Type(s)	Order Deadline	Shipping
PEGS to download	21st December	Available to download by 23rd December
Unframed prints, PEPS on USB	17th December	Latest posting day 20th December
Framed Prints & Phone Cases	10th December	Latest Courier for next day 20th December
Canvases & Acrylics	7th December	Latest Courier for next day 20th December

ORDER ONLINE
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please ask at school or get in touch directly.*

0800 021 7626
or customerservice@pret-a-portrait.net

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With Christmas fast approaching this a reminder that your child's school photos are still available and orders can be received in time for Christmas.

A whole new word ~ Year 10



Week 13

Biology	Phytoplankton	Geography	Intrinsic
Business Studies	Sustainability	History	Shellshock
Chemistry	Equilibrium	Maths	Function
Classics	Derivation	MFL	Intonation
Computer Science	Telecommuting	Music	Quartal
Drama	Intensity	PE	Specificity
Economics	Oligopoly	Physics	Commutator
English	Zealous		

PA Christmas Raffle

The Christmas Raffle Draw will now take place on Friday 14th December.

Good Luck and Many Thanks to all!

The Parents' Association



News items you may have missed

Reporting your child absent

Please call the attendance office only. **Please do not leave messages at reception or email teaching staff directly.**

If reporting your child absent you can email:

Mrs Thomas: Sixth Form only – thomas_t@bexleygs.co.uk

Leave message on the student absence line on 020 8304 8538 - select option 1

Leave message on 020 8304 8538 ext. 202

Mrs Jeffery: 7-11 years only - jeffery_j@bexleygs.co.uk

Leave message on the student absence line on 020 8304 8538 - select option 1

Leave message on 020 8304 8538 ext. 203

You can also use these methods for reporting medical appointments and other attendance related issues.

Mrs Jeffery, Attendance Office

Metropolitan Police Safer Schools Team

We have received this information from the Safer Schools Team. If you have any concerns regarding your child please contact Mr Gilmore, Deputy Head.

Metropolitan Police

SC&07 FALCON 'Protect' Team MONEY MULES



Currently, in the UK there is an increase in young people allowing their bank accounts to be used to receive and move money on behalf of third parties. This money often originates from crime and the account becomes a 'Mule Account' used in order to launder criminal funds, making the account holder a 'Money Mule.'

Young people are increasingly being asked by criminals to provide access to their bank accounts. They are being approached in a number of ways, for example via the internet, social media, at school, university or sports clubs. In some cases they are approached by people they know and believe they trust. They are often lured into allowing their account to be used by the offer of money for doing so, or believing they are doing so as a favour.

First, ask yourself, what do you know about the history of the money? Where has it come from? *Fraud, drugs importation, child exploitation, people trafficking, terrorism...* and where is it being sent, what is it funding?

Secondly, why are they not paying the money into their own bank accounts?

You may see this as "only transferring money", or "letting someone use your account", but it's not as innocent as that. You are helping criminals commit crime, often against vulnerable people.

Question your morals, would you help someone steal an 83 year old's life savings? or would you help criminals smuggle children into the UK?

Think about the consequences, Bank Accounts are private, anyone allowing their bank account to be used by an unauthorised person would breach the terms and conditions of their Bank account. If you allow your bank account to be misused in any way, the bank will close your account and report you to credit agencies.

Your credit rating will be affected. So you may find it difficult to open another bank account or get credit for a mobile phone, car loan or even a mortgage later on as your financial credit rating will be tarnished.

You are also committing a crime yourself. Anyone allowing criminal funds to go through their bank account is committing an offence of Money Laundering under the Proceeds of Crime Act. You could be subject to an arrest, have your Fingerprints, DNA and Photograph taken, and depending on your age, have your parents/guardians informed. You could face up to 14 years imprisonment and/or be given a fine/community service. Whatever the sentence, you have a Criminal Conviction.

Then consider the social effects, how would you be perceived by your family or friends? What message does this send to a future employer? Think about travel. Want to see the world one day? Many countries will refuse entry based on a criminal conviction, particularly Canada and the US, where even a minor criminal conviction 50 years old could refuse you entry.

It is not 'easy money' it is criminal money

- Never give anyone your Bank card, PIN, passcode or password – Bank accounts are private
- Don't be lured or persuaded to receive money into your account even as a one off
- If you have been approached, break off all contact and don't receive or move any money and contact your Bank
- Report the matter to Action Fraud or the Police

"If the deal sounds too good to be true, it most probably is!"

For more information on Fraud prevention go to 'Resources for fighting fraud and cybercrime' at www.met.police.uk/fraud



**METROPOLITAN
POLICE**



FALCON
FRAUD AND LINKED CRIME ONLINE

Exam News

Important information for all GCSE students

The awarding bodies have designated Wednesday 26th June 2019 as a 'contingency day' for examinations.

The designation of a 'contingency day' within the common examination timetable is in the event of national or local disruption to examinations. It is part of the awarding bodies' standard contingency planning for examinations. **Therefore all GCSE candidates must remain available until Wednesday 26th June 2019 should an awarding body need to invoke its contingency plan.**

Mrs Bono, Examinations Officer

Forthcoming Events

December

Monday 17th ~ Year 11 & Year 13 Exam period & study leave continues until the end of term

Thursday 20th ~ Christmas Dinner In the canteen (see notice)



Friday 21st ~ Last school day before the Christmas Holiday
Year 12 students will be dismissed from school at approximately 11.40am
Year 13 students are not required to attend school unless they are sitting an exam

January 2019

Monday 7th ~ First day of the spring term - all students return to school

Tuesday 15th ~ Year 12 Parents' Evening

Wednesday 23rd ~ Power Day 3

Thursday 31st ~ Inset Day - school closed to students